

Assistive technology for time and managing time for children with ADHD, a randomized study of effects and costs

Children with ADHD, as well as other children with developmental delay, may perceive time differently from other age matched children. They can display difficulties with understanding and managing time. These difficulties influence everyday functioning in a negative manner. This project aims to evaluate the effects on the children's understanding of time and skills in managing time by providing assistive technology for time and training in managing time. The intervention includes providing devices such as Handi hand held computer and Smartphone. Participants are children 9-16 years of age and a randomized control group design is used. A cost-utility analysis of the intervention is also made.

Project time span

2012 - 2017

Funding

Vårdalsinstitutet

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