

## HÖGSKOLAN I JÖNKÖPING

Nämnden för utbildning och  
forskarutbildning, NUF

## PROTOKOLL

25 oktober 2011  
13:00 Solon, A-huset

**Närvarande ledamöter** Per Askerlund  
Anita Björklund  
Lennart Christensson  
Thomas Holgersson  
Marit Silén, doktorandrep.  
Albin Silverberg, studeranderep.

ej § 83.5

**Frånvarande ledamöter** Leona Achtenhagen  
Anna-Karin Carstensen  
Attila Dioszegi  
Jörgen Svedbom

**Övriga närvarande** Eva Ronström, handläggare och sekreterare

## Underskrifter §§ 80-88:

Anita Björklund  
OrdförandeEva Ronström  
SekreterareThomas Holgersson  
Justerare

---

**§ 80 Fastställande av dagordning**

NUF beslutade  
att godkänna ärendelistan.

**§ 81 Val av justerare**

Till justerare utsågs Thomas Holgersson.

**§ 82 Föregående mötesprotokoll**

NUF beslutade  
att lägga föregående mötesprotokoll till handlingarna.




---

 Protokollet justeras (signatur):

### § 83 Anhållan om disputation

#### § 83.1 Från JIBS, Magdalena Markowska i företagsekonomi den 9 december 2011

NUF beslutade

att bevilja anhållan om disputation för Magdalena Markowska i företagsekonomi den 9 december 2011 i enlighet med bilaga 1.

#### § 83.2 Från JIBS, Lianguang Cui i företagsekonomi den 12 januari 2012

NUF beslutade

att bevilja anhållan om disputation för Lianguang Cui i företagsekonomi den 12 januari 2012 i enlighet med Bilaga 2.

#### § 83.3 Från JIBS, Maria Norbäck i företagsekonomi den 13 januari 2012

NUF beslutade

att bevilja anhållan om disputation för Maria Norbäck i företagsekonomi den 13 januari 2012 i enlighet med Bilaga 3.

#### § 83.4 Från HHJ, Monika Wilinska i socialt arbete den 19 januari 2012

NUF beslutade

att bevilja anhållan om disputation för Monika Wilinska i socialt arbete den 19 januari 2012 i enlighet med Bilaga 4.

#### § 83.5 Från HHJ, Petra Wagman i arbetsterapi den 10 februari 2012

NUF beslutade

att bevilja anhållan om disputation för Petra Wagman i arbetsterapi den 10 februari 2012 i enlighet med Bilaga 5.

### § 84 Anhållan om ny betygsnämndsledamot för Ingrid Granbom i pedagogik den 28 oktober 2012

HLK har anmält att betygsnämndsledamoten Pia Williams, docent i pedagogik från Göteborgs Universitet, har meddelat förhinder en vecka innan disputationen och anhåller om att ersätta henne med Maj Asplund-Carlsson, docent i pedagogik och professor i utbildningsvetenskap vid Högskolan Väst.

NUF beslutade

att bevilja anhållan om byte av betygsnämndsledamot för Ingrid Granbom i pedagogik den 28 oktober i enlighet med Bilaga 6.

### § 85 Anmälan av licentiatseminarium från JIBS

JIBS har anmält ett licentiatseminarium för Rashid Mansoor i statistik den 6 december 2011 i enlighet med bilaga 7.

### § 86 Anhållan från HLK om avveckling av huvudområdena Kemi och Fysik

HLK har inkommit med en anhållan om avveckling av huvudområdena kemi och fysik och tillhörande kandidatexamina, Dnr HJ 11/215-121. Som huvudsakligt skäl för avvecklingen anges obefintlig studentgenomströmning.

NUF beslutade

att bevilja anhållan om att avveckla huvudområdena Kemi och Fysik i enlighet med Bilaga 8. Examen i Kemi kommer kunna tas ut av studenter registrerade senast 2008 och examen i Fysik kommer kunna tas ut av studenter registrerade senast 2007.

---

Protokollet justeras (signatur):

HoTh

§ 87 **Reviderad handlingsplan för NUF**

En reviderad handlingsplan har tagits fram av ordförande och vice ordförande.

NUF beslutade

att fastställa den reviderade handlingsplanen i enlighet med Bilaga 9.

§ 88 **Övriga frågor**

Ingen övrig fråga anmäldes.

---

Protokollet justeras (signatur):

H0Th

**APPLICATION PUBLIC DEFENCE OF DOCTORAL THESIS**

The application needs to be made available to the Board of Education and Research Education in due time to be prepared for decision at a scheduled meeting at least two months in advance of the planned public defence of the doctoral thesis.

**DOCTORAL STUDENT**

Name Magdalena Markowska		Civic registration number (year-month-day-xxxx)	
E-mail address mmag@hj.se		Title Miss	
Connected to an external research school and /or university --			
Subject area Business Administration (with focus on Entrepreneurship)			
Title of the thesis Entrepreneurial Competence Development. Triggers, Process & Consequences			
Main supervisor Professor Johan Wiklund	University and/or Department Syracuse University & JIBS		E-mail address jwiklund@syr.edu
Assistant supervisor Professor Friederike Welter	University and/or Department Jönköping University, Jönköping International Business School		E-mail address wefr@hj.se
Assistant supervisor Assistant Professor Rögnvaldur Saemundsson	University and/or Department Reykjavik University		E- mail address
Assistant supervisor	University and/or Department		E- mail address rjs@ru.is

**TIME AND LOCATION FOR THE PUBLIC DEFENCE OF DOCTORAL THESIS**

Date December 9 2011	Time 13:15
Location (including room number) B1014	

**CHAIRPERSON**

Name Johan Wiklund	Title Professor
University and/or Department JIBS	

**FACULTY EXAMINER / OPPONENT**

Name Dimo Dimov	Title Professor	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female
University Newcastle University Business School		
Short description (justification for the suggested faculty examiner): Entrepreneurship professor with relevant knowledge about the topic		

A justification for why the faculty examiner suggested is not in coherence with internal regulations is enclosed



**MEMBERS OF THE EXAMINING COMMITTEE**

Name Sara Carter	Title Professor OBE	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female
University University of Strathclyde, Strathclyde Business School		
Short description (justification for the suggested member of the examining committee): Discussant for final seminar		
Name Johan Klaesson	Title Docent	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female
University JIBS		
Short description (justification for the suggested member of the examining committee): Knowledgeable about rural issues. Not a mangagement professor		
Name Carin Holmquist	Title Professor	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female
University Stockholm School of Economics		
Short description (justification for the suggested member of the examining committee): KNnowledgeable of the topic, the methods, and the Swedish system of doctoral defenses.		

A justification for why the faculty examiner suggested is not in coherence with internal regulations is enclosed

**POTENTIAL CONFLICT OF INTEREST AND GENDER DISTRIBUTION OF THE EXAMINING COMMITTEE**

<input checked="" type="checkbox"/> No potential conflict of interest identified	<input type="checkbox"/> If dubious about potential conflict of interest, please describe situation below
<input type="checkbox"/> Justification for why the examining committee is not in coherence with equal gender distribution, e.g. names of candidates asked but not able to become members of the examining committee.	

**ENCLOSED DOCUMENTS**

<input checked="" type="checkbox"/> Minutes from the final thesis seminar in coherence with internal regulation (compulsory)
<input type="checkbox"/> Abstract
<input type="checkbox"/> Other

Hereby we approve the above mentioned doctoral thesis to be publicly defended.

Jönköping 2011-10-05

Signature and name of main supervisor (or assistant supervisor authorised to sign in this matter)

Signed electronically by Johan Wiklund

.....

Signature and name of Managing Director (or person authorised to sign in this matter)

.....

## **Provisional Report from External Assessor, Final Seminar**

**PhD Candidate: Magdalena Markowska**

**PhD Thesis title: Entrepreneurial Competence Development: Triggers, Process and Consequences**

**External Assessor: Professor Sara Carter, University of Strathclyde Business School**

**Date of Final Seminar: 11<sup>th</sup> April 2011**

This PhD thesis is a sophisticated exploration of the process of entrepreneurial competence development, which uses a novel research setting: rural Scandinavian gourmet restaurateurs. The entrepreneurs' acquisition and development of competence is assessed using detailed case study material garnered from interviews with both entrepreneurs and their social network members (first dataset) and through biographical accounts of celebrity entrepreneurs, using biography, autobiography and other reported material (second dataset). The covering story provides an elegant and well written account of the research process and serves to unify the researcher with the datasets, and the cover story with the four papers. While this is a relatively short thesis, there is little doubt about the quality of writing – which is mature, sophisticated and presents a view of the author as fully in command of both the subject domain of entrepreneurship and her material. Carefully considered conclusions are presented in the cover story. In brief, I am satisfied that the student has an impressive command both of the subject and the research process.

The cover story outlines six very clearly defined and inter-related research questions, and the linkage between these six questions and the four papers is clearly shown in Figure 1 (p12). The main empirical data is drawn from a series of four case studies, where data (largely derived from interviews with the entrepreneurs) was supplemented by additional interviews with external stakeholders and the social network members of the case entrepreneurs. In total forty interviews were conducted to gather the material for the four case studies. There is little opportunity to engage deeply with the cases that are analysed – rather the reader has to take on trust the author's interpretation of the case material. Indeed, there is no information about the four cases within the cover story. The analysis of the case material was undertaken manually (it is assumed, as no information about the analytical technique was given within the cover story), and one element of the seminar will be spent considering the transparency of the qualitative analysis – from raw data to selected quotations within the text.

The four papers present exceptionally well-written discussions of the key themes explored within the thesis, and have the potential for publication in peer-reviewed research journals. Two articles (papers 1 and 2) are destined for high quality research journals, while two articles are destined, at least in the first instance, for conference presentation. Notably, paper 3 is in abstract form, and hence this element of the analysis – using the second dataset – is incomplete.

The candidate proposes a model of entrepreneurial competence development that specifies how four trigger factors (goal orientation; access to role models; deeply held identity beliefs; beliefs about action controls) interact to influence the process, and how the consequences of competence attainment affect future competence attainment in an on-going cycle. One of the strengths of the thesis is the development of a convincing model of competence attainment,

but a drawback (mentioned in the thesis) is the lack of inclusion of ‘failed’ entrepreneurs within the dataset. One could argue that successful entrepreneurs were likely to believe that they were successful because they had attained competencies that few others share – rather than their own good luck. But how can we prove that without looking at failed entrepreneurs (and their presumed lack of attainment of competency – rather than personal bad luck). These issues will be explored further in the final seminar discussion.

## **Final Seminar Questions**

### General

1. Motivation for the thesis – why rural Scandinavian gourmet entrepreneurs? why competence development? what interests you about the topic and the sector?
2. Contribution – what have you contributed?

### Rurality / Gastronomy

3. Rural Scandinavia is identified as an important spatial context in in this thesis? What does this mean and where is it?
4. Rurality versus urbanity - what have you learnt about rural restaurants that would have been absent or different in urban restaurants? For example, had you used Moro in Exmouth Market, East London as one of your case restaurants, what would have been different? (Remember Moro is famous for using the recipes of Moorish Spain and Morocco, a rurally-based culture).
5. To what extent is rurality used in the branding of the food experience? For example, can urban restaurants (eg Moro or Paul Bocuse’s restaurants in Lyon) evoke rural ideals (and perhaps, can national restaurants evoke international cuisine? Is it the same thing?)
6. Consider the history of French haute cuisine – a menu essentially built on rural culinary practices and using recipes that typify traditional French life (eg Coq au Vin, Tarte Tatin). These were adopted by an urban elite and then rejected by the Nouvelle Cuisine movement – which opened up radical new food possibilities (ultimately leading to bikini pizza and snail porridge). What does this tell us about the nature of rurality and the nature of gastronomy? (p31)

### Methods, Dataset, Analysis

7. The methodology appears robust – but suffers from opacity. Can you open up the data description in the Research Methods chapter to enable a full transparency of the data (subjects), data collection (social networks and additional interviews), and data analysis (how did you do this?)
8. To what extent do the two datasets interact and support each other. You mentioned triangulation as a motivation for the two datasets, but don’t tell us how the two datasets triangulate, how they interact and how they support each other.
9. The role of role models is an important theme within the thesis, yet I can find no formal linkage between the first dataset and the second dataset. I would expect that the second dataset (celebrity chefs) could be role models for the gourmet

- restaurateurs. How do the two datasets link together? Can the use of role models (celebrity chefs) for the gourmet restaurateurs be further explored?
10. The social network of gourmet chefs is cited as important – and some of their network members act as research respondents. Why did you not include more focus on social networks as a theoretical theme within your thesis?

### Discussions and Suggestions for Future Research

11. You provide an interesting summary of the four studies (p47), but perhaps this section would be better and your contribution clearer, if you could unpack this entire section into its component themes (eg Identity Conflicts; Competence Attainment; Contextualisation etc). Can you also extend this section, and include your various models here (lots of reference to models, but it is unclear which ones you are referring to and where they are in the thesis).
12. You refer to a novel aspect of the thesis being about “multidimensionality of the embeddedness in social structures” (p51), but actually do very little with this. Can you think about ways in which you can bring this element to the foreground?
13. Restaurateurs run restaurants and hence run kitchens that employ other staff and their job entails the chefs’ role as a teacher (teaching their staff), running kitchens requiring them to teach recipes and standards to other chefs / assistants. (This is explored in Paper 4 on meta identity). To what extent does their teaching activity help to reinforce their own learning? (See also cover story, p33).
14. You argue often that competition in the gourmet restaurant sector is essentially skills based – but what is the role of marketing and branding in the growth of acclaim within the gourmet restaurant sector?

### Conclusions

15. P55 provides brief conclusions and refers to a model – where is this model and can you include it here?

### Paper 1

16. At one point you refer to ‘his [Jonathan’s] wife’s focus on food and his focus on the dining space’ – to what extent is competence development a shared process between husband and wife or business partners, rather than an individual process?

### Paper 3

17. Dependence upon secondary material (biography etc) – to what extent can we trust self-reported claims or hagiographic biographies within entrepreneurship (celebrity chefs or celebrity entrepreneurs)?
18. What are the links between these ‘experts’ and the four Nordic case studies?
19. Heston Blumenthal spent time in the French Laundry (p143) – what does this tell us about rurality / spatial embeddedness and food. Does the international training of celebrity chefs point towards a contradictory and paradoxical trend of globalization rather than localization? Can you develop this theme?

### Paper 4

20. The case descriptions are helpful here – but I am interested that Jonathan sees locality in broader national terms. Is he Icelandic? Does this suggest a different type of rurality? Also, if rurality and locality are so crucial, why not name them and tell us where the chefs come from?
21. Rather than ‘random’ quotes where it is difficult to see where they have come from, can you organize the data using Miles and Huberman’s cross-case analysis tables, or at least use Shane (2000) approach of providing systematic quotes for each of the four cases on issues that are important to the discussion?

Suggestions:

- a) Include summary tables of key literatures, eg entrepreneurship theory and social cognitive theory
- b) Include a more developed section on rurality and rurality in relation to food – page 35.
- c) Identify and describe the four cases in Page 38
- d) Identify and locate ‘rural Scandinavia’ (where is it? Is it the same or varying degrees of rurality?) Page 38.
- e) Include a table describing the four cases (dataset 1) in the section on data collection (p38-39) and also a table describing the celebrity chefs (dataset 2) – these tables should include the data sources, who was interviewed, their social networks, secondary sources used etc).
- f) Within the methods section, it would be helpful to include a table (based on Miles and Huberman’s cross-case analysis) highlighting the salient features of the four cases.



**APPLICATION PUBLIC DEFENCE OF DOCTORAL THESIS**

The application needs to be made available to the Board of Education and Research Education in due time to be prepared for decision at a scheduled meeting at least two months in advance of the planned public defence of the doctoral thesis.

**DOCTORAL STUDENT**

Name Liangang Cui		Civic registration number (year-month-day-xxxx)
E-mail address lianguang.cui@jibs.hj.se		Title PhD student
Connected to an external research school and /or university CeLS		
Subject area Business Administration		
Title of the thesis Innovation and network development of logistics firms		
Main supervisor Susanne Hertz	University and/or Department JIBS/ML	E-mail address susanne.hansson@jibs.hj.se
Assistant supervisor Thomas Johnsen	University and/or Department Audencia Univ. Nantes, France	E-mail address thomas.johnsen@audencia.com
Assistant supervisor Ivan Su	University and/or Department Soochow University, Taiwan	E- mail address sisu@fcu.edu.tw
Assistant supervisor	University and/or Department	E- mail address

**TIME AND LOCATION FOR THE PUBLIC DEFENCE OF DOCTORAL THESIS**

Date 12 January 2012	Time 1.15 p.m.
Location (including room number) B1014 at JIBS	

**CHAIRPERSON**

Name Susanne Hertz	Title Professor
University and/or Department JIBS, Department of Marketing and Logistics (ML)	

**FACULTY EXAMINER / OPPONENT**

Name Lauri Ojala	Title Professor	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female
University Turku School of Economics, University of Turku, Finland		
Short description (justification for the suggested faculty examiner): His research interest include international logistics and transport markets. Initiator and co-author of Logistics Performance Index, first launched by The World Bank in November 2007. Fit the profile of the thesis.		

A justification for why the faculty examiner suggested is not in coherence with internal regulations is enclosed



MEMBERS OF THE EXAMINING COMMITTEE

Name Arni Halldorsson	Title Professor	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female
University Chalmers University, Gothenburg		
Short description (justification for the suggested member of the examining committee): Árni Halldórsson is Professor in Supply Chain Management and his profile fit well with the content of the thesis.		
Name Martin Spring	Title Associate Prof/Docent	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female
University Lancaster University, England		
Short description (justification for the suggested member of the examining committee): Convener of the Supply Chain Management and Modelling Research Centre and particularly interested in the application of supply chain management ideas to services, and on modularity in services. His profile fit well with the content of the thesis.		
Name Helén Anderson	Title Professor	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female
University Jönköping International Business School, Jönköping University		
Short description (justification for the suggested member of the examining committee): Focused on marketing but also international aspects of business and networks witch fit with the content of the thesis.		

A justification for why the faculty examiner suggested is not in coherence with internal regulations is enclosed

POTENTIAL CONFLICT OF INTEREST AND GENDER DISTRIBUTION OF THE EXAMINING COMMITTEE

<input checked="" type="checkbox"/> No potential conflict of interest identified	<input type="checkbox"/> If dubious about potential conflict of interest, please describe situation below
<input type="checkbox"/> Justification for why the examining committee is not in coherence with equal gender distribution, e.g. names of candidates asked but not able to become members of the examining committee.	

ENCLOSED DOCUMENTS

<input checked="" type="checkbox"/> Minutes from the final thesis seminar in coherence with internal regulation (compulsory)
<input type="checkbox"/> Abstract
<input type="checkbox"/> Other

Hereby we approve the above mentioned doctoral thesis to be publicly defended.

Jönköping 25 October 2011

Signature and name of main supervisor (or assistant supervisor authorised to sign in this matter)  
Susanne Hertz

Signature and name of Managing Director (or person authorised to sign in this matter)  
Mattias Nordqvist

.....

.....

*Susanne Hertz*

September 28 2011

Professor Susanne Hertz  
Jönköping International School of Business

Professor Arni Halldorsson  
Chalmers University of Technology  
Dept. of Technology Management & Economics  
Vera Sandberg Alle 8  
SE 412 96  
Gothenburg  
Sweden

*A brief summary of a "final seminar" arranged for PhD candidate Lianguang Cui on September 19<sup>th</sup> 2011 from 13.00-15.00 at Jönköping International Business School, Sweden.*

The reference for this seminar is an inquiry from Professor Susanne Hertz to take on the role as external discussant, instructions from JIBS to an external discussant, five papers, and a draft of a cover ('kappa') of 84 pages, incl. list of references. The title of the cover is "Innovation and network development of logistics firms".

The dissertation brings together two interesting areas, innovation and logistics, and investigates this in the empirical context of providers of logistics services. These companies play a substantial role in global supply chains today, that cannot anymore be reduced down to cost or service issues – innovation must also be addressed. The theoretical underpinnings are the literature on third party logistics, the network-approach, and the resource-based view of the firm.

The approach to the review of the material, and that guided the structure of the discussion at the seminar, is explained on slide 2 in the hand-outs that are attached to this document, and that were used at the seminar.

At this stage, Mr. Cui has already achieved good merit; three out of five papers have been published in academic journals, two of whom I know well, TJ and IMM. The remaining two papers were presented as competitive papers at the 2011 Nofoma conference. They need considerably more work to be brought up to a level at which they can be submitted to an academic journal.

The work is based on multiple sources of evidence, and there seems to be a clear line of development in the five papers; going from a focus on 'logistics innovation' to the claim that LSP's are seldom seen from a 'network perspective', and finally combining elements of these two into an exploration of how LSP's should *develop service networks*.

The discussion at the seminar followed the order of chapters of the cover, and articles were used as reference in this discussion. In general, the major issues that were raised at the seminar call for more **clarification** and **synthesis**, and I do encourage Mr. Cui and his supervisory team to have the nature of the particular comment in mind when revising the whole text.

A general comment to the cover: The writing style of the chapters and quality of language varies, and must be brought to a consistent level.

The cover:

*Chapter 1: Introduction*

- What issues, or “tensions”, emerge when “logistics” and “innovation” are brought together? Are these two concepts, and their nature, fully consistent?
- The “gap” in literature is a vague argument; it needs to be explained in more details why these “strategic issues” (this is a very broad term) call for “innovation and network development”.
- The three research questions are presented jointly; it is up to the reader to find out what justification lies behind each of these questions. It would be good to emphasise not only a “gap” but also state in clearer terms what “research problem” lies behind each question. It may be necessary to add a paragraph explaining this before or after each question. By doing this, it would also become clearer what the “gaps” in the papers are all about (e.g. paper 2).
- See also slides.

*Chapter 2: Third party logistics*

- Clarify in more details what journals were reviewed for this research, why these were selected, and how these were reviewed. The concern here is not only clarification, but also the question if this review process has been consistent throughout the writing of the three papers published in academic journals.
- I am aware that the fifth paper is based on a comprehensive review of literature, but one might ask how strong the justification and problematization is when this comes at a late stage in the research process. It must be remembered, thought, that research is an accumulative process seen from the point of the individual, and perhaps this (and other learning about new perspectives or ways of working) need to be mentioned on some sort of a time-line in a chapter of methods?
- What is meant by “critical review”?
- I do not agree that there is “no consensus” about the definition of 3PL. In the review of various definitions, the cover should put more effort into “*synthesis*” of key elements of these definitions; what are the commonalities, and what are the differences?
- The position of the work within the SCM literature should be clarified; what is your contribution to “body of knowledge”?
  - Example: Demonstrate independent effort/critical mindset – does Figure 3.1 from Flint et al. tell the whole story? What are the limits, and how does your work add to this?
  - A) *where* and B) *how* does your own work add to the body of knowledge??
- From a “summary”/“chapter summary” to ***synthesis***: It would be useful to provide a more worked summary at the end of key sections, and at the end of the chapter, and relate to the research questions. See also slide no. 26. (This comment applies to other chapters of the cover as well).

*Chapter 3: Literature study on logistics innovation*

- The issues raised on slides 20-26 summarise the discussion and should be addressed when preparing for final submission.

- Slides asks for clarification of “innovation”, and a short discussion of the consequence of using definition of innovation provided in the logistics literature and not by acknowledged scholars within innovation.
- Same definition of logistics innovation used throughout? (see slide 25)
- The robustness of the definition of innovation as “new to a specific client” was discussed.
- Chapter on method must make a remark on “new to a client” vs. those who were interviewed (logistics service providers only, not clients).
- Direction and key body of knowledge not clear – (see slide 21); the dissertation may have a story to tell to the innovation literature, but is that a key aim?

#### *Chapter 4: Theoretical considerations*

- The issues raised on slides 28-30 summarise the discussion, and should be addressed when preparing for final submission.
- The quality of the text varies across the chapters. This chapter 4 provides in general a good discussion of e.g. the RBV (although it sometimes slides into general discussion of competitive advantage rather than focus on the topic of the dissertation), however, I must emphasise that use of quotation marks is important where appropriate throughout!
  - Example: Take the last sentence in the second last paragraph on p. 29 :“...that resources such as assets and capabilities have to be developed by choosing appropriate paths of flows”; Olavarriet and Ellinger (1997) are not mentioned as a reference! Are they referring to Dierickx and Cool (1989)?
- Chapter 4 ends abruptly, with some but not detailed attempt to synthesise the two theoretical perspectives, and to relate them to the research questions/particular research question. Might be useful to present key components of a framework, e.g. in a diagram if appropriate.
- Ideally, this chapter should be more than “consideration”, cf. the title of the chapter. This comments also applies for following chapter 5.

#### *Chapter 5: Methodological considerations and research process*

- The issues raised on slides 32-37 summarise the discussion, and should be addressed when preparing for final submission. Comments to the papers in this and other chapters should also be considered for the presentation in the cover (see e.g. slide 35 and 36; what qualifies a longitudinal study – conducting interviews at different points of time, or something more?).
- Good to include “research process” in title.
- In general, the discussion can be structured around a particular framework to make the discussion more focused, and balanced (must effort put into description and discussion on critical realism; less evident how this has shaped data collection, data analysis, and construction of an analytical framework).
- Much more details about the data collection provided than on the process of *analysis* itself (I am thinking about the actual “analysis”, not data handling).
- The description and justification of method in the papers is similar – are the all based upon exactly the same evidence base and interview-guide?

#### *Chapter 7: Analysis*

- Presents a short summary rather than an insight into how the analysis was conducted. The dissertation provides good information about key informants at different stages, what companies were interviewed (see e.g. Table 3.1 in paper 3), and what empirical evidence lies behind each paper. It is very important to clarify in this chapter how the empirical evidence was transformed from data into the conclusions. This is a gap in the written work presented that is important to bridge the chain of evidence.
- See slide 39.

*Chapter 8: Contributions and managerial implications:*

- See slide 41
- Ensure that implications for managers and future research are presented in clear terms, so the reader will be given an impression of a roadmap for future conduct.

A few remarks on papers 3 and 5 that as I expect the last part of the PhD process also allows for improvement of these as a part of preparation for journal submission:

Paper 3:

- Focused problem, broad theoretical background, based upon empirical evidence, and has an interesting focus on interaction capability and logistics innovation.
- Applies existing framework as key dimensions for analysis, but why not let your own empirical evidence come through? –Any new category to be added that represents the “particular” of “logistics”?

Paper 5:

- A paper at an early stage.
- This paper is relevant in the context of the dissertation, and should allow for a very good positioning of the dissertation within the body of knowledge on 3PL.
- To validate the approach taken and number of journal selected, it might be useful to have a look at what other papers in logistics journals that present “content analysis” have actually done to be publishable.
- The framework for analysis is section 2: putting contributions into each of the four boxes requires very detailed scrutiny of the articles reviewed. This can be a highly subjective exercise, and not all authors would agree having their papers based as “theory loose”. A review of other “content review” articles may help justify further the application of this framework, or alternatively, suggest another and more straight forward approach to analyse the literature.

Many of the issues identified above can be dealt with quickly, others that relate to synthesis need more work. If they are dealt with in an appropriate manner and in collaboration with the supervisor, who was present at the seminar and has been explained the nature of the comments, I would recommend that Mr. Cui is allowed to submit his PhD dissertation for public defence.

  
Arni Halldorsson  
Professor  
Chalmers University of Technology



**APPLICATION PUBLIC DEFENCE OF DOCTORAL THESIS**

The application needs to be made available to the Board of Education and Research Education in due time to be prepared for decision at a scheduled meeting at least two months in advance of the planned public defence of the doctoral thesis.

**DOCTORAL STUDENT**

Name Maria Norbäck	Civic registration number (year-month-day-xxxx)	
E-mail address maria.norback@jibs.hj.se	Title BA, BBA	
Connected to an external research school and /or university		
Subject area Business Administration		
Title of the thesis Making Public Service Television: A study of institutional work in collaborative TV productions		
Main supervisor Robert Picard	University and/or Department JIBS, MMTC	E-mail address robert.picard@jibs.hj.se
Assistant supervisor Leif Melin	University and/or Department JIBS, ESOL	E-mail address leif.melin@jibs.hj.se
Assistant supervisor Anna Larsson	University and/or Department JIBS, ESOL	E- mail address anna.larsson@jibs.hj.se
Assistant supervisor	University and/or Department	E- mail address

**TIME AND LOCATION FOR THE PUBLIC DEFENCE OF DOCTORAL THESIS**

Date 2012-01-13	Time 13.00
Location (including room number) JIBS, B1014	

**CHAIRPERSON**

Name Robert Picard	Title Professor
University and/or Department JIBS	

**FACULTY EXAMINER / OPPONENT**

Name Renate Meyer	Title Professor	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female
University WU Vienna University of Economics and Business		
Short description (justification for the suggested faculty examiner): Renate Meyer is a leading European professor in organization studies (recently elected chairman of EGOS; European Group of Organization Studies, with over 1000 scholars as members) and head of the Institute for Public Management at WU Vienna . She is the cofounder of an international network for new institutional theory scholars and she has been applying institutional theory (the theoretical perspective in Maria's dissertation) in her own research of public management.		

A justification for why the faculty examiner suggested is not in coherence with internal regulations is enclosed



MEMBERS OF THE EXAMINING COMMITTEE

Name Karl-Erik Gustafsson	Title Professor emeritus	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female
University JIBS, Jönköping University		
Short description (justification for the suggested member of the examining committee): K-E Gustafsson is the most experienced business administration professor in media reserach at JIBS		
Name Hans Hasselbladh	Title Professor	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female
University Örebro University		
Short description (justification for the suggested member of the examining committee): Hans Hasselbladh is a professor of business administration with a focus on organization theory, and one of his main research areas is institutional change, which is the topic of Maria Norbäck's dissertation.		
Name Ingela Wadbring	Title Professor	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female
University Mid Sweden University		
Short description (justification for the suggested member of the examining committee): Ingela Wadbring is professor in media and communication science with a focus on media development and change , and as the dissertation has a cross disciplinary orientation with its media focus, Ingela Wadbring will supplement the others' expertice in the examining committee in a highly relevant way.		

A justification for why the faculty examiner suggested is not in coherence with internal regulations is enclosed

POTENTIAL CONFLICT OF INTEREST AND GENDER DISTRIBUTION OF THE EXAMINING COMMITTEE

<input checked="" type="checkbox"/> No potential conflict of interest identified	<input type="checkbox"/> If dubious about potential conflict of interest, please describe situation below
<input type="checkbox"/> Justification for why the examining committee is not in coherence with equal gender distribution, e.g. names of candidates asked but not able to become members of the examining committee.	

ENCLOSED DOCUMENTS

<input checked="" type="checkbox"/> Minutes from the final thesis seminar in coherence with internal regulation (compulsory)
<input checked="" type="checkbox"/> Abstract
<input type="checkbox"/> Other

Hereby we approve the above mentioned doctoral thesis to be publicly defended.

Jönköping 2011-10-18

Signature and name of main supervisor (or assistant supervisor authorised to sign in this matter)  
Leif Melin

Signature and name of Managing Director (or person authorised to sign in this matter)

Mattias Nordqvist / Agneta Fledh



UPPSALA  
UNIVERSITET

Stefan Jonsson

Associate Professor

Department of Business Studies

Leif Melin  
Professor of Strategy and Organization  
Jönköping International Business  
School

Uppsala 2011 05 17

**Comments on the thesis of Maria Norbäck "Making Public Service TV: Doing Institutional Work in the Television Field"**

In her thesis on the development of the Swedish Public Service TV Maria Norbäck asks the question of how institutions are changed. While this is a fairly common question to ask in organization theory, Maria brings to bear a specific theoretical perspective where she considers institutions as simultaneously restricting, and being changed by, the everyday actions of the individuals and actors that enact the institution.

This perspective is fresh and a useful way of getting to the complexity of how institutions change, yet remain. The empirical study is a carefully grounded study of five instances of practices that more or less diverge from the core praxis within the institution – how SVT collaborates with external actors to produce content for Swedish TV.

After a reading of the thesis and a discussion with Maria, I am of the opinion that this will prove to be a thesis of high quality and as such is ready for public defense – given that my below considerations are dealt with.

First, the research question needs to be clearly defined and raised at an earlier point in the manuscript. As it stands, the introduction opens for several possible research questions that are not all conducive for treatment in a single thesis.

Second, in the theory review and discussion, the relationship of institutions and their manifestations at different levels (i.e. society, organization, individual) need to be thoroughly discussed. Furthermore there are sections in the theory review that are of questionable use to the analysis and as such could be dispensed with.

Third, the concept of institutional work needs to be in some way bounded and more closely tied to the analysis.

Fourth, a clear discussion on the research design is currently missing, which would serve to connect the question to the method of investigation.

Fifth, the analysis chapters (6-8) may need to be reorganized to fit with the question that is chosen as the main research question.

Sixth, given that one of the promising findings in the analysis relates to the longevity of institutions it would be useful to have a review / discussion on existing literature on this topic.

As Maria deals with these concerns, I am sure that her manuscript will not only be ready for a public defense but that it will also provide a good basis for future publications in international journals of repute.

Sincerely,

Stefan Jonsson

# Abstract (Maria Norbäck)

This dissertation is about the institution of public service television as it is enacted in Sweden in the beginning of the 21<sup>st</sup> century. Public service broadcasting - first radio, then television - was introduced as a solution to the problems that arose in the beginning of the 20<sup>th</sup> century with the advent of the new broadcasting technology. Almost a hundred years later public service TV is still around. What problems is it perceived to solve in the contemporary media landscape? How do the people making public service TV programmes think of it in relation to their work?

This study investigates public service TV as it is enacted in collaborative productions of public service TV programming. The bulk of the empirical material is generated through qualitative interviews in five cases of collaboratively produced TV programmes. These programmes are made and financed jointly by the Swedish public service broadcaster SVT, commercial production companies and additional financiers. Additional empirical material are media texts about public service TV, SVT and collaborative productions of programmes, as well as field visits and observations.

The theoretical inspiration for this study comes from institutional theory, and its recent developments of the stream labelled institutional work. Within this theoretical framework scholars are interested how actors (individual and collective) can engage in practices which are aimed at “creating, maintaining and disrupting institutions”. This dissertation describes and interprets how the programme makers involved in collaborative production of public service TV programmes do institutional work directed at maintaining, transforming and disrupting the public service TV institution and the institutional arrangements in the Swedish public service TV field.

By drawing on the old but often neglected understanding that institutions are “permanent” solutions to “permanent” problems as perceived by a collective of actors, I propose that institutional work can be seen as the construction, re-construction and de-construction of problems to which an institution is perceived to be the solution, and the connecting of problems and solution. By elaborating on this idea, this study opens up the “black box” of institutional durability, and discusses how institutional transformation may even be essential for institutional survival over longer periods of time.

**ANHÅLLAN OM DISPUTATION**

Anhållan lämnas in från berörd fackhögskola och skall vara Nämnden för utbildning och forskarutbildning till handa så beredning (två veckor innan nästkommande möte) och beslut kan ske minst två månader innan planerad disputation.

**DOKTORAND**

Namn Monika Wilińska	Personnummer (år-månad-dag-xxxx)	
E-postadress monika.wilinska@hhj.hj.se	Titel Master i socialpedagogik	
Knuten till extern forskarskola/annat lärosäte		
Forskarutbildningsämne Socialt arbete		
Avhandlingstitel Spaces of (non-)ageing		
Huvudhandledare Professor Elisabet Cedersund	Lärosäte Hälsö högskolan, Högskolan i Jönköping	E-postadress ceel@hhj.hj.se
Biträdande handledare Docent Cecilia Henning	Lärosäte Hälsö högskolan, Högskolan i Jönköping	E-postadress Cecilia.henning@hhj.hj.se
Biträdande handledare Docent Els-Marie Anbäcken	Lärosäte Linköpings universitet, samt Kwansei Gakuin University, Japan	E-postadress Els-Marie.anbacken@liu.se
Biträdande handledare Docent Magnus Jegermalm	Lärosäte Ersta Sköndal Högskola, samt Stony Brook University, USA	E-postadress Magnus.jegermalm@esh.se

**TID OCH PLATS FÖR DISPUTATIONEN**

Datum Torsdag den 19 januari 2012	Tid 13.00
Plats, inklusive lokal Forum Humanum, Hälsö högskolan, Högskolan i Jönköping	

**ORDFÖRANDE VID DISPUTATIONEN**

Namn Elisabet Cedersund	Titel Professor
Lärosäte Hälsö högskolan, Högskolan i Jönköping	

**OPPONENT**

Namn Kirsi Juhila	Titel Professor
Lärosäte University of Tampere, Finland	
Kort presentation (motivering av opponentens kompetens för uppdraget): Kirsi Juhila är professor i socialt arbete. Hennes forskning inriktas mot frågor om marginalisering och social exklusion, det socialt arbetet som praktik i välfärdssamhället, samt konstruktionen av sociala problem och klientkap. Forskningen baseras på bl a diskursanalys, analys av kategorier och kategorisering.	

Motivering bifogas om förslaget ovan avviker från interna bestämmelser och riktlinjer



### LEDAMÖTER I BETYGSNÄMNDEN

Namn Clary Krekula	Titel Docent	<input type="checkbox"/> Man <input checked="" type="checkbox"/> Kvinna
Lärosäte Karlstad universitet		
Kort presentation (motivering av ledamotens kompetens för uppdraget): Clary Krekula är docent i sociologi. Hennes forskning inriktas mot ålderskodning och konstruktionen av ålder. Hon har bedrivit studier av samspelet mellan ålder och kön, samt utvecklat ett intersektionellt perspektiv i forskning.		
Namn Tommy Svensson	Titel Professor	<input checked="" type="checkbox"/> Man <input type="checkbox"/> Kvinna
Lärosäte Linköpings universitet, samt Nordiska högskolan för folkhälsovetenskap, NHV		
Kort presentation (motivering av ledamotens kompetens för uppdraget): Tommy Svensson är professor i sociologi. Hans forskning rör bl a psykisk ohälsa och sjukfrånvaro. Forskningen inriktas mot kvalitativa forskningsansatser. Svensson är även verksam som professor i folkhälsovetenskap med inriktning mot hälsans psykosociala dimensioner vid NHV.		
Namn Sofia Kjellström	Titel Docent	<input type="checkbox"/> Man <input checked="" type="checkbox"/> Kvinna
Lärosäte Hälsöhögskolan, Högskolan i Jönköping		
Kort presentation (motivering av ledamotens kompetens för uppdraget): Sofia Kjellström är fil dr i Hälsa och samhälle, Linköpings universitet, och docent i gerontologi vid HHJ. Hennes forskning handlar om att förstå hur människor kan utvecklas och mogna genom hela vuxenlivet. Hon inriktas mot att få kunskap om hur individuella förutsättningar, kulturella föreställningar samt samhällsliga strukturer påverkar människors möjligheter till ett gott liv.		

Motivering bifogas om förslaget ovan avviker från interna bestämmelser och riktlinjer

### JÄVSFÖRHÅLLANDE & KÖNSFÖREDELNING I BETYGSNÄMND

<input checked="" type="checkbox"/> Inga jävsförhållanden föreligger	<input type="checkbox"/> Tveksamhet föreligger, beskrivs i rutan nedan
<input type="checkbox"/> Motivering till att föreslagen betygsnämnd avviker från interna riktlinjer och bestämmelser avseende könsfördelning (t.ex. tillfrågade kandidater som avböjt).	

### BIFOGADE DOKUMENT

<input checked="" type="checkbox"/> Av opponenter signerat protokoll från slutseminarium i enlighet med interna riktlinjer och bestämmelser (obligatoriskt)
<input type="checkbox"/> Sammanfattning av avhandlingens innehåll
<input type="checkbox"/> Annat

Härmed intygas att avhandlingen är godkänd för offentlig framläggning.

Jönköping 2011-10-13

Underskrift och namnförtydligande från huvudhandledare (eller biträdande handledare enligt delegation)

Elisabet Cedersund

Underskrift och namnförtydligande från VD (eller av VD utsedd enligt delegation)

John Hultberg



HÄLSOHÖGSKOLAN

HÖGSKOLAN I JÖNKÖPING

FÖRSKARSKOLAN HÄLSA OCH VÄLFÄRD

HÄLSOHÖGSKOLAN  
JÖNKÖPING

Ank. 2011-09-14

Dnr 2007/124 (271)

Handl Bengt Fridlund

## Granskningsprotokoll vid slutseminarium

Datum 2011-09-13

Granskare: Docent Håkan Jönson, Lunds Universitet  
Professor Helen Ahl, Högskolan i Jönköping  
Doktorand Sofi Fristedt, Högskolan i Jönköping

Ämne: Socialt Arbete

Doktorand: Monika Wilinska  
Personnummer:                     

Avhandlingens preliminära titel:

***Keeping it real- welfare spaces of (non-) ageing***

Handledare (huvudhandledare samt övriga handledare):

Huvudhandledare:

Professor Elisabet Cedersund, Hälsohögskolan,  
Högskolan i Jönköping

Bihandledare:

Docent Cecilia Henning, Hälsohögskolan,  
Högskolan i Jönköping

---

GRANSKARNAS OMDÖME

Godkänd



Underkänd



Underskrifter av granskare

Håkan Jönson

Helen Ahl



HÄLSOHÖGSKOLAN  
HÖGSKOLAN I JÖNKÖPING

FORSKARSKOLAN HÄLSA OCH VÄLFÄRD

## Granskningsprotokoll vid slutseminarium

Datum: 2011-09-13

Granskare: Docent Håkan Jönsön, Lunds Universitet  
Professor Helen Ahl, Högskolan i Jönköping  
Doktorand Sofi Fristedt, Högskolan i Jönköping

Ämne: Socialt Arbete

Doktorand: Monika Wilinska  
Personnummer: [REDACTED]

Avhandlingens preliminära titel:  
***Keeping it real- welfare spaces of (non-) ageing***

Råd inför fortsatt arbete:

- Tag ut artikel 2 och ersätt med artikel om genus baserat på polskt material.
- Ge en fylligare bakgrundsbeskrivning om Polen.
- Förtydliga metodkapitlet.
- Djupa och utredla diskussionskapitlet.

**ANHÅLLAN OM DISPUTATION**

Anhållan lämnas in från berörd fackhögskola och skall vara Nämnden för utbildning och forskarutbildning till handa så beredning (två veckor innan nästkommande möte) och beslut kan ske minst två månader innan planerad disputation.

**DOKTORAND**

Namn Petra Wagman		Personnummer (år-månad-dag-xxxx)
E-postadress Wape@hhj.hj.se		Titel Doktorand
Knuten till extern forskarskola/annat lärosäte -		
Forskarutbildningsämne Arbetssterapi		
Avhandlingstitel Exploring the concept balance in life		
Huvudhandledare Anita Björklund	Lärosäte Hälsö högskolan, Högskolan i Jönköping	E-postadress Bjan@hhj.hj.se
Biträdande handledare Torbjörn Falkmer	Lärosäte Curtain university, Australia	E-postadress T.Falkmer@Curtain.edu.au
Biträdande handledare Carita Håkansson	Lärosäte Hälsö högskolan, Högskolan i Jönköping	E-postadress Hcar@hhj.hj.se
Biträdande handledare Christian Jacobsson	Lärosäte Göteborgs universitet	E-postadress Christian.Jacobsson@psy.gu.se

**TID OCH PLATS FÖR DISPUTATIONEN**

Datum Fredagen den 10 februari 2012	Tid 13.00
Plats, inklusive lokal Forum Humanum	

**ORDFÖRANDE VID DISPUTATIONEN**

Namn Anita Björklund	Titel Docent/ämnesföreträdare
Lärosäte Hälsö högskolan, Högskolan i Jönköping	

**OPPONENT**

Namn Lennart Nordenfelt	Titel Professor
Lärosäte Linköpings universitet	
Kort presentation (motivering av opponentens kompetens för uppdraget): LN är professor i medicinens filosofi och etik och har bl a etablerat forskningsprogrammet "Hälsa- och sjukvårdens teori, etik och ideologi". Hans teorier om begreppet hälsa, livskvalitet och handling har varit och är mycket betydelsefulla för teoriutvecklingen inom arbetssterapi. LN var också en viktig rådgivare när "Etisk kod för arbetsterapeuter" formulerades på 80-talet och hans definitioner av flera av de ingående centrala begreppen gäller fortfarande.	

Motivering bifogas om förslaget ovan avviker från interna bestämmelser och riktlinjer



## LEDAMÖTER I BETYGSNÄMNDEN

Namn Ann-Britt Ivarsson	Titel Docent	<input type="checkbox"/> Man <input checked="" type="checkbox"/> Kvinna
Lärosäte Örebro universitet		
Kort presentation (motivering av opponentens kompetens för uppdraget): A-BI är docent i arbetsterapi och hennes forskningsinriktning handlar bl a om begreppet aktivitet med avsikt att generera en teoretisk begreppsmodell och hur terapeutiska dimensioner av aktivitet kan begreppsliggöras och utvärderas		
Namn Gunnar Karlsson	Titel Professor	<input checked="" type="checkbox"/> Man <input type="checkbox"/> Kvinna
Lärosäte Stockholms universitet		
Kort presentation (motivering av opponentens kompetens för uppdraget): GK är professor i pedagogik och mycket kunnig i kvalitativ metodik. Han har utvecklat EPP-Empirical Phenomenological Psychological- metoden som innebär att undersöka den levda erfarenheten av olika fenomen.		
Namn Elisabet Cedersund	Titel Professor	<input type="checkbox"/> Man <input checked="" type="checkbox"/> Kvinna
Lärosäte Hälsö högskolan i Jönköping		
Kort presentation (motivering av opponentens kompetens för uppdraget): EC är professor i socialt arbete och hennes forskning berör olika aspekter av kommunikation i socialt arbete, ofta med fokus på text och samtal i olika vardagliga situationer. Hon har också varit ansvarig för en nationell temasatsning "Ett arbetsliv för alla".		

Motivering bifogas om förslaget ovan avviker från interna bestämmelser och riktlinjer

## JÄVSFÖRHÅLLANDE &amp; KÖNSFÖRDELNING I BETYGSNÄMND

<input checked="" type="checkbox"/> Inga jävsförhållanden föreligger	<input type="checkbox"/> Tveksamhet föreligger, beskrivs i rutan nedan
-	
<input type="checkbox"/> Motivering till att föreslagen betygsnämnd avviker från interna riktlinjer och bestämmelser avseende könsfördelning (t.ex. tillfrågade kandidater som avböjt).	
-	

## BIFOGADE DOKUMENT

<input checked="" type="checkbox"/> Av opponenten signerat protokoll från slutseminarium i enlighet med interna riktlinjer och bestämmelser (obligatoriskt)
<input checked="" type="checkbox"/> Sammanfattning av avhandlingens innehåll
<input type="checkbox"/> Annat

Härmed intygas att avhandlingen är godkänd för offentlig framläggning.

Jönköping den 22 september 2012

Underskrift och namnförtydligande från huvudhandledare (eller biträdande handledare enligt delegation)

Anita Björklund

Underskrift och namnförtydligande från VD (eller av VD utsedd enligt delegation)

Ewa Wigaeus Tornqvist



HÄLSOHÖGSKOLAN

HÖGSKOLAN I JÖNKÖPING

FORSKARSKOLAN HÄLSA OCH VÄLFÄRD

HÄLSOHÖGSKOLAN  
JÖNKÖPING

Ank. 2011-09-22

Dnr 2007/121 (291)

Handl Bengt Fridlund

## Granskningsprotokoll vid slutseminarium

Datum 2011-09-08

Granskare: Docent Staffan Josephsson, Karolinska Institutet  
Professor Elisabeth Cedersund, Hälsohögskolan,  
Högskolan i Jönköping  
Doktorand Inger Ahlstrand, Hälsohögskolan,  
Högskolan i Jönköping

Ämne: Arbetsterapi

Doktorand: Petra Wagman  
Personnummer:                     

Avhandlingens preliminära titel:

***Exploring the concept balance in life***

Handledare (huvudhandledare samt övriga handledare):

Huvudhandledare:  
Docent Anita Björklund, Hälsohögskolan,  
Högskolan i Jönköping

Bihandledare:  
Professor Torbjörn Falkmer, Hälsohögskolan,  
Högskolan i Jönköping  
Fil. Dr Carita Håkansson, Hälsohögskolan,  
Högskolan i Jönköping  
Fil. Dr Christian Jakobsson, Göteborgs Universitet

---

GRANSKARNAS OMDÖME

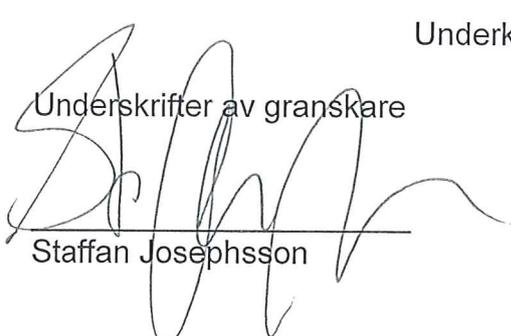
Godkänd



Underkänd



Underskrifter av granskare

  
Staffan Josephsson



HÄLSOHÖGSKOLAN

HÖGSKOLAN I JÖNKÖPING

FORSKARSKOLAN HÄLSA OCH VÄLFÄRD

## Granskningsprotokoll vid slutseminarium

Datum 2011-09-08

Granskare: Docent Staffan Josephsson, Karolinska Institutet  
Professor Elisabeth Cedersund, Hälsohögskolan,  
Högskolan i Jönköping  
Doktorand Inger Ahlstrand, Hälsohögskolan,  
Högskolan i Jönköping

Ämne: Arbetsterapi

Doktorand: Petra Wagman  
Personnummer: [REDACTED]

Avhandlingens preliminära titel:

### *Exploring the concept balance in life*

Råd inför fortsatt arbete:

- Griptag i ämnet och reflektioner över din egen roll i förhållande till ämnet.
- Bearbeta bakgrundsavsnittet H2 synkriser men.
- Konkretisera det övergripande syftet.
- Tydliggör motiven till vald problemlösningsansats och metod.

**Preliminär avhandlingstitel:** EXPLORING THE CONCEPT BALANCE IN LIFE

**Abstrakt**

Att uppleva balans i livet brukar relateras till hälsa och välbefinnande och är ett utav arbetsterapiens kärnbegrepp. Begreppet är dock komplext och "svårångat" och ingen enhetlig definition existerar. Dessutom används flera olika balansbegrepp inom arbetsterapi mer eller mindre synonymt vilket bidrar till komplexiteten. Föreliggande avhandling syftar till att utforska begreppet balans i livet, och då tidigare studiers populationer varit personer med någon gemensam diagnos eller annan särskild omständighet (majoriteten kvinnor), är deltagarna i avhandlingens studier yrkesverksamma utan nyare långtidssjukskrivning. I avhandlingen undersöks hur dessa ser på begreppet och vad som anses mer eller mindre viktigt för att uppleva balans i livet samt om deras syn överensstämmer med en modell över balans i livet. Därutöver ingår en begreppsanalys för att undersöka innehållet i balans i livet från ett aktivitetsperspektiv, dvs. aktivitetsbalans. Det övergripande resultatet visar att balans i livet är ett subjektivt, mångdimensionellt och hälsorelaterat fenomen. Vidare framkom att goda relationer ses som mycket viktigt för balans i livet men också fyra olika synsätt kring vad som ses som viktigt för att uppleva balans i livet. Aktivitetsbalans, som det används i arbetsterapeutiska publikationer, ingick i deltagarnas syn på balans i livet men täcker inte vidden av detta begrepp. Slutsatsen är därför att arbetsterapeuter bör särskilja begreppen balans i livet och aktivitetsbalans. Avhandlingens resultat bidrar till ökad kunskap om begreppen balans i livet och aktivitetsbalans. Denna kan underlätta operationalisering av begreppen vilket är nödvändigt för att empiriskt kunna undersöka relationen mellan aktivitetsbalans och hälsa/välbefinnande.

**Keywords;** concept development, health and well-being, life balance, occupational balance, working age

**Övergripande syfte**

Avhandlingen syftar till att ge ökad kunskap om begreppet balans i livet. Följande forskningsfrågor ställdes:

- Hur ser yrkesverksamma på balans i livet? Vad ses som mer eller mindre viktigt för balans i livet. Skiljer det sig mellan människor?
- Hur används balans i livet från ett aktivitetsperspektiv (aktivitetsbalans) inom arbetsterapi?
- Vilka är likheterna/skillnaderna mellan synen på balans i livet hos yrkesverksamma och the Life Balance Model?
- Vilka är likheterna/skillnaderna mellan synen på balans i livet hos yrkesverksamma och inom arbetsterapi?
- Hur relaterar olika balansbegrepp till varandra inom arbetsterapi?

**Delstudie 1:** *Perceptions of life balance among a working population in Sweden*

Wagman P, Björklund A, Håkansson C, Jacobsson C & Falkmer T.

**Syfte:** Att utforska synen på balans i livet hos yrkesverksamma personer utan nyare långtidssjukskrivning.

**Deltagare och metod:** Nitton yrkesverksamma personer (sju män, tolv kvinnor) utan nyare långtidssjukskrivning (max 30 sammanhängande dagar sista två åren) intervjuades individuellt. Grounded theory (Corbin & Strauss 2008) användes. Analys och datainsamling utfördes mestadels parallellt. Datainsamlingen avslutades när mättnad ansågs nådd.

**Resultat:** Balans i livet sågs som ett multidimensionellt, individuellt definierat, dynamiskt och hälsorelaterat fenomen. Fyra interrelaterade dimensioner framkom: aktivitetsbalans, balans i kropp och sinne, balans i relation till andra och tidsbalans. Balans i livet påverkas av såväl kontext som av individuella strategier.

**Status:** Publicerad *Qualitative Health Research* 2011; 21(3): 410-418.

**Delstudie 2:** *Occupational balance as used in occupational therapy: A concept analysis*

Wagman P, Håkansson C & Björklund A.

**Syfte:** Att utforska hur begreppet aktivitetsbalans används i vetenskapliga artiklar i arbetsterapi.

**Deltagare och metod:** 43 artiklar inkluderades. Begreppsanalys enligt Walker och Avant (2005) användes.

**Resultat:** Aktivitetsbalans kan definieras som en subjektivt upplevd "rätt" mix av aktiviteter (dvs. rätt mängd aktivitet och rätt variation mellan dem). Definitionen kan användas i relation till: aktivitetsarenor, aktiviteter med olika karakteristika och tid.

**Status:** Publicerad online 110725 *Scandinavian Journal of Occupational Therapy*.

**Delstudie 3:** *Validating the model of lifestyle balance on a working Swedish population.*

Wagman P, Håkansson C, Matuska K, Björklund A & Falkmer T.

**Syfte:** Att undersöka om den syn på balans i livet, som framkom i studie ett, empiriskt stöder the Model of Lifestyle Balance.

**Deltagare och metod:** Sekundäranalys av data insamlade i första delstudien. En matris användes med modellens dimensioner i kolumnerna och deltagardata i raderna.

**Resultat:** De fem dimensionerna i modellen samt omgivningens betydelse och relationen till hälsa återfanns i deltagarnas syn på balans i livet. Ekonomisk trygghet från första delstudien är inte inkluderat i modellen.

**Status:** Publicerad online 110712 *Journal of Occupational Science*.

**Delstudie 4:** *What is considered important for life balance? Similarities and differences among some working adults*

Wagman P, Håkansson C, Jacobsson C, Falkmer T & Björklund A.

**Syfte:** Att undersöka vad yrkesverksamma ser som mer eller mindre viktigt för att uppleva balans i sitt liv.

**Deltagare och metod:** 16 yrkesverksamma män och 16 kvinnor, med samma kriterier som i studie ett, deltog. Deltagarna varierade i ålder, familjesituation och utbildningsnivå. Q metod valdes då subjektiva synpunkter var i fokus. Deltagarna sorterade 42 påståenden efter hur viktigt de ansåg att påståendet var för deras egen balans. Dessutom tillfrågades de om att ge sin skriftliga beskrivning/definition av balans i livet.

**Resultat:** Fyra olika synsätt identifierades. Inom samtliga synsätt ansågs goda relationer med de närmaste och att dessa har det bra som mycket viktigt. Synsätten hade också sin unika syn på vad som är viktigt för att uppleva balans i livet: ömsesidiga relationer, självförverkligande, självmedvetenhet och aktivitetsbalans.

**Status:** Re-submitted.



**Ordförandebeslut      Forskningsnämnden (FN)**

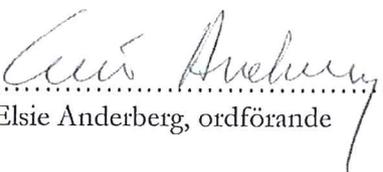
**Tid:** 2011-10-24

**Sekreterare:** Karin Karlsson

**Byte av betygsnämndledamot vid Ingrid Granboms disputation den 28 oktober 2011**

Pia Williams, docent i pedagogik från Göteborgs Universitet, har meddelat förhinder en vecka innan disputationen. Mohamed Chaib, huvudhandledare har tillfrågat Maj Asplund Carlsson, docent i pedagogik och professor i utbildningsvetenskap vid Högskolan Väst som har accepterat att vara betygsnämndledamot.

Forskningsnämndens ordförande **beslutar** att ersätta Pia Williams med Maj Asplund Carlsson vid Ingrid Granboms disputation den 28 oktober 2011.

  
.....  
Elsie Anderberg, ordförande

För kännedom: Elsie Anderberg, Per Askerlund, Karin Karlsson och Mohamed Chaib



**REGISTRATION OF LICENTIATE THESIS AND SEMINAR**

The registration form and a by the examiner signed archive copy of the licentiate thesis need to be sent to the main registrar of Jönköping University at least four weeks in advance of the planned licentiate seminar.

**DOCTORAL STUDENT**

Name Rashid Mansoor		Civic registration number (year-month-day-xxxx) 770605-5071
E-mail address Rashid.Mansoor@jibs.hj.se		Title Doctoral student
Connected to an external doctoral programme/university		
Subject area Statistics		
Title of the licentiate thesis Assessing Distributional Properties of High-dimensional Data		
Principal supervisor Thomas Holgersson	University and/or Department EFS	E-mail address thomas.holgersson@jibs.hj.se

**TIME AND LOCATION FOR THE LICENTIATE SEMINAR**

Date 2011-12-06	Time 10 a.m.
Location (including room number) B4043 at JIBS	

**EXAMINER\* /MAIN SUPERVISOR**

Name Thomas Holgersson	Title Professor	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female
University and/or Department JIBS, EFS		

\*) If an examining committee is used, please enclose a list with all participating members.

**FACULTY OPPONENT AND EXAMINER OF THE LICENTIATE THESIS**

Name Yushu Li	Title Fil. Dr.	<input checked="" type="checkbox"/> Male <input checked="" type="checkbox"/> Female
University Lund University		

**ADDITIONAL EXAMINER (IN THE EXAMINATION COMMITTEE)**

Name Martin Andersson	Title Professor	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female
University and/or Department Lund University and JIBS		

Normally the examiner of the licentiate thesis is chairperson of the seminar. The faculty examiner is appointed by the responsible school and this person should have obtained a doctoral degree (PhD) and not be employed by Jönköping University.

Hereby we approve the above mentioned licentiate thesis to be publicly defended.

Jönköping 10 october 2011

Signature and name of main supervisor (or assistant supervisor authorised to sign in this matter)  
Thomas Holgersson

Signature and name of Managing Director (or person authorised to sign in this matter)  
Mattias Nordqvist

## Papers within Rashid Mansoor's licentiate thesis

### I. Autocorrelation Testing in High Dimensional Data

**Abstract.** Autocorrelation tests are crucial in econometric modeling issues such as in multivariate regressions and panel data models. Several testing procedures have been developed during the last few decades but their behavior in high-dimensional data remains unknown. In this paper we investigate the size and power properties of the most common tests for autocorrelation within increasing dimension contexts. Moreover, a two-step procedure is proposed and argued to be uniformly superior to traditional tests.

### II. A Bayesian Approach for Estimating Mean-Standard deviation Ratios of Financial Data

**Abstract:** The purpose of this paper is to show how a Bayesian regression approach may be used to model the relationship between the mean and standard deviation of the excess return of financial data. Furthermore it is shown how one can test, within the Bayesian framework, if regression coefficients are equal for two independent regression models using credible intervals. A Bayesian approach makes it possible to use all the information available in order to estimate the mean- standard deviation ratio. Hence, unlike the frequentist method this approach takes into account all sources of uncertainty in the estimation of  $\beta$ . This paper also provides an empirical application using data from the Stockholm Stock Exchange.

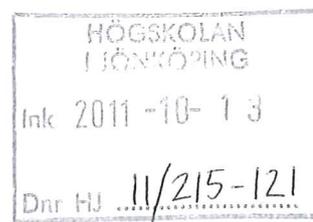
### III. Assessing Normality of High Dimensional Data

**Abstract:** The assumption of normality is crucial in many multivariate inference methods and may be even more important when the dimension of data is proportional to the sample size. It is therefore necessary that tests for multivariate non-normality remain well behaved in such settings. In this paper we examine the properties of three common moment-based tests for non-normality under increasing dimension asymptotics (IDA). It is demonstrated through Monte Carlo simulations that one of the tests are inconsistent under IDA and that one of them stands out as uniformly superior to the other two.



Till NUF

Jönköping 11-09-28

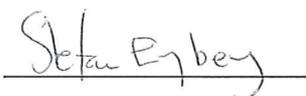


### Avveckling av kandidatexamen Kemi och Fysik

I samråd med ämnesansvariga i fysik och kemi föreslår jag att rätten att utfärda kandidatexamen i dessa ämnen vid Högskolan i Jönköping bör upphöra med omedelbar verkan. Lärarkompetensen vid HJ bedöms som klart tillräcklig i fysik, mer tveksam inom kemi. Den närmast obefintliga genomströmningen av studenter är huvudsaken till att en avveckling är en rimlig och relevant åtgärd.

Om förutsättningarna att genomföra utbildning för kandidatexamen i fysik och kemi förbättras, kommer HLK att återkomma till NUF med en ny ansökan.

Vi ber därför NUF besluta om avveckling av kandidatexamen i ämnena fysik och kemi.



Stefan Engberg  
Utbildningschef HLK

## Handlingsplan för NUF 2011

### Våren 2011

- Handlingsplan 2011
- Uppdatering av inledande text till NUF:s självvärderingsmodell grundläggande- och avancerad nivå enligt HSV:s nya kvalitetsutvärderingssystem, jan
- Fortsatt uppdatering av allmänna studieplaner för forskarutbildningen, feb.
- Förfrågan till fackhögskolorna om ”riktlinjer” för kompetensnivå när det gäller handledare och examinatorer, samtliga nivåer av utbildning, feb.
- Självvärderingsmaterial delges företrädare för utbildningar (HSV:s omgång 2) gällande arbetsterapeutexamen, biomedicinsk analytikerexamen, ortopedingenjörexamen med tillhörande generella examina samt generell examen för affärsjuridik, feb.
- Testversion av enkät till handledare och doktorander i högskolans forskarutbildningar, feb.
- Presidiet och handläggaren deltar i HSV:s kvalitetskonferens i Malmö, mars
- Samrådsmöte med avtalshögskolor i maj
- Utskick av handledar- och doktorandenkäter, maj-juni
- Uppdatering av Bestämmelser och riktlinjer, fastställs juni.

### Hösten 2011

- Revidering av NUF:s självvärderingsmall för grund- och avancerad nivå efter HSV:s utvärderingar omgång 1 och 2
- Utvärdering av handledar- och doktorandenkäterna
- Seminarium avseende forskarutbildningen med anledning av resultatet av handledar- och doktorandenkäten
- Självvärderingar av engelska och litteraturvetenskap (HSV:s omgång 3); utskick v. 41 med inlämning den 13/1-12, kl 8.00.
- Självvärderingar högskoleingenjörsexamen med tillhörande huvudområden: byggnadsteknik, datateknik, industriell organisation och ekonomi, maskinteknik, produktionssystem, produktutveckling, teknikens tillämpning avseende följande inriktningar: datanätteknik, digital visualisering, grafisk design och webbutveckling, interaktiv visualisering och mediedesign, ljusdesign, produktionsledning, produktutveckling och möbeldesign samt 3 D-teknik (HSV:s omgång 4); utskick v. 41 med inlämning den 13/1-12, kl 8.00.
- Självvärdering av nämndens arbete samt ledamöternas och handläggarens insatser i nämnden under mandatperioden 2009-2011(fr. okt. 2008).