



COURSE SYLLABUS

Master Thesis in Economics, 30 credits

Master Thesis in Economics, 30 högskolepoäng

Course Code: JTEV27	Education Cycle: Second-cycle level
Confirmed by: Council for Undergraduate and Masters Education Feb 25, 2016	Disciplinary domain: Social sciences (75%) and natural sciences (25%)
Revised by: Oct 11, 2021	Subject group: NA1
Valid From: Jan 17, 2022	Specialised in: A2E
Version: 2	Main field of study: Economics

Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

Knowledge and understanding

1. demonstrate knowledge in economics and specialized knowledge and understanding in certain areas within the track of the program.
2. demonstrate specialized methodological knowledge applicable in economics.
3. demonstrate insight into current research and development work in economics.

Skills and abilities

4. demonstrate the ability to integrate knowledge and analyze, assess and deal with complex phenomena associated with economics.
5. demonstrate the ability to identify and formulate issues independently as well as using appropriate research methods.
6. demonstrate the ability to plan and execute a research project within a predetermined time frame:
7. demonstrate the ability to report clearly in speech and writing their conclusions and the knowledge and arguments on which they are based, to discuss results in dialogue with different audiences.

Judgement and approach

8. demonstrate the ability to make assessments, taking into account relevant scientific, societal and ethical issues and also demonstrate awareness of ethical aspects in research and development work.
9. Demonstrate the ability to identify the need for further knowledge and ongoing learning.

Contents

The course consists of writing a master thesis. The course includes coaching seminars, but is based on independent work. To secure and maintain a research connection, it is compulsory for the student to actively participate in four seminars at the Economics department during the semester in order to pass the course. The master-students are further required to present their

research proposal to the faculty members at the Economic department. At the end of the course all students must present and defend their thesis at a public seminar, act as main opponent at another student's seminar, and actively take part in three other final seminars. The purpose of this course is as follows:

- To train and develop the ability of students to independently analyze various economic problems by applying economic theory and scientific methods,
- To develop, in particular, the analytical skills of students in a way that is valuable both for a scientific career and for a career in private enterprises, public administration, or international organizations.
- To train and improve the stylistic ability of the students, the ability and skills of students to search and to evaluate information, and the ability of students to critically and constructively review the analyses of other students.

Connection to Research and Practice

The thesis is closely connected to research as it uses scientific models and frameworks as the basis of the work. The scientific frameworks are used to enhance the student's ability to analyze economic problems and communicate with an academic audience. The thesis work also provides a connection to practice as the students use real-world data that enhance their understanding of the world surrounding them as well the scientific frameworks.

Type of instruction

Seminar based tutoring.

The teaching is conducted in English.

Prerequisites

Bachelor degree (i.e the equivalent of 180 credits at an accredited university) in Economics, including 45 credits at advance level with a minimum of 30 credits in Economics at the advanced level and 7,5 credits in Econometrics/Statistics at the advance level (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination form:

ILO 1-5, 8 examined by the written thesis and account for 80% of the total grade
ILO 6-7; participation and activity in thirteen sessions and project management (four preparatory seminars, four research seminars, final presentation and defense, opposition and three more final seminars) account for 20% of the total grade in the course.

Note: A course grade can only be given if all ILOs are passed.

Registration of examination:

Name of the Test	Value	Grading

Examination [†]	30 credits	A/B/C/D/E/FX/F
--------------------------	------------	----------------

[†] All parts of the compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of the examination in the course (0-100 points). Grade is set in accordance to JIBS grading policy.

(A-E or Pass)

Course evaluation

The examiner is responsible for ensuring that each course is evaluated. A survey is sent out to the thesis students at the end of May (after submitting final version). This is followed by an examiner group meeting in June, where the outcome is discussed. Finally, survey results and any subsequent improvement actions are discussed at program meetings in August and with relevant others. The next time the course runs, students should be informed about any measures taken to improve the course based on the previous course evaluation.

Other information

Students write the master thesis individually.

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

Compulsory literature

Selected individually based on the thesis topic. The selection will be based on a discussion between students and tutors in relation to the chosen thesis topic.