

Participation as an outcome of spending time in preschool for children with and without needs for special support



The time children spend engaged in activities in their everyday life is related to well-being and learning at present and in the future, and can be described as one aspect of participation with attending the activity as the second dimension. The time children spend engaged in preschool activities is related both to child characteristics and environmental characteristics. Certain environmental characteristics promote engaging experiences better than other both for children with typical development and children in need of special support. The aim of this project is to make an international comparison of preschool environments to investigate the mediating role of preschool environment process characteristics on the relation between child characteristics and participation for children with and without a need for special support.

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Vetenskapsrådet

Researchers involved in the project

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