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# **Caring for Children with Disabilities**

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### Message from the Guest Editors

Children with disabilities more often need to visit a health and/or pediatric rehabilitation center than typically developed children, and it is important that children participate in their own care. Children with a higher level of participation report better mental health and wellbeing. Engagement is an operationalization of the intensity of involvement when participating in an activity. Concerning intervention planning, meeting children with disability in health and/or pediatric rehabilitation care frequently presents various challenges. On the one hand, it can be difficult to understand what problems the child has, and the child may have difficulty explaining abstract concepts for the goals of intervention. To increase child involvement in the intervention processes, we need more knowledge and skills on how to adapt all the steps in the process for the child and the family. Research is needed regarding how we can support children's involvement in problem identification, assessment for explaining problems, goal setting, designing, implementing intervention methods, and evaluating outcomes of intervention.











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## Message from the Editor-in-Chief

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