



Supplementary information for students accepted in to the Swedish Preschool Education Master's Program

Language. This is an intensive one year master's program. In order to meet the minimum requirements of all the courses, as well as to be able to complete the master's thesis, you will have to complete daily reading assignments, weekly-to-daily writing assignments, and participate actively in classroom discussions and presentations. For this reason, proficiency in the English is a must. This is why we have such strict requirements regarding English language competence.

Furthermore, while one of the goals of the program is to train students in *academic* writing, dedicated support is not provided for basic English writing. Applicants to the program must have these basic writing skills at the start of their enrollment.

Digital Literacy. It is important for students to have basic competence in the use of digital technologies. The organization of the master's program is based a *blended learning* model. That is, students engage in traditional classroom-based activities (e.g. lectures, seminars, workshops) in combination with a variety of computer-mediated activities in order to provide them with opportunities to learn on and off campus. The majority of course communication (e-mail, personal instant messaging) and content-delivery is accomplished using *Ping Pong*, the university's e-learning online platform.

Having a personal laptop would be a plus; however, if a student does not have a personal computer, there are computers on campus that the students can freely access.

The Swedish University System. Education at Swedish universities is based on the principle that students take responsibility for their studies with support from the teaching faculty. Students are expected to be self-motivated and to work both collaboratively and independently as they pursue their education. It is standard for full time university students to commit to 40 hours of study per week. The Swedish academic year is divided in two, 20 week semesters (autumn: Aug-Jan; spring: Jan-June). The only scheduled break falls during the last week of December and first week of January; however, given the organization of the autumn semester (from August through January) you will have assignments to complete during this break.

Practical experience. Student will have the opportunity to visit various preschools during their enrollment in the program. Arrangements will also be made for having students interact with persons at various levels and stages of the Swedish preschool provision process. This will include in-service and pre-service preschool teachers, preschool administrators, and university educators in the undergraduate preschool teacher education program at Jönköping University's School of Education and Communication. However, the



JÖNKÖPING UNIVERSITY

School of Education and
Communication
program does not involve internships, nor does it facilitate the arrangement of extra-curricular internships.

Swedish Preschool Education
International Master's Program

Questions or concerns about any of the above topics can be addressed to the Program Director at the following email address: robert.lecusay@ju.se