



Request for Placement Form

Pathway for International Sports

Contact at Jönköping University

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To be filled in by prospective student

Track, select one (x)	<input type="checkbox"/> Dual Career Track	<input type="checkbox"/> Elite track
Prospective student, full name		
Prospective student, email		

The programme contains either two or four placement courses, depending on the student's chosen track. On the Dual Career Track, students take only the Common Association Placement Courses listed below. On the Elite Track, the students take all courses listed below. Please note the chosen track above.

All students on the programme	Additional courses for Elite Track students
Common Association Placement Course (CAPC) 1 2.5 credits, between 1,5 and 3 hours placement per week for 16 weeks, spring semester.	Elite Track Advanced Association Placement Course (AAPC) 1 7.5 credits, between 5 and 10 hours placement per week for 16 weeks, spring semester.
Common Association Placement Course (CAPC) 2 7.5 credits, between 5 and 10 hours placement per week for 16 weeks, autumn semester.	Elite Track Advanced Association Placement Course (AAPC) 2 7.5 credits, between 5 and 10 hours placement per week for 16 weeks, autumn semester.

To be filled in by Jönköping University Enterprise for response to prospective student

Placement organisation, name	
Placement contact, full name	
Placement contact, phone	
Placement contact, email	



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Request for Placement

Pathway for International Sports

We know it can be difficult to find a placement without being recruited by one of our partners, but it is still possible to apply to Pathway for International Sports. Instead of an assurance from a placement, we will ask that you submit a filled and signed form with your application that describes your current level as an athlete, your aspirations and hopes, your current skills and abilities, and your aims with a dual career. We will share that information with possible placements. In order to apply for a placement, please fill in the form below before your application. Submit the document together with your application for the programme.

It is important for us to inform you that we cannot guarantee a placement in all sports, and that there is a risk that we will not be able to find a placement for you. In that case, we will contact you on the email address stated above to inform you that we cannot accept your application at the moment. We will of course do our very best to find a placement.

We will share your information in this form with possible placements, based on the EU's General Data Protection Regulation (GDPR), article 6. Therefore, we ask you for consent, so that we may share your information.

I consent to Jönköping University Enterprise sharing the information in this form with possible placements in order to apply for the programme Pathway for International Sports.

Date:

Signature of prospective student



Prospective Student Profile Form

Fill in the form below with as much information about yourself and your sport as possible.

Sport and level

Sport: Name your sport and, if applicable, any specifics (like American football instead of Football)

Formal level or ranking: If you are formally ranked or playing in a league, please state your level.

Current association: Your current affiliation with an organisation, if any.

Active time: For how long have you been actively practising the sport?

Description of level: Assess your own level and describe it in your own words.

Next development step: Describe your own idea of the next steps to take in order to continue your development.

Sport	
Formal level or ranking	
Current association	
Active time	
Description of level	
Next development step	

Personal ambitions

Describe your ambitions and your goals for the Pathway for International Sports programme and the specific placement. What is your dream placement?

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Programme Overview

Pathway for International Sports is a dual career programme that enables potential international degree seeking students to prepare for a following first or second cycle university programme while continuing to develop their career and achievements in sports. The programme prepares the student for academic studies conducted in English in most fields, by improving the students's proficiency in and command of the English language, both in a broader sense and in an academic context. Pathway for International Sports also includes courses and modules that help students navigate teaching methods and university life, develop literacies and transferrable skills, as well as participate in the academic community. In parallel with this, the student is provided with opportunities to develop and practice knowledge, skills and competencies connected to their career in sports, both in terms of leadership and organizational perspectives as well as individual development. The programme includes courses that, depending on which track is chosen, will enable the student to continue their existing career in sport while opening up new pathways to an academic career. The programme prepares the student for education in an intercultural and international environment, and bridges between secondary education and the qualitative targets of tertiary education. In addition, the Pathway Programme provides familiarity with higher education in Scandinavia and assists in developing communication in an academic environment as well as in the context of sport.

The horizontal aim is to develop and strengthen student skills for participating in higher education, life-long learning and global citizenship through group work, social engagement, peer learning, reflective learning and autonomous learning whilst developing agency, ability to reconcile tensions and dilemmas, intercultural communication skills, metacognitive skills, information literacy and critical thinking.

The programme corresponds to one year of full-time studies, comprising a total of 60 credits where depending on the chosen track, either 10 or 25 credits of the programme consists of placement courses in affiliation with a sports club, association, team, organisation, or project connected to the student's career in sports and development in leadership.



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Programme Objectives

The foremost objectives are familiarity with the English language, preparation for following programmes and development in the student's chosen sport. The overall programme objectives can be summarised as an aim to create college readiness in knowledge, skills and behaviour. The programme objectives focus on developing language proficiency, key cognitive strategies, academic knowledge and skills as well as contextual skills and awareness. Each of the courses in the programme share the horizontal aim but have separate Intended Learning Outcomes and content.

The programme objectives are qualitative goals that permeate the courses and teaching methods in order to develop the students' ability to:

Knowledge and understanding

- demonstrate familiarity, proficiency and range in language use
- demonstrate knowledge and understanding in each of the specific subject courses
- understand which academic behaviours lead to success and demonstrate self-awareness
- about these behaviours
- demonstrate knowledge of factors that can promote sustainable and healthy leadership, in organisations, associations and sports clubs alike

Competence and skills

- search for, gather, evaluate, discuss and critically interpret information
- engage texts critically and create well written, organized, and supported work products
- identify, formulate and solve problems autonomously
- complete tasks within predetermined time frames
- adapt to the context and recipient
- develop their own agency as well as collaboration skills, communication skills, critical thinking and creativity
- work in teams and communicate clearly
- apply theoretical knowledge both in their own development and in the development of others, the group and to an extent the association, organisation or project

Judgement and approach

- take subject specific, social and ethical issues into consideration
- identify the need for further knowledge and ongoing learning
- critically evaluate their own learning based on self and peer reflection, as well as teacher feedback



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Course descriptions and content

Common Association Placement Course (CAPC) 1

The first association placement course establishes the student's understanding of practical leadership. It connects leadership training in theory to practice in an association or sports club related to the student's own development. The course focus lies in practical applications of theoretical perspectives on sustainable long-term leadership, sustainable leadership, prevention of stress-related problems, recovery promotion, vitality and well-being. The student applies their knowledge both in their own development and in the development of others, the group and to a limited extent the association.

Elite Track Advanced Association Placement Course (AAPC) 1

The first advanced association placement course connects insights into practical leadership with its impact on individual (and personal) development. Elite track advanced association placement course 1 connects leadership training in theory to practice in an association or sports club related to the student's own development within the sport. The individual development, development on a group level as well as development within the association are starting points for practically applying leadership skills and knowledge. This includes soft skills, insights into mental and psychological development and growth as well as physical exercise and technical skill.

Common association placement course (CAPC) 2

This course builds on the CAPC1 for continuous development of leadership, coaching and professional aspects of leadership roles and their connection to individual development. The course provides an understanding of the practical connection, communication, co-agency and collaborations between the individual, different leadership roles and the organization of established organisations, projects, events or teams. This includes working with individuals and groups in the organization work to understand challenges for both formal and informal leadership in the association or team in areas such as creating motivation, conflict management, and cultural diversity.

Elite track advanced association placement course (AAPC) 2

The advanced association placement course 2 builds on the AAPC1 by connecting individual development to best practices. This entails building an understanding for and ability to act on questions of sustainability and ethics, and to allow for co-creation, co-agency, perspectives on management, and implementation of change.