

## Self-reported Participation for Adolescents with Disabilities and long-term Health Conditions

This is the first Swedish long-term study of everyday functioning and participation that includes adolescents with disabilities, including those attending the curriculum in the compulsory school for pupils with learning impairments. The research will be based on longitudinal data and the overall aim is to longitudinally study causal relationships between individual and environmental factors and their impact on adolescent's self-reported participation in everyday situations. The adolescent's own views will then be compared with teachers and caregivers opinions. The project is part of the Research program LoRDIA (Longitudinal Research in Development in Adolescence) at Jönköping University in collaboration with the University of Gothenburg. The outcome of the project is expected to illuminate important aspects that affect the experience of participation of young people with disabilities and long-term health conditions.

### Project time span

2013 - 2017

### Funding

Forte

FORMAS

Vetenskapsrådet

Vinnova

Stiftelsen Sunnerdahls handikappfond

Stiftelsen Sävstaholm

Futurum Region Jönköpings län

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