

Doctoral Course

Intersectionality Inside and Outside Schools

Theoretical and Methodological Perspectives on Multilingualism, Culture, and Identity
7.5 hp/ects credits

3-11 April 2019
Jönköping, Sweden

The School of Education and Communication at Jönköping University welcomes participation in the doctoral course *Intersectionality Inside and Outside Schools: Theoretical and Methodological Perspectives on Multilingualism, Culture, and Identity*. The 7.5 hp/ects credit course is thematized within the profile of the Communication, Culture and Diversity ([CCD](#)) network-based research group. It is open to students currently enrolled in a doctoral program, irrespective of the stage they are in their doctoral studies. Students who are not enrolled in a doctoral program may apply and will be considered depending upon their master's profile and the course enrollment capacity.

The course focuses on ways of understanding contemporary issues of diversity in human development, inside and outside of schools, through the lens of intersectionality. The course will begin by exploring the nature of intersectionality as a concept, including its intellectual roots. It will then focus upon the ways in which intersectionality can be used conceptually to guide research that seeks to understand the related nature of multilingualism, culture, and identity in and across different settings. Empirically, conducting such intersectional research calls for data-creation and analysis across societal, institutional, interpersonal, and individual scales of social organization. Accordingly, will open for the examination of multi-method and multi-sited research design, including pragmatic choices between complementary methods, reflections about epistemological compatibility, and work with multiple data sources.

The course will take the format of lectures by leading international researchers together with hands-on workshops in which participants will have the opportunity to receive feedback on their doctoral proposals and work in progress. The course will also include participation at CCD's international conference Multilingualism, Diversity and Democracy, including a stakeholder summit ([MuDD 2019](#), 8-10 April). Course participants will have the opportunity to listen to critical dialogues at the MuDD research conference (8-9 April) and participate in the conference stakeholder summit (10 April) with professionals, community leaders, and policymakers in the areas of education and culture. An optional cultural activity/excursion will be open for participation on 6-7 April. Students who wish to receive credit for the course (7.5 hp/ects) may submit a written assignment related to advancing their doctoral research. Enrolled participants will receive additional details.

Further details regarding the course and the registration are available at [the research education webpage of the School of Education and Communication](#). [Registration](#) opens on 15 October 2018 and closes on 30 November 2018.

Course Schedule Overview

3-4 April: Foundational Lectures on Theory and Method

5 April: Hands-on Workshops Focused on Participants' Work in Progress

6-7 April: Optional Cultural Activity/ Excursion and Reading/Work Time

8-9 April: International conference Multilingualism, Diversity and Democracy (MuDD2019)

10 April: MuDD2019 Stakeholder Summit

11 April: Consolidation Lectures and Workshops Integrating Theory and Practice

6 May: Submission of course assignment

Course Administrator

Karen Ann Blom karenann.blom@ju.se

Course Faculty In-charge

Sangeeta Bagga-Gupta sangeeta.bagga-gupta@ju.se

Course Faculty

Anette Almgren White (Jönköping University, Sweden)

Sangeeta Bagga-Gupta (Jönköping University, Sweden)

Francis M. Hult (Jönköping University, Sweden)

Giulia Messina Dahlberg (University of Gothenburg, Sweden)

Elisabet Sandblom (Jönköping University, Sweden)

Invited Lectures International:

Mira Desai (SNDT Women's University, India)

Ana Deumert (University of Western Cape, South Africa)

Imtiaz Hasnain (Aligarh Muslim University, India)

Nancy H. Hornberger (University of Pennsylvania, USA)

Sanjay Ranade (Mumbai University, India)

Alessio Surian (University of Padua, Italy)

Elise Seip Tønnessen (University of Agder, Norway)

Gudrun Ziegler (University of Luxembourg)