

#### **COURSE SYLLABUS**

# Light for Health and Well-being, 6 credits

Ljus för hälsa och välmående, 6 högskolepoäng

Course Code:TLHN12Education Cycle:First-cycle levelConfirmed by:Dean Dec 1, 2019DisciplinaryTechnology

 Valid From:
 Jan 1, 2020
 Subject group:
 TE9

 Version:
 1
 Specialised in:
 G2F

Main field of study: Product Development

## Intended Learning Outcomes (ILO)

After completing the course, the student shall:

Knowledge and understanding

- show familiarity with human factors and diseases in relation to visual and non-visual effects of daylight and electrical lighting

domain:

- display knowledge of eye diseases and their particularities in terms of lighting a s well as of preventive and supportive visual ergonomics
- demonstrate comprehension of well-being in relation to users' types and the light environment
- show familiarity with research on effects of lighting on health and well-being

#### Skills and abilities

- demonstrate skills in recognition of a research problem, and interpret and transcribe results from research
- demonstrate proficiency in formulating and motivating proposals for a lighting installation based on identified issues and user requirements

#### Judgement and approach

- demonstrate the ability to assess the quality level and suitability of a lighting situation according to human well-being requirements and the impact on human well-being and performance
- demonstrate the ability to select, motivate, and apply current principles to create lighting solutions based on requirements for human well-being and performance

## Contents

This course is an introduction to the topic of *Light and Health*. It provides information to understand the various functions of the human body affected by light as well as several ways light can be used to support human health and well-being. In addition, the course provides insight into how scientific and applied methods can be used to design and study lighting for an environment that satisfies human health and well-being.

This course contains the following elements:

- Human factors in lighting
- Visual discomfort and prevention methods
- Execution and analysis of scientific experiments
- Application of results of (ongoing) light and health research in a lighting design project

#### Type of instruction

Lectures, seminars and workshops.

The teaching is conducted in English.

Lectures and course literature can sometimes be in Swedish.

#### **Prerequisites**

General entry requirements and completed courses 60 credits in first cycle, including Basics in Light Source and Luminaire Proficiency (or the equivalent).

## **Examination and grades**

The course is graded Fail (U) or Pass (G).

The final grade will only be issued after satisfactory completion of all assessments.

#### Registration of examination:

Name of the Test	Value	Grading
Written exam	3 credits	U/G
Exercises	3 credits	U/G

#### Course literature

The literature is preliminary until one month before the course starts.

- Boyce, P.R., 2014, Human Factors in Lighting. Third edition ed: CRC Press Taylor & Francis Group (selection of chapters)
- Scientific articles according to the course coordinator's instructions
- Presentation/lecture slides as used by the teachers in the course