



COURSE SYLLABUS

Two-year Master Degree Project in Child Studies - Empirical study, 15 credits

*Two-year Master Degree Project in Child Studies - Empirical study, 15
högskolepoäng*

Course Code: L2XS28	Education Cycle: Second-cycle level
Confirmed by: Director of Education Dec 21, 2017	Disciplinary domain: Social sciences
Valid From: Spring 2018	Subject group: BU2
Version: 1	Specialised in: A1F
Reg number: HLK 2017/5176-313	Main field of study: Child Studies

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- describe methodological decisions in conducting an empirical study within Child studies
 - explain the connection between theory, research methods and how findings are presented within the framework of a master thesis
- thesis

Skills and abilities

- integrate theories and methods within childhood interventions and critically analyze empirical data within the framework of a master thesis
- produce written academic text with linguistic rigor and formality that consistently comply scientific methods of presentations

Judgement and approach

- handle empirical material in an ethically justifiable manner
- critically reflect on the possibilities and limitations of interdisciplinary research within Child studies

Contents

- Writing a master thesis
- Defending the master thesis
- Critical review of another master thesis

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually or in groups. A digital learning platform is used. Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for

the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

The applicant must hold the minimum of a bachelor's degree (i.e. the equivalent of 180 ECTS credits at an accredited university) within health and care sciences, behavioral science, social work, or educational sciences, including independent, theoretical based work, i.e. a thesis or the equivalent. Also 45 credits at advanced level within the subjects of bachelor's degree including independent, theoretical based work, i.e. a thesis or the equivalent. Proof of English proficiency is required.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed. The examination is based on the written thesis and the oral defence as well as instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion. If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the vice dean of education. In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Master Thesis	15 credits	A/B/C/D/E/FX/F

Course evaluation

At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/student(s) (course developer/s). The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

Course literature

Literature in the specific field is chosen together with the supervisor.

Reference Literature:

Citing Sources – How to Create Literature References. <http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

Information Material about Anti-Plagiarism at Universities. *The Interactive Anti-Plagiarism Guide – Jönköping University.* <http://pingpong.ju.se/public/courseId/10565/publicPage.do>