

Participation for children with physical disabilities and in children with typical development: a longitudinal study

School-aged children with physical disabilities have more participation restrictions than their peers with typical development. Studies in Western countries have primarily used cross sectional designs and no data on norm groups has been collected. Data from children with and without physical disabilities need to be compared longitudinally to better understand what processes that promote participation. This study will investigate participation patterns in children with and without physical disability. Another aim is to identify factors supporting participation. 125 children with and without physical disabilities will be studied for four years. Comparisons with children in the USA and Sweden are planned. Expected results are that methods for supporting participation can be developed.

Project time span

2014 – 2017

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