



## COURSE SYLLABUS

### **Learning 2 - Global Environmental and Survival Issues, 7,5 credits**

*Learning 2 - Global Environmental and Survival Issues, 7,5 högskolepoäng*

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|---------------|--------------|----------------------|-------------|
| Course Code:  | LGSB19       | Education Cycle:     | Basic level |
| Confirmed by: | Jan 20, 2009 | Disciplinary domain: | Education   |
| Revised by:   | Dec 14, 2010 | Subject group:       | MV1         |
| Version:      | 1            | Specialised in:      | G2F         |

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#### **Intended Learning Outcomes (ILO)**

After finalizing the course, students should be able to:

- discuss conditions for sustainable development (SD)
- give a summary of basic ecological principles and relate human use of natural resources to an ecological and historical perspective
- describe common global environmental problems caused by human activities
- critically and ethically discuss current society trends from perspectives of social and gender equity
- discuss global conflicts from ecological, economical and cultural perspectives and give example on how conflicts emerge and develop
- motivate methods in education for SD and plan and carry out activities in the field of this course

#### **Contents**

Sustainable development  
Natural resources  
Relationships to nature  
Human environmental impact  
Population and development  
Human rights, international solidarity and equity  
Education for sustainable development (ESD)

#### **Type of instruction**

The teaching methods include a variety of lectures, seminars, group studies and practical assignments.

#### **Prerequisites**

Entrance Qualifications

To be eligible for the course the student is required to have the equivalent of

- 30 higher education credits in Learning 1 as well as in a subject area of 60 higher education credits or in equivalent courses. If this course is taken immediately after the first subject area course the subject area course must be completed and the first semester in the subject area course both completed and approved.

- Good knowledge of written and spoken English (course language). For international non-native English speaking students a TOEFL certificate is required

### Examination and grades

The course is graded Fail (U), Pass (G) or Pass with Distinction (VG).

Examination forms are written tests, papers and seminars. The grades are Fail, Pass or Pass with distinction. For international students the Swedish grading scale will be transferred to ECTS (European Credit Transfer and Accumulation System).

Registration of examination:

| Name of the Test         | Value       | Grading |
|--------------------------|-------------|---------|
| Examination <sup>1</sup> | 7.5 credits | U/G/VG  |

<sup>1</sup> Determines the final grade of the course, which is issued only when all course units have been passed.

### Course evaluation

The course will be evaluated according to directions in The Education Plan for the Teacher Education Programme.

### Other information

Global Environmental and Survival Issues is a part of Learning 2 (Lärande 2) included in the Teacher Education Programme as well as a single subject course.

The course corresponds to the Swedish medium course Globala miljö- och överlevnadsfrågor.

The aim of the course is to raise the awareness, stimulate learning activities and provide knowledge of global inter-relatedness from a perspective of sustainable development.

### Course literature

Sandell, Klas, Öhman, Johan, & Östman, Leif (2005). Education for sustainable development: Nature, school and democracy. Lund: Studentlitteratur. 240 p

Fountain, Susan (1992). Education for development. UNICEF. (Available as pdf-document) 315 p

Brown, Lester R (2009). Plan B 4.0: Mobilizing to Save Civilization.

W.W. Norton & Co. (Available as pdf-document) 365 p

Other course literature and notes from lectures and seminars.

Information from the Internet, magazines, reports, chosen literature and information from non governmental organisations (NGOs). 300 p

The Swedish school curriculum.