



Preschool environments, young children's engagement, behavior problems and learning in early school years

Preschools where children are positively engaged in everyday situations contribute to children's mental health and learning in school. Behavioral problems can be a barrier for the time children spend positively engaged, while teachers' responsiveness promote this engagement. The aim of the project is to study the relation between factors in the preschool environment, children's engagement, behavior problems in preschool and academic achievement in third grade. The study is a continuation of the research project "Early detection - early intervention" and builds on previously collected questionnaire data and new observational data of preschool staff's behavior and children's engagement. Children from two communities will be followed up in third grade to investigate the influence of factors in the preschool environment on subsequent achievement.

Project Timespan

January 2014 – December 2017

Project Funding

FORTE

Researchers involved in the project

Mats Granlund, Professor, Lena Almqvist, PhD, Madeleine Sjöman, PhD-student.

For more information, contact project leader:

Professor Mats Granlund, mats.granlund@ju.se