



KURSPLAN

Outdoor Education, 7,5 högskolepoäng

Outdoor Education, 7.5 credits

Kurskod:	LOEG18	Utbildningsnivå:	Grundnivå
Fastställd av:	Utbildningschef 2018-04-27	Utbildningsområde:	Naturvetenskapliga området (50%) och samhällsvetenskapliga området (50%)
Gäller fr.o.m.:	Hösten 2018	Ämnesgrupp:	UV1
Version:	1	Fördjupning:	G1N
		Huvudområde:	Pedagogik

Lärandemål

On completion of the course, the student should be able to:

Kunskap och förståelse

- describe how nature can be used as a classroom
- describe the theoretical foundations of outdoor education as well as outdoor education research and the conditions for outdoor learning

Färdighet och förmåga

- plan, conduct and evaluate outdoor education lessons or learning activities
- integrate reading, writing, mathematics and the aesthetic subjects into outdoor activities

Värderingsförmåga och förhållningssätt

- discuss and problematise the outdoor education approach to teaching
- critically reflect on outdoor education practices

Innehåll

- Nature pedagogy
- The forest school as a place for learning
- Outdoor learning

Undervisningsformer

The teaching consists of lectures, seminars and outdoor activities.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Undervisningen bedrivs på engelska.

Förkunskapskrav

General entry requirements. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on instruction and course literature.

Forms of examination:

- Literature seminar
- Group presentations of outdoor activities
- Individual written assignment

To pass the course, the student must participate in at least half of the outdoor activities.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Seminarium	0,5 hp	U/G
Grupprevisningar	2 hp	U/G
Individuell skriftlig inlämningsuppgift ¹	5 hp	A/B/C/D/E/FX/F

¹ Bestämmer kursens slutbetyg vilket utfärdas först när samtliga moment godkänts.

Kursvärdering

The instruction is followed up throughout the course. At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student representative/student representatives (course developer/s). The evaluation, which is published on the relevant e-learning platform and submitted to the administration, is to function as a basis for future improvements to the course.

Kurslitteratur

Brage, B. (2014). *Teaching technology outdoors*. Vimmerby: Outdoor teaching Förlag AB.

Fredman, A., Manni, A., Jansson, B., Sang, B., Brage, C., Persson, E., Eadie, G., Gustavsson, J., Molander, K., Behrenfeldt, L., Carlegård, L., Bucht, M., Lättman-Masch, R., Lindblad, S. (2015). *Learning in the outdoor classroom - a Swedish Anthology of Activities*. Vimmerby: Outdoor teaching Förlag AB.

Knight, S. (2013). *Forest School and Outdoor Learning in the Early Years*. Vimmerby: Outdoor teaching Förlag AB.

Molander, K., Wejdmark, M. (2014). *Play and learn mathematics outdoors*. Vimmerby: Outdoor teaching Förlag AB.

Watts, A. (2013). *Outdoor Learning Through the Seasons*. Vimmerby: Outdoor teaching Förlag AB.

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions

<http://pingpong.hj.se/public/courseId/10565/publicPage.do>

Also available in the course event on the e-learning platform PING PONG