



Assurance of Placement Form

Pathway for International Sports

Contact at Jönköping University

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To be filled in by placement

Placement organisation, name	
Placement contact, full name	
Placement contact, phone	
Placement contact, email	

To be filled in by prospective student

Track, select one (x)	<input type="checkbox"/> Dual Career Track	<input type="checkbox"/> Elite Track
Prospective student, full name		
Prospective student, email		

The programme contains either two or four placement courses, depending on the student's chosen track. On the Dual Career Track, students take only the Common Association Placement Courses listed below. On the Elite Track, the students take all courses listed below. Please note the chosen track above.

All students on the programme	Additional courses for Elite Track students
Common Association Placement Course (CAPC) 1 2.5 credits, between 1,5 and 3 hours placement per week for 16 weeks, spring semester.	Elite Track Advanced Association Placement Course (AAPC) 1 7.5 credits, between 5 and 10 hours placement per week for 16 weeks, spring semester.
Common Association Placement Course (CAPC) 2 7.5 credits, between 5 and 10 hours placement per week for 16 weeks, autumn semester.	Elite Track Advanced Association Placement Course (AAPC) 2 7.5 credits, between 5 and 10 hours placement per week for 16 weeks, autumn semester.



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Assurance of Placement Agreement

Pathway for International Sports

This is an assurance that the prospective student has secured a placement in our organisation for the entire, or parts of, the upcoming year starting in January at the start of the academic spring semester, ending in December, at the end of the academic autumn semester.

The offered placement meets the criteria listed below, and we understand that the placement is carried out as a part of a dual career programme, meaning that we collaborate and co-create with Jönköping University in order to offer educational opportunities to the student within the framework of the programme objectives listed below. As the student is an international student at Jönköping University, teaching is conducted in English. The specific goals for the placement are described and detailed in a specific agreement, where the student, the placement and Jönköping University create and agree on the individual goals for the student.

The placement assurance regards the following courses, select (x)

Common Association Placement Course (CAPC) 1	
Common Association Placement Course (CAPC) 2	
Elite Track Advanced Association Placement Course (AAPC) 1	
Elite Track Advanced Association Placement Course (AAPC) 2	

Date:

Signature of placement contact

Signature of prospective student



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Programme Overview

Pathway for International Sports is a dual career programme that enables potential international degree seeking students to prepare for a following first or second cycle university programme while continuing to develop their career and achievements in sports. The programme prepares the student for academic studies conducted in English in most fields, by improving the students' proficiency in and command of the English language, both in a broader sense and in an academic context. Pathway for International Sports also includes courses and modules that help students navigate teaching methods and university life, develop literacies and transferrable skills, as well as participate in the academic community. In parallel with this, the student is provided with opportunities to develop and practice knowledge, skills and competencies connected to their career in sports, both in terms of leadership and organizational perspectives as well as individual development. The programme includes courses that, depending on which track is chosen, will enable the student to continue their existing career in sport while opening up new pathways to an academic career. The programme prepares the student for education in an intercultural and international environment, and bridges between secondary education and the qualitative targets of tertiary education. In addition, the Pathway Programme provides familiarity with higher education in Scandinavia and assists in developing communication in an academic environment as well as in the context of sport.

The horizontal aim is to develop and strengthen student skills for participating in higher education, life-long learning and global citizenship through group work, social engagement, peer learning, reflective learning and autonomous learning whilst developing agency, ability to reconcile tensions and dilemmas, intercultural communication skills, metacognitive skills, information literacy and critical thinking.

The programme corresponds to one year of full-time studies, comprising a total of 60 credits where depending on the chosen track, either 10 or 25 credits of the programme consists of placement courses in affiliation with a sports club, association, team, organisation, or project connected to the student's career in sports and development in leadership.



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Programme Objectives

The foremost objectives are familiarity with the English language, preparation for following programmes and development in the student's chosen sport. The overall programme objectives can be summarised as an aim to create college readiness in knowledge, skills and behaviour. The programme objectives focus on developing language proficiency, key cognitive strategies, academic knowledge and skills as well as contextual skills and awareness. Each of the courses in the programme share the horizontal aim but have separate Intended Learning Outcomes and content.

The programme objectives are qualitative goals that permeate the courses and teaching methods in order to develop the students' ability to:

Knowledge and understanding

- demonstrate familiarity, proficiency and range in language use
- demonstrate knowledge and understanding in each of the specific subject courses
- understand which academic behaviours lead to success and demonstrate self-awareness
- about these behaviours
- demonstrate knowledge of factors that can promote sustainable and healthy leadership, in organisations, associations and sports clubs alike

Competence and skills

- search for, gather, evaluate, discuss and critically interpret information
- engage texts critically and create well written, organized, and supported work products
- identify, formulate and solve problems autonomously
- complete tasks within predetermined time frames
- adapt to the context and recipient
- develop their own agency as well as collaboration skills, communication skills, critical thinking and creativity
- work in teams and communicate clearly
- apply theoretical knowledge both in their own development and in the development of others, the group and to an extent the association, organisation or project

Judgement and approach

- take subject specific, social and ethical issues into consideration
- identify the need for further knowledge and ongoing learning
- critically evaluate their own learning based on self and peer reflection, as well as teacher feedback



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Course descriptions and content

Common Association Placement Course (CAPC) 1

The first association placement course establishes the student's understanding of practical leadership. It connects leadership training in theory to practice in an association or sports club related to the student's own development. The course focus lies in practical applications of theoretical perspectives on sustainable long-term leadership, sustainable leadership, prevention of stress-related problems, recovery promotion, vitality and well-being. The student applies their knowledge both in their own development and in the development of others, the group and to a limited extent the association.

Elite Track Advanced Association Placement Course (AAPC) 1

The first advanced association placement course connects insights into practical leadership with its impact on individual (and personal) development. Elite track advanced association placement course 1 connects leadership training in theory to practice in an association or sports club related to the student's own development within the sport. The individual development, development on a group level as well as development within the association are starting points for practically applying leadership skills and knowledge. This includes soft skills, insights into mental and psychological development and growth as well as physical exercise and technical skill.

Common association placement course (CAPC) 2

This course builds on the CAPC1 for continuous development of leadership, coaching and professional aspects of leadership roles and their connection to individual development. The course provides an understanding of the practical connection, communication, co-agency and collaborations between the individual, different leadership roles and the organization of established organisations, projects, events or teams. This includes working with individuals and groups in the organization work to understand challenges for both formal and informal leadership in the association or team in areas such as creating motivation, conflict management, and cultural diversity.

Elite track advanced association placement course (AAPC) 2

The advanced association placement course 2 builds on the AAPC1 by connecting individual development to best practices. This entails building an understanding for and ability to act on questions of sustainability and ethics, and to allow for co-creation, co-agency, perspectives on management, and implementation of change.