**JÖNKÖPING INTERNATIONAL
BUSINESS SCHOOL**
JÖNKÖPING UNIVERSITY

COURSE SYLLABUS
Humanitarian Logistics, 7.5 credits

Humanitarian Logistics, 7,5 högskolepoäng

Course Code:	MLHS23	Education Cycle:	Second-cycle level
Confirmed by:	Council for Undergraduate and Masters Education Oct 17, 2013	Disciplinary domain:	Social sciences (70%) and natural sciences (30%)
Revised by:	Council for Undergraduate and Masters Education Oct 22, 2014	Subject group:	FE1
		Specialised in:	A1N
Valid From:	Jan 19, 2015	Main field of study:	Business Administration
Version:	2		
Reg number:	IHH 2014/4487-122		

Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

Knowledge and understanding

1. demonstrate knowledge about the setting humanitarian aid operates in

2. explain the roles and demonstrate understanding of the different actors in the field

3. explain the specific problems of sourcing and distribution in a situation of humanitarian crisis

4. demonstrate knowledge of the logistical problems in different crisis settings

5. explain how the funding structures in humanitarian aid affect structure and performance

Skills and abilities

1. apply theories and models from logistics and Supply Chain Management to Humanitarian Logistics

2. apply planning and logistics strategies for different humanitarian crisis

Judgement and approach

1. critically asses the usefulness of theories and models applied to the field

2. reflect on long term and short term effects of present approaches to handling logistics in humanitarian aid

Contents

The course covers the specific challenges faced by logistics in humanitarian aid whilst tying this to extant theory on logistics. The main themes of the course:
- Overview of the context and development
- Donors and funding
- Coordination and cooperation
- Sourcing and purchasing
- Distribution
- Infrastructure , transportation and warehousing
- Needs assessment
- Performance and measurement

Type of instruction

Lectures, Group work, cases and seminars

The teaching is conducted in English.

Prerequisites

Bachelor's degree in Business Administration or equivalent.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is examined through a combination of written examination and case studies, both covering all ILOS.

Registration of examination:

Name of the Test	Value	Grading
Written examination	7.5 credits	A/B/C/D/E/FX/F

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by program directors and discussed in program groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation..

Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination,

helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

Literature

The course is article based. Article lists will be distributed by teachers.