



How Children experience and handle procedure related measures in health settings

The aim of the project is to describe how preschool children experience and handle procedure-related measures. The aim is also to describe procedure-related measures from the parents and the nurses' perspective, focusing on how they support the child during these procedures. Focus of the thesis is procedures that include needle sticks. A definition of a needle-related medical procedure is an investigation or action children have to endure to prevent illness, to enable diagnosis, and give treatment. Previous qualitative research has focused on parents and caregivers' perception of how preschool children experiencing these procedures but knowledge of children's own experience is insufficient. Based on this, a lifeworld perspective with a qualitative approach was selected. Data collection was carried out at the same time for all studies using participant observation and reflective lifeworld interviews. Centrally in caring sciences are the patient's perspective which in this thesis consists of pre-school children but also parents and the caring perspective is included.

Project time span

2009 – 2015

Funding

Högskolan i Borås, Institutionen för vårdvetenskap

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