



Newsletter from the research profile CHILD

#2 2011

May 3rd 2011

CHILD Agenda

May 13th, 9-11 am
CHILD's Stygrupp meets in
Ha 208 at School of
Education and
Communication

May 18th, 10-12am
CHILD Mälardalen meets
for a seminar on Maria
Harder's mantle, in
Västerås; Folkvettet S2760

May 25th, 10.30-12
am, CHILD Jönköping
meets for Berit Björkman's
part time in Gc509 at
School of Health Sciences.

May 26th, 1-3 pm
CHILD Jönköping meets
for Margareta Adolfsson's
final seminar in Hd 418 at
School of Education and
Communication.

May 27th (Friday), 1
pm
CHILD Jönköping:
Gunilla Ljusegren defends
her licentiate thesis in
Forum Humanum at School
of Health Sciences.

Agneta Luttrup defends her
doctoral thesis

June 14th, 10am-3pm
BIG CHILD-ICU Party in
Eskilstuna, more info to
come

September 1st, 1-3pm
CHILD Jönköping meets for
seminar on Marie
Golsäter's mantle, room
Gc509, School of Health
Sciences.

A Spring of Developments



The interest in CHILD's research has grown in the last year. We are happy for this development and hope that you can find useful information for your own work in our newsletter. CHILD is an interdisciplinary research group focused on children's functioning, and especially functioning in children in need of additional support. We are less interested in the causes



for being in need of additional support and more interested in the outcomes of being in need of additional support on everyday functioning and health. Therefore the target groups for research include everything from children with typical functioning and children at risk because of their psychosocial environment to children with long term diseases such as cancer or children with profound multiple disabilities. Researchers in CHILD have in common an interest in children's everyday functioning in living environments such as the family, preschool and school, and different service contexts such as primary care and habilitation. Ongoing work this spring include more than 30 research projects.

*Press Läs to read Professor **Mats Granlund's** continued introduction.*

Läs

Planning for a EU Model of Talent Support



- To what extent and in what form do business and private sector of individual European countries take social responsibility in the field of talent support, and how do these best practices affect the decision making process of individual European countries, the creation of a talent-friendly Europe?

That is the question Roland S. Persson, Professor in

Lunch Seminars for Researchers

- *'Writing for publication'*
- *'How to package your knowledge for society'*

Press 'Läs'

Läs →

To contact
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Coordinator



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Visit [CHILD on the Internet](#)

Educational Psychology at School of Education and Communication, recently asked at the Hungarian EU Presidential Conference on Talent Support 'Social and European Responsibility' in Budapest 7-10 April 2011. Roland S. Persson's input consisted of considerations in planning for a European Model of Talent Support.

- My research focuses widely on giftedness and talent but has an emphasis on social context and the gifted individual in society. Current aspects within this frame are equity issues (egalitarianism), gender, music behaviour, Gifted education and social perception, Roland S. Persson explains. [Read the whole presentation.](#)

Läs →

Doing Research from Down Under



- The level of research is good in Australia as a whole. Autism is very much in focus and the Autism Association in Perth is doing a fantastic work both as ambassadors and with their clinical work, says Marita Falkmer, a doctoral student at School of Education and Communication, who together with her husband (professor Torbjörn Falkmer at School of Health Sciences) packed all her stuff to finish her work from down under, Australia. Press Läs for more on research from the other side of the world.

Läs →

New Ph.D. Student



Laura Darcy is a new Ph.D. Student in Nursing Science at School of Health Sciences in Jönköping. Her tutor is Karin Enskär, Associate Professor in Nursing Science.

Laura's work will be about small children's perspectives on quality of life during sickness. The lic thesis will be called: 'Health in small children with cancer'.

Why were you interested in this area?

There is almost no research on how small children experience cancer and on how they view things from their perspective. This is a way to give a voice to the small ones and to hear their side of the story.

What is your background?

Pediatric nurse, Bachelor of Arts Degree in Early Childhood Studies, Master in Public Health.

Laura is Irish, married to a viking and they have three small children. Welcome to CHILD!

Amazing possibilities in the GEDS-project



What is new in the GEDS-project? Karin Enskär, associate Professor in Nursing Science at School of Health Sciences, just got back from her teachers' exchange programme via GEDS, Ylva Ståhl Ph. D. student also from School of Health Sciences is doing a full semester in North Carolina this spring, and in August two american Ph. D. students will arrive in Jönköping for a semester. To find out about Karin Enskär's experience and more, press Läs...

Läs →

A New Research Project: Focused Family Support



A new research project called 'Indicated and selected parental support to families with children with mild intellectual disability' is starting up this coming autumn. Karina Huus, senior lecturer in Nursing Science at School of Health Sciences (in the photo) will together with professor Mats Granlund

and others be working in it. The project is funded by the Swedish Institute of Public Health and aims to survey the needs of children with mild intellectual disability and their parents in two communities, Jönköping and Vetlanda. To find out more, press Läs...

Läs →

Day of Science in September



This years' Day of Science (Vetenskapens dag) at School of Health Sciences takes part the 21 st of September. The target group for this day is the students and hopefully they will come to grasp some of what it means to be in research and enjoy it! Several CHILD-researchers (as Anna Karin Axelsson, in the photo) will present their work during the day. [See the programme.](#)

CHILD-forskare ansvarar för Skolverkets info om specialpedagogisk forskning

(In Swedish) CHILD-forskare Claes Nilholm



(professor i pedagogik på Högskolan för Lärande och Kommunikation), ska vid åtta tillfällen under det kommande läsåret leverera material till Skolverkets webbsida som handlar om forskning i specialpedagogik.

- Vi ska framförallt informera om svenska avhandlingar, svensk forskning i övrigt, internationell forskning och dessutom göra intervjuer med forskare. Vi ska skriva ett kontrakt som löper ett år framåt och sedan får vi utvärdera samarbetet, berättar Claes Nilholm.

- Vi fick uppdraget från Skolverket för att de tycker att vi har en bra forskningsmiljö kring specialpedagogik. Framförallt tror jag de har uppmärksammat den forskning som genomfördes i projektet "I demokratins marginaler - ett projekt om barn i problematiska skolsituationer", avslutar han.

Published Articles

- ! Falkmer, M., Bjällmark, A., Larsson, M., Falkmer, T. (2011). [The influences of static and interactive dynamic facial stimuli on visual strategies in persons with Asperger syndrome: Research in Autism Spectrum Disorders: 5\(2\), 935-940 .](#)
- ! Nolbris, M., Abrahamsson, J., Hellström, A., Olofsson, L., Enskär, K. (2011). [The experience of therapeutic support groups by siblings of children with cancer.: Pediatric nursing: 36\(6\), 298-304; quiz 305 .](#)
- ! Enskär, K., Hamrin, E., Carlsson, M., von Essen, L. (2011). [Swedish mothers and fathers of children with cancer: perceptions of well-being, social life, and quality care. Journal of Psychosocial Oncology: 29\(1\), 51-66.](#)
- ! Donlau, M., Imms, C., Gladh, C., Mattsson, S., Sjörs, A., Falkmer, T. (2011). [Children and youth with myelomeningocele's independence in managing clean intermittent catheterization in familiar settings.: Acta Paediatrica: \(pp. 429-438\).](#)
- ! Persson, R. (2011). [Straight Talking Gifted and Talented Education: Talent Development and Excellence: 3\(1\), 93-94](#) Ulm, Germany and Beijing, China: *International Research Association for Talent Development and Excellence.*
- ! Maxwell, G., Granlund, M. (2011). [How are conditions for participation expressed in education policy documents? A review of documents in Scotland and Sweden: European Journal of Special Needs Education: 26\(2\), 251-272](#)
- ! Elgmark Andersson, E., Bedics, B., Falkmer, T. (2011). [Mild Traumatic Brain Injuries: A 10-year follow-up Journal of Rehabilitation Medicine: \(pp. 323-329\).](#)

International appearances

- ! Karin Enskär went on a two week GEDS-teachers' exchange program in April to Chapel Hill, North Carolina.
- ! Berit Björkman and Marie Golsäter participated in RIAS Coding and Research Workshop in Utrecht, Holland, 26-28 April 2011.



The 3rd [ISEI Conference](#) takes place in New York City, 2-5 May 2011. Many CHILders will participate and also give presentations. Press 'Läs' to read more...

Läs

- Torbjörn Falkmer och Marita Falkmer will participate in IMFAR - International Meeting for Autism Research, 12-14 May 2011, in San Diego, USA.
- Ylva Ståhl participates in The School Nurse International 16th Biennial Conference in Hong Kong, 25-29 July 2011. She will give the presentation 'Child and Youth Health Information, requested by Nurses and Physicians in south Sweden'.
- Martina Norling, Sara Hvit, Polly Björk-Willén and Lena Almqvist will participate in the Earli Conference 2011: 'Education for a Global Networked Society', 30 August - 3 September 2011, in Exeter, UK.
- Ann Simmeborn Fleischer will go to [Asia Pacific Autism Conference 8 – 10 September 2011](#) and give the presentation 'Alienation and Struggle Everyday student-life of three male students with Asperger Syndrome' Marita Falkmer will at the same conference give the presentation 'Students with ASC's perspectives on participation in mainstream schools and how these perspectives agree with their teachers' ratings of their participation'. Ann-Katrin Swärd will also participate in the conference.

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In the list of recent publications you can find information about some of the projects. Concerning *Children and Health* one current theme is quality of life and everyday functioning in families having children or teenagers with cancer. Concerning *Children and Disability* one theme is children and adolescents with Asperger's syndrome, and concerning *Children and School* one theme is participation. An interesting development this spring is a further elaboration of the thematic groups.

We are currently negotiating the possibility for the CHILD group to coordinate research efforts concerning children in need of additional support within the Swedish Institute for Disability Research (SIDR). In collaboration with SIDR researchers at Örebro University, Linköping University and Halmstad University, we are surveying ongoing research around children in need of additional support. The goal is to increase ongoing exchange, and to form thematic groups for future collaborative research efforts. Another interesting development is international collaboration. In May this year several researchers from all three thematic CHILD groups will present research findings at a conference organized by ISEI (International Society on Early Intervention). Most presentations made by CHILD members are given within special seminars organized in collaboration with international partners.

The interest in CHILD's research has grown in the last year. We are happy for this development and hope that you can find useful information for your own work in our newsletter.

Professor Mats Granlund
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Doing Research from Down Under

- The level of research is good in Australia as a whole. Autism is very much in focus and the Autism Association in Perth is doing a fantastic work both as ambassadors and with their clinical work, says Marita Falkmer, doctoral student at School of Education and Communication in Jönköping, who together with her husband packed all her stuff and went to finish her work from down under, Australia.

Torbjörn Falkmer, professor of Occupational Therapy at School of Health Sciences and also Marita Falkmer's husband, came to Perth and Curtin University in January 2010 on a five year research fellowship project. Marita Falkmer arrived in August 2010 because she had to finish her data collection for her PhD project before she could leave Sweden.

- The aim of my PhD project is to compare the effect of education about autism with the education about ethics to peers, relative to self rated and observed participation for students with Asperger syndrome and autism in compulsory schools, says Marita Falkmer.

Specialising and Networking in the Autism Field

Before beginning her doctoral studies, Marita Falkmer was a teacher in special education for many years and she specialised in children and adolescents with the autism spectrum. She has a long experience in working with this group of students in different school organisations as well as working with consultations and education in staff groups.

- I have just started a collaboration with the Autism Association in Perth and am invited to take part in their school project that has just started, Marita Falkmer tells.

- I think I will learn a lot. I have the disadvantage of not being close to a research group, but I compensate that by going along to the university and I have a work place in Torbjörn's office. Everybody are very welcoming and I have a collaboration with a statistician here which is good. I also keep in contact with HLK via mail and skype, she explains.

In evenings and weekends the Falkmers' do a lot of cycling.

- The weather here is fantastic! We do many more outdoor activities and people are extremely generous and willing to involve new strange swedes in their social circles.

Ph D Student in Sweden and University Associate in Australia

Marita keeps on working on her thesis - she has got 3 articles published and has started with the analyses of her school data concerning participation for children with AS in schools. She is looking forward to write these articles in collaboration with her supervisors.

-There is also a big bid for a national research center that will be handed in from Curtin among other Universities from Australia and the university here wants to associate me to one of their schools so that I can be part of the "expertise" that stands behind this bid, Marita Falkmer finishes.

In the end of April 2011 Marita Falkmer was appointed University Associate to School of Occupational Therapy and Social work at Curtin University. Congratulations!

Info on Asia Pacific Autism Conference 2011:

The Autism Association of Western Australia (Inc.) is hosting the Asia Pacific Autism Conference (APAC) in September 2011. APAC 11 will feature a large contingent of Keynote and Invited Speakers of international professionals and leaders in the field of Autism. Key speakers come from as far a field as the United States, the United Kingdom, Belgium, Sweden, Saudi Arabia, Singapore as well as Australia. The Conference will provide exciting and stimulating opportunities for professional development and networking where current scientific findings, ideas and best practice in the field of Autism are exchanged.

[← Tillbaka](#)



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What's new in the GEDS-project?

During spring 2011 Ylva Ståhl doctoral student from the School of Health Sciences, Jönköping, is a GEDS scholar placed at UNC at Chapel Hill. In August 2011 two Ph D students from the USA will come and spend a semester in Jönköping. Karin Enskär, associate Professor in Nursing Science at School of Health Sciences, visited Chapel Hill in April 2011 for a teachers' exchange program. This is Karin Enskär's travelreport:



"I visited the School of Nursing at University of North Carolina at Chapel Hill. The Nursing School is recognized as one of the premiere nursing schools in USA, with a tri-fold mission of excellence in nursing education, research and practice. For example, the Children's Health advanced practice program focuses on the health care of infants, children and adolescents, and their families.

The School is committed to, and recognized for, the study of prevention and management of chronic illness, capitalizing on the faculty's diversity and strengths in the arenas of health promotion and health protection, human responses to illness, and models and outcomes in health care systems. The school house is a Biobehavioral Laboratory, with the primary purpose of assisting and promoting faculty and graduate students' efforts in the use of biobehavioral measures and physiological parameters in their research.

Professor and Associate Dean Gwen Sherwood had arranged an outstanding program for my visit. I had the pleasure to meet with dean Kristen Swanson, renowned for development of the Swanson Theory of Caring – a theory that is used internationally to guide research, education, and practice. One of the peak experiences was meeting with Dr. Santacroce to learn about her research on relationship of uncertainty and other sources of chronic psychological stress to developing cardiovascular disease in childhood cancer survivors."

Facts about GEDS

The Global Education and Development Studies project runs between 2008 and 2012 and aims to give students on advanced level a scholarship that enables them to spend half a year at either Vanderbilt University in Tennessee, University of North Carolina at Chapel Hill or University of Colorado, Denver, together with students from Porto University, Portugal and Ludwig Maximilians University, Germany. Students from the American universities have the opportunity to spend one semester at one of the European partner university. There is also a teachers' exchange program within GEDS.

Read a GEDS-student's blog: <http://www.gedsprogram-fall2010.blogspot.com/>

 [Tillbaka](#)

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A New Research Project: Focused Family Support

Parents to children with mild intellectual disability are frequently left out when support is provided to families with children with disability. Frequently the children obtain their diagnosis in conjunction with school start and after school start they are not actualised for habilitation service. They are neither involved in the services provided by the community to children with disabilities despite their legal right to do so. This project aims to survey the needs of children with mild intellectual disability and their parents in two communities, Jönköping and Vetlanda. Another aim is to develop and evaluate support for these families. The content of the support will be focused on tools for collaborative problem solving involving parents and professionals, knowledge about intellectual disability, and promoting leisure activities for the children. Format of support will be focused on outreach services, service coordination between primary community and habilitation services and parental groups.

[Read a Project Presentation \(pdf\)](#)

For further information please contact Professor Mats Granlund, mats.granlund@hhj.hj.se

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Appearances at International Society on Early Intervention in New York 2011

Maria Karlsson, will give a presentation called: 'Competence and Development of Practitioners in Early Childhood Intervention in Intra-Professional and Inter-Professional Perspective'

Lena Almqvist, will give a presentation on 'A Three-Year Longitudinal Study and Change in Engagement of Children with Typical and Atypical Development'.

Mats Granlund, Karin Enskär and Jenny Wilder will together give a presentation called 'Children's Voices - Differentiating a Child Perspective from a Child's Perspective'

Lena Almqvist, Anna-Lena Almqvist, Eva Björck-Åkesson, Polly Björck-Willén, Sara Hvit and Martina Norling will give the presentation 'Children's Voices in Early Childhood Education'

Berit Björkman and Stefan Nilsson will give a presentation called 'Children's Voices on Medical Treatment Procedures'

Rune Simeonsson will give a presentation on 'Early Intervention'

Eva Björck-Åkesson gives a presentation on 'Global Education and Developmental Studies: Transatlantic Consortium Model'

Margareta Adolfsson, Nina Klang, Gregor Maxwell, Ylva Ståhl, Anna Ullenhag presents 'Participation as the Focus of Intervention'

Margareta Adolfsson, Mia Pless, Johan Malmqvist and Mats Granlund presents 'Everyday life Situations for Child Participation'

Agneta Luttröpp 'Interaction and Participation for Children with Intellectual Disabilities'

Rune Simeonsson on 'The International Classification of Functioning in Early Intervention: International and US Perspectives'

Anette Sandberg and Anne Lillvist on 'The Impact of General Intervention Factors on the Everyday Functioning of Preschool Children in Need of Special Support'

Jenny Wilder, Anna Karin Axelsson on 'Participation in Family Activities: Children with Multiple Disabilities'

Nina Klang, Margareta Adolfsson, Mia Pless, Mats Granlund, Eva Björck-Åkesson on 'Inter-Professional Assessment and Intervention Before and After In-Service Training in ICF-CY'

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Lunch Seminars at Jönköping University

Monday, 30 May: Writing for publication

A Lunch seminar with focus on publications. Professor Per Davidsson talks about the importance of publishing and gives all participants good advises on how to structure an article and what to think about and expect when submitting it to a blind review journal.

Theme: Writing for publication

Speakers: Professor Per Davidsson

Time: Monday, 30 May 2011 at 12.10-13

Place: B3052, at Jönköping International Business School

Welcome to participate and do not forget to bring your lunch with you!

Wednesday, 8 June: How to package your knowledge for society

A Lunch seminar with focus on defining YOUR area of expertise and how you can use your skills to benefit society and in doing so contribute to the task of disseminating your research to the general public. Charlotta Mellander has had a lot of experience in this area and gives us the chance to pick her brain for good advise and examples.

Theme: How to package your knowledge for society

Speakers: Docent Charlotta Mellander

Time: Wednesday, 8 June 2011 at 12.10-13

Place: B3052, at Jönköping International Business School

Welcome to participate and do not forget to bring your lunch with you!

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