



## COURSE SYLLABUS

# Business Law in a Digital Context, 7.5 credits

*Business Law in a Digital Context, 7,5 högskolepoäng*

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<b>Course Code:</b>	JBLR27	<b>Education Cycle:</b>	Second-cycle level
<b>Confirmed by:</b>	Council for Undergraduate and Masters Education Mar 6, 2017	<b>Disciplinary domain:</b>	Social sciences
<b>Valid From:</b>	Aug 21, 2017	<b>Subject group:</b>	JU1
<b>Version:</b>	1	<b>Specialised in:</b>	A1F
<b>Reg number:</b>	IHH 2017/1606-313	<b>Main field of study:</b>	Commercial Law

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### Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

Knowledge and understanding

1. explain the central and basic themes within the field of business law in the digital context
2. use relevant knowledge of applicable law in the digital context
3. solve and evaluate issues where relevant business law can be applied.

Skills and abilities

4. explain the interplay between digital business activities and regulatory rules.
5. explain the legal challenges and the opportunities created by the digital economy
6. analyze and address legal and ethical issues affecting digital business models

Judgement and approach

7. Independently identify and analyze specific problems related to the field of business law in the digital context.
8. Independently evaluate and interpret relevant business law issues.
9. critically review relevant legal texts.
- 10 independently and critically make assessments in the legal field.

### Contents

The aim of the course is to develop the competence necessary to effectively deal with legal matters when developing digital business activities that cross national borders. In particular, the course examines the different impacts of digital technology on the firms' production system. The course prepares students to deal with the legal challenges and opportunities the digital economy created for companies, individuals and countries.

### Type of instruction

On – line lectures, seminars and presentation

The teaching is conducted in English.

## Prerequisites

Bachelor's degree in Business Administration, Informatics or Economics (i.e. the equivalent of 180 ECTS credits at an accredited university), 45 credits of master level studies in Business Administration and/or Informatics.

## Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is examined by on-line participation in seminars, obligatory on-line presentation and written examination (take-home exam).

ILO 1-7 is examined through the written examination (50%).

ILO number 7-10 is examined through the assignment (50%).

Registration of examination:

Name of the Test	Value	Grading
Examination <sup>1</sup>	7.5 credits	A/B/C/D/E/FX/F

<sup>1</sup> Determines the final grade of the course, which is issued only when all course units have been passed.

## Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

## Other information

Academic integrity:

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination. Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide. Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

### **Course literature**

A selection of legal journal articles and equivalent. This material will be available on the course site before the beginning of the course. Case material may be added.