

Självrapporterad delaktighet för ungdomar med funktionsnedsättningar och långvariga ohälsotillstånd

Detta är den första svenska långtidsstudien av vardagsfungerande och delaktighet som inkluderar ungdomar med funktionsnedsättningar inklusive de som följer grundskolans läroplan. Forskningen baseras på longitudinella självskattade data från ungdomar själva. Syftet var att över tid studera relationer mellan individuella och miljömässiga faktorer mätt vid två tidpunkter inom ramen för den internationella klassifikationen av funktionstillstånd, funktionshinder och hälsa, barn och ungdomsversion (ICF-CY). Syftet var också att studera hur individ- och miljöfaktorer påverkar självrapporterad delaktighet i vardagen hos ungdomar med och utan självrapporterade funktionsnedsättningar och långvariga hälsotillstånd.

Detta CHILD-projekt är ett delprojekt inom forskningsprogrammet LoRDIA (Longitudinal Research in Development in Adolescence). All datainsamling har skett inom LoRDIA. Projektet är ett samarbete mellan Jönköping University och Göteborgs universitet. Resultatet av projektet bidrar till att belysa viktiga aspekter som påverkar upplevelsen av delaktighet hos ungdomar med funktionsnedsättningar och långvariga ohälsotillstånd.

Self-reported Participation for Adolescents with Disabilities and long-term Health Conditions

This is the first Swedish long-term study of everyday functioning and participation that includes adolescents with disabilities, including those attending the curriculum in the compulsory school for pupils with intellectual disabilities. The research is based on self-rated longitudinal data. The aim was to study the relationships between individual and environmental factors and participation in a two-time point longitudinal study within the framework provided by the health classification system ICF-CY. Another aim was to study the impact of environmental and individual factors on self-rated participation in adolescents with and without self-reported impairments or long-term health conditions. The project is part of the Research program LoRDIA (Longitudinal Research in Development in Adolescence) at Jönköping University in collaboration with the University of Gothenburg. The outcome of the project contributes to illuminate important aspects that affect the experience of participation of young people with disabilities and long-term health conditions.

Duration of Project

2013-2018

Project Funding

Forte, FORMAS, Vetenskapsrådet, Vinnova, Stiftelsen Sunnerdahls handikappfond, Stiftelsen Sävstaholm, Futurum Region Jönköpings län.

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More Information

Website for the research program LoRDIA: www.lordia.se

Dissertation

Lyngnegård, F. (2018). *Participation in and outside school: Self-ratings by Swedish adolescents with and without impairments and long-term health conditions* (Doctoral Dissertation, School of Health and Welfare, Jönköping University).

Articles in the dissertation

Augustine, L., Lyngnegård, F., Granlund, M., & Adolfsson, M. (2017). Linking youths' mental, psychosocial, and emotional functioning to ICF-CY: lessons learned. *Disability and Rehabilitation*, 1-7.

Lyngnegård, F., Almqvist, L., Granlund, M., & Huus, K. (2018). Participation profiles in domestic life and peer relations as experienced by adolescents with and without impairments and long-term health conditions. *Developmental Neurorehabilitation*, 1-12.
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Lyngnegård, F., Augustine, L., Granlund, M., Kåreholt, I., & Huus, K. (2018). Factors associated with participation and change over time in domestic life, peer relations, and school for adolescents with and without self-reported neurodevelopmental disorders. A follow-up prospective study. *Frontiers in Education*, 3(28). doi:10.3389/educ.2018.00028

Lyngnegård, F., Granlund, M., Kapetanovic, S., Augustine, L., & Huus, K. Short-term longitudinal participation trajectories related to domestic life and peer relations for adolescents with and without self-reported neurodevelopmental impairments. (*in manuscript*)

Conference presentations

Lyngnegård, F. (2018). "Patterns of participation within domestic life and peer relations- Youth's own experiences" Oral presentation at World Federation of Occupational Therapists' (WFOT) World Congress, Cape Town, South Africa (<https://congress2018.wfot.org/>).

Lyngnegård (2016) "Involving Youths with Intellectual Disabilities in Longitudinal Studies- Experiences from the Swedish Research Programme LoRDIA" Muntlig presentation kring metodik inom avhandlingsarbetet och forskningsprogrammet LoRDIA vid Nordic Youth Research Symposium "NYRIS-13", Trollhättan, Sverige

Popular science presentations

Lyngnegård, Frida (2019) "Vad påverkar ungdomars delaktighet" Presentation vid finalen i Forskar Grand Prix. <https://urplay.se/program/215497-ur-samtiden-forskar-grand-prix-2019-vad-paverkar-ungdomars-delaktighet>

Lyngnegård, Frida (2018). "Många faktorer styr elevers känsla av delaktighet" Reportage till Skolporten <https://www.skolporten.se/forskning/intervju/manga-faktorer-styr-elevers-kansla-av-delaktighet/>

Keywords

participation, adolescents, everyday functioning, ICF-CY, self-ratings, neurodevelopmental impairments, person-oriented design

