



## COURSE SYLLABUS

# Ageing and Society - Diversity, Participation and Health, 7.5 credits

*Ageing and Society - Diversity, Participation and Health, 7,5 högskolepoäng*

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<b>Course Code:</b> HAGR28	<b>Education Cycle:</b> Second-cycle level
<b>Confirmed by:</b> Director of Education Apr 20, 2017	<b>Disciplinary domain:</b> Health sciences
<b>Valid From:</b> Jan 22, 2018	<b>Subject group:</b> OM1
<b>Version:</b> 1	<b>Specialised in:</b> A1N
<b>Reg number:</b> 2017/1642 (313) Institute of Gerontology	<b>Main field of study:</b> Gerontology

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### Intended Learning Outcomes (ILO)

Upon completion of this course the students should have the

Knowledge and understanding  
in order to

- identify and analyse the social dimensions of age and their relation to other dimensions of identity such as gender, ethnicity and functionality
- analyse how age as a social position can intersect with other positions to create inequalities in health and welfare.

Skills and abilities  
in order to

- discuss different approaches to support the participation and inclusion of older people in areas such as old age care
- use social dimensions of age, as well as gender, ethnicity and functionality as analytical lens to investigate the situation of older people in society
- apply an interdisciplinary perspective and an intersectional approach in thinking about age and ageing.

Judgement and approach  
in order to

- recognise how attitudes towards ageing and older people in societies, social policies and by healthcare workers can have an impact on older people's lives
- recognise older people's rights, agency and autonomy and understand how these concepts relate to The National Fundamental Values in Elderly Care.

### Contents

- age as a social construction
- cultural representations of age, gender and ethnicity
- ageist attitudes in welfare areas, particularly in healthcare
- disability policy and age

- older people's rights, agency and participation in areas regarding health and welfare

### Type of instruction

The course is web-based and is comprised of lectures and group-discussions.

The teaching is conducted in English.

### Prerequisites

General entry requirements and a degree of at least 180 credits within an education in medicine, nursing or social work (or the equivalent).

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

The final grade will be based on active participation in group discussions, individual assignments and individual paper.

Registration of examination:

Name of the Test	Value	Grading
Examination	7.5 credits	A/B/C/D/E/FX/F

### Course literature

Higgs, P., & Gilleard, C. (2015). Frailty and the fourth age. In P. Higgs & C. Gilleard, *Rethinking Old Age* (pp. 62-77). New York: Palgrave Macmillan.

Lunsford, B. (2014). I may be old and sick, but I am still a person. In U.Kribernegg, R. Maierhofer & B. Ratzneböock (Eds.), *Alive and kicking at all ages. Cultural constructions of health and life course identity* (pp. 41-64). Bielefeld: Transcript Verlag.

Wangler, J. (2014). Internalization or Social Comparison? In U.Kribernegg, R. Maierhofer & B. Ratzneböock (Eds.), *Alive and kicking at all ages. Cultural constructions of health and life course identity* (pp. 117-130). Bielefeld: Transcript Verlag.

Additional scientific articles, and literature chosen in collaboration with the course leader.