



Newsletter to all CHILDer at Jönköping University
and Mälardalen University

#1 2011
March 9th 2011

CHILD Agenda

March 9th
CHILD Mälardalen at
'Barnrättsdagarna' in
Örebro where Bodil
Långberg gives a ICU-
CHILD seminar.

March 9th, 16.30-21
pm
CHILD Party in Jönköping
at Upptech

March 17th, 1-3pm
CHILD Jönköping meet to
have a look at Gunilla
Ljusegren's preliminary lic
thesis version

March 18th
[IHV-dagen](#) at Nordic Sea
Hotel in Stockholm

March 31st, 1-3 pm
CHILD Jönköping Seminar,
Mats Granlund on
"A common theoretical
ground within CHILD" room
Gc509, School of Health
Sciences

April 14th
CHILD seminar on
Margareta Adolfsson's
KAPPA at School of
Education and
Communication

April 8 th
CHILD Mälardalen;
Research Seminar in
Västerås

April 28th
CHILD Jönköping Seminar,
room Gc509, School of
Health Sciences

Happy 10th Anniversary!



In 2001 CHILD was formed by researchers and doctoral students interested in children, intervention, learning and development. Already at the start we outlined a research group with the focus on how the well-being and health of all children and especially children in need of special support could be promoted. Over the years the interest of the researchers in the group have been broadened to include not only children with disabilities but also other children in need of special support and in the last years all children. As of today much of the research is focused on the services and

interventions that children are provided with to promote well-being and health. This includes everything from studying the effects of the parental leave on family environments and resource allocation to children in need of special support in primary communities to how children manage pain in medical procedures and the language environment in preschool. This broad perspective of course have consequences for theory development and research applications. The group of researchers has become very multidisciplinary and functioning in children is seen as multidimensional and dependent on many factors. Multidisciplinarity, the application of



several theories and multiple methods are now the key characteristics of our work. I am looking forward to 10 more years in the same spirit. Of course we need to have an anniversary party later this year. Please provide us with good ideas to make it an anniversary to remember.

Mats Granlund, Professor in Disability Research at School of Health Sciences and founder of CHILD

Läs

How we did in 2010

Year 2010 was a good and productive year for CHILD. Our work was acknowledged both in terms of scientific response and in terms of press and media. We had more refereed articles published (35) and accepted than ever before, we have had invited presentations at several conferences and several international colleagues have visited with us. Concerning press and media several of us have appeared both in radio, TV and newspapers. Of course this is fun but the most important input is the one provided by parents, professionals and children. It seems like our research efforts have had an impact where it is intended to, that is in the everyday life of children, parents and professionals. Läs mer...

Läs

Published Articles

Last year members of the CHILD-group got 35 articles published. This year we got 6 published so far. For details, press Läs...

Läs →

Who are you?

We at CHILD would like to get to know you and your specific interests in our research area! Don't hesitate to [contact us](#) with ideas or requests on subjects for the Newsletter. You can also via our [homepage](#) contact a researcher directly.

The next CHILDNewsletter will be at your doorstep (mailbox) in the beginning of May. See you then!



Cecilia

Allegrind,
CHILD Coordinator

Lunch Seminars at Jönköping University

- *What defines a good conference presentation?*
- *How is the new system for annual research evaluation constructed; why is it so very important that you register all your publications? Press 'Läs'*

Läs →

South-African Swedish Collaboration



The year 2010 marked the beginning of a very enriching and productive collaboration process between the [Centre for Augmentative and Alternative Communication \(CAAC\)](#) at the University of Pretoria in South Africa and the CHILD (Children, Health, Intervention, Learning, Development) Research Group at Jönköping University in Sweden as they embarked on a joint three-year research project. This SIDA-funded project is entitled "ICF-CY: A common language for understanding the multidimensional construct disability in childhood", and the Nicaraguan proverb 'You make the road by walking on it...' certainly hold's true for this research project! Press 'Läs' for Prof Juan Bornman on the South-African Swedish Collaboration.

Läs →

Global Education & Developmental Studies



The School of Education and Communication started 2008 a unique project within student mobility together with four other universities. The purpose of GEDS is to give students who study on master level (advanced level) the opportunity to study in the USA for four months. Their studies have to be within education and children's learning processes. The project GEDS is funded by the European Union's Atlantic programme and the U.S Department of Education and will take place between 2008 and 2012.

How you doin' - a GEDS-greeting

Ylva Ståhl is a PhD student in Nursing Science and her work is focusing on recording within and between the Child Health- and School Health services. Right now

she is doing a GEDS-exchange programme in North Carolina, press "Läs" to find out how she is doing (in Swedish).

Läs →

New Book Release on ICF and ICF-CY



Studentlitteratur ger under våren 2011 ut "Handbok i att använda ICF och ICF-CY" med *Mats Granlund*, professor i psykologi och grundare av CHILD, och *Mia Pless*, doktor i medicinsk vetenskap och sjukgymnast, som redaktörer. Syftet med handboken är att konkret visa på några av de möjligheter ICF har, pröva dem samt resonera om var svårigheter finns. Handbokens tyngdpunkt ligger på de praktiska "hur frågorna" och

konkret användning, kompletterande med förklaringar om när och hur samt för vilket syfte ICF används.

Läs →

Successfully through part times



Ann Simmeborn-Fleischer, doctoral student at School of Education and Communication, successfully passed her part time in February. Ann is doing research about students with Autism Spectrum Disorder (ASD) and Asperger syndrome (AS). The purpose of the study is

to create new knowledge about how students with ASD and AS within higher learning environments experience their everyday student-life.



Gregor Maxwell, also a doctoral student at School of Education and Communication, successfully passed his part time in February. Gregor looks at the participation of children with disabilities and additional support needs within a school environment. He specifically uses the ICF-CY as both a theoretical and practical framework to shape and analyse data.

Received Fundings



Karin Enskär, Associate Professor in Nursing Science and *Karina Huus*, Senior lecturer in Nursing Science, both at School of Health

Sciences, received 80 000 SEK for the project "Hälsa för barn (1-6 år) med diabetes" from Barndiabetesfonden.



Margareta Adolfsson, PhD Student in Special Needs Education at the School of



Education and Communication, received 45 000 SEK from Majblomman for her project 'Bestämning av vardagssituationer för kartläggning av barns och ungdomars delaktighet'. She also received 15 600 SEK from FAS for participation in the 3rd ISEI Conference in New York in May 2011.



Mats Granlund, Professor in Disability Research at School of Health Sciences and founder of CHILD, received 4 000 000 SEK from Folkhälsoinstitutet for the project 'Riktat föräldrastöd till familjer med barn med lindrig utvecklingsstörning.'

International appearances



Ann-Katrin Swärd, Assistant Professor in Special Education at School of Education and Communication, will join the editorial committee for University of Silesia in Katowice's new *Journal of Special Education*. Ann-Katrin will also write the first article - 'Swedish perspectives on Special Education'. The journal's first issue will be published in early autumn 2011.



The *3rd ISEI Conference* will take place in New York City, 2-5 May 2011. Many CHILDers will participate and also give presentations. Press 'Läs' to read more...

Läs

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Rubrik

Year 2010 was a good and productive year for CHILD. Our work was acknowledged both in terms of scientific response and in terms of press and media. We had more refereed articles published and accepted than ever before, we have had invited presentations at several conferences and several international colleagues have visited with us. Concerning press and media several of us have appeared both in radio, TV and newspapers. Of course this is fun but the most important input is the one provided by parents, professionals and children. It seems like our research efforts have had an impact where it is intended to, that is in the everyday life of children, parents and professionals.

Last year we had two members of the CHILD group who defended their doctoral theses, Anne Lillvist and Stefan Nilsson. Since year 2000 in total 11 members of the group have finished their doctoral studies. In 2011 we have at least five members who will defend their theses (Regina Ylvén, Helene Lidström, Agneta Luttröpp, Gunilla Ljusengren and Margareta Adolfsso) and several members will have their half time and final seminars.

Year 2011 is a challenge for CHILD in terms of the structure of the group and economy. Most members in the group are doctoral students or senior researchers. We need more post-docs, i.e skilled researchers who are not yet associate professors (docenter) or professors. They are needed for being the head researcher responsible for projects and for supervising doctoral students. The probability that we can hire post docs on internal money are minimal, thus we have to make sure that we include money for hiring post docs in our external applications for money. That brings us to the second challenge, finances. Child engage more than 40 researchers and doctoral students if we include Mälardalen University. To keep up with that volume we have to bring approximately 5-7 million SKr a year from external funding. Last year we did not do that. We had two larger projects financed by the Child Cancer Fund and Swedish Inheritance Fund and several small sums. However the total sum did not reach 5 million SKr.

[CHILD's published articles in 2010](#) (link to pdf-document)



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You make the road by walking on it...

Prof Juan Bornman on the South-African Swedish Collaboration

The Nicaraguan proverb 'You make the road by walking on it....' certainly holds true for this research project! The year 2010 marked the beginning of a very enriching and productive collaboration process between the Centre for Augmentative and Alternative Communication (CAAC) at the University of Pretoria in South Africa and the CHILD (Children, Health, Intervention, Learning, Development) Research Group at Jönköping University in Sweden as they embarked on a joint three-year research project. This SIDA-funded project is entitled "ICF-CY: A common language for understanding the multidimensional construct disability in childhood", and has three broad research aims, namely a) to investigate the ICF model itself; b) to describe the application and use of the ICF and c) to determine the implications of using the ICF, in other words to describe the typical and non-typical patterns of use.

During the first year of the project, five South African researchers visited the CHILD group (Prof Juan Bornman, Prof Kitty Uys, Dr Michal Harty, Ms Karin van Niekerk and Ms Gloria Ledwaba). During this time there were numerous research presentations with ample discussion opportunities, and areas of joint interest and potential collaboration were explored. The South Africans were also introduced to "fika" and a visit to Gränna made it very clear why it was not a good idea to travel to the North Pole in a hot-air balloon! During this time, Prof Bornman also acted as one of the discussants at Margareta Adolfsson's part-time seminar. This proved to be a very successful seminar and impacted significantly on the final papers that Margareta wrote for her PhD, in which she highlighted the role of culture. Later in the same year, Dr Nina Klang and Margareta visited Pretoria, and presented a lecture series on the ICF to the Master's students in augmentative and alternative communication. This was very effective, as five students decided to work on ICF related research topics (Priscilla Kershaw, Alta Erasmus, Susan Pelembe, Sneha Dosieah and Anrie Carstens).

Recently (9 – 15 February 2011), Prof Mats Granlund, Margareta Adolfsson and Anna-Karin Axelsson as well as Prof Rune Simeonsson (University of North Carolina Chapel-Hill, USA) who is also a collaborator on the project, visited Pretoria. They gave various seminars and presentations to PhD and Master's students and also provided input on the research projects that the Master's students are currently involved in. "Intense" is probably a good word to describe this visit and all who participated tried to squeeze as much as possible into each of the days. Margareta and Michal discussed a paper that Michal had written, Mats, Juan and Michal had intense discussions with Maryke Hansen, a Master's student, regarding the results of her thesis which looked at the attitudes of siblings towards a peer with disability, 8 new PhD research projects were planned, Margareta worked with Kitty and Karin on coding play activities for a possible publication, Mats, Rune and Juan discussed their upcoming conference presentations at the International Society on Early Intervention, which will take place on 2 – 5 May 2011 in New York, Mats has agreed to act as the external examiner for one of the PhD students, Legini Moodley who will be submitting her thesis in March, and the list continues! But we all know that "All work and no play makes Jack a dull boy" and as we didn't want to take that risk, we enjoyed a wonderful outing to Maropeng World Heritage Site where we met some of the earliest hominoids, before visiting the Sterkfontein Caves where some of the best preserved fossils in the world were discovered. To quote Rune, "Visiting these caves was exactly like entering a cathedral!"

It is thus clear that this SIDA-project has certainly provided ample opportunity for collaboration on both a research and training level, and after only one year into the project, the positive outcomes (which we affectionately call "deliverables") are already becoming clear! We are grateful to SIDA for providing us with this grant which allows us to make the road by travelling on it.

Prof Juan Bornman





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How you doin' - hälsning från Chapel Hill



"Smekmånadstiden är över och kalendern börjar fyllas. Jag tar del av intressanta kurser och workshops. Vilka resurser här finns! Jag har börjat i en "Writing course" tillsammans med studenter från Kina, Korea och Puerto Rico. En disputerad lärare i det amerikanska språket leder träffarna. Den sista träffen handlade om en presentation som en av gruppmedlemmarna skulle hålla i ca 8-10 min inför andra studenter. Hon har läst en intressant bok, mycket omtalad just nu om föräldrarskap, "Battle Hymn of the Tiger Mother" av Amy Chua och ville ha feedback på innehåll, språk och röd tråd.

En annan workshop jag deltar i är om ett kvalitativt data program Atlas.ti som ska hjälpa mig att hålla ordning på mina data på ett strukturerat sätt till den innehållsanalys jag s.s. ska göra på hälsojournaler. Här finns ett särskilt institute dit studenter kan vända sig för att få hjälp med upplagg av data, val av metod och hjälp på vägen. Det ni, alla mina doktorandkollegor....

Jag har börjat på två kurser, "Communicating in the American classroom" och "Child Development and Disability". I den första ingår internationella studenter och vi är en liten grupp från länder som Kina, Nigeria, Turkiet och Sverige. En mycket duktig, strukturerad lärare, Dr R, som utmanar oss att bli duktiga att lära andra det vi själva är bra på. Den andra kursen har prof. Simeonsson (för många av oss känd som Rune gästprof. på Högskolan i Jönköping). I den deltar alla möjliga studenter från olika discipliner. Just nu talar vi om olika begrepp inom kognitionsvetenskapen som t.ex. representation. En utmaning för mig både innehålls- och språkmässigt. Första träffen i denna kurs såg vi en film om en flicka som kallas för Geni. En flicka som har varit inlåst i en källare sedan födseln och kom ut i dagsljus först 11 år senare. Ruskigt otäck men spännande. Vi kopplade hennes historia till barnkonventionen. Om det går ska jag ta en kopia på den och visa den hemma så kan vi också diskutera den utifrån barnkonventionen.

I morgon ska jag till School of Nursing och träffa prof, Sherwood och berätta om mitt område och studiebesök jag vill göra. De intressanta kurserna som jag ville gå gick i höstas, men jag har också kontakt med The School of Public Health och ska träffa personer där framöver.

Staden Chapel Hill är en liten fin stad. Jag njuter av min promenadväg till skolan; sällskapet av ett antal ekorrar som retas med mig precis som Disney's Piff och Puff, en stor blommande gardenia mot en kyrkvägg, en vägskylt där det står Dead End får mig att dra på smilbanden och så passerar jag tidningsboxen och tar universitetets egen dagstidning The Daily Tar Heel. Så är jag framme vid Peabody Hall som the House of Education heter. Har ett fint eget rum i källaren med två stora fönster så jag kan se himlen. Kan inte bli bättre.

Jag har varit och sett en film tillsammans med Rune och hans fru Nancy, som heter The King's speech. En



suveränt bra brittisk film som kanske inte har kommit ännu till Sverige. Håll utkik! Likaså har jag varit på moderna museet i Raleigh och sett en folkkär målare Norman Rockwell. Han är lika känd för amerikanerna som Carl Larsson för oss, men med ett mer socialt engagemang. Han skildrar det amerikanska vardagslivet på ett humoristiskt och allvarsamt sätt. Otroligt skicklig målare som har gett mig en inblick i den amerikanska historien under större delen av 1900-talet på ett underhållande sätt.

Här finns inget direkt personalrum, jo med det är tomt och man fikar inte så det blev några rader till er istället."

Hälsningar från Ylva

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Appearances at International Society on Early Intervention in New York 2011

Maria Karlsson, will give a presentation called: 'Competence and Development of Practitioners in Early Childhood Intervention in Intra-Professional and Inter-Professional Perspective'

Lena Almqvist, will give a presentation on 'A Three-Year Longitudinal Study and Change in Engagement of Children with Typical and Atypical Development'.

Mats Granlund, Karin Enskär and Jenny Wilder will together give a presentation called 'Children's Voices - Differentiating a Child Perspective from a Child's Perspective'

Lena Almqvist, Anna-Lena Almqvist, Eva Björck-Åkesson, Polly Björck-Willén, Sara Hvit and Martina Norling will give the presentation 'Children's Voices in Early Childhood Education'

Berit Björkman and Stefan Nilsson will give a presentation called 'Children's Voices on Medical Treatment Procedures'

Rune Simeonsson will give a presentation on 'Early Intervention'

Eva Björck-Åkesson gives a presentation on 'Global Education and Developmental Studies: Transatlantic Consortium Model'

Margareta Adolfsson, Nina Klang, Gregor Maxwell, Ylva Ståhl, Anna Ullenhag presents 'Participation as the Focus of Intervention'

Margareta Adolfsson, Mia Pless, Johan Malmqvist and Mats Granlund presents 'Everyday life Situations for Child Participation'

Agneta Luttröpp 'Interaction and Participation for Children with Intellectual Disabilities'

Rune Simeonsson on 'The International Classification of Functioning in Early Intervention: International and US Perspectives'

Anette Sandberg and Anne Lillvist on 'The Impact of General Intervention Factors on the Everyday Functioning of Preschool Children in Need of Special Support'

Jenny Wilder, Anna Karin Axelsson on 'Participation in Family Activities: Children with Multiple Disabilities'

Nina Klang, Margareta Adolfsson, Mia Pless, Mats Granlund, Eva Björck-Åkesson on 'Inter-Professional Assessment and Intervention Before and After In-Service Training in ICF-CY'

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Lunch Seminars at Jönköping University

- ❗ Welcome to a Lunch seminar with focus on improving your presentation skills. There is a certain technic to presenting articles or part of a thesis at conferences. You have a limited amount of time and you want as many good and helpful comments as possible. Come and learn more from two experienced conference participants.

Speakers: Professor Leona Achtenhagen and docent Anders Melander
Time: Tuesday, 29 March 2011 at 12.10-13 (bring lunch)
Place: B4050

- ❗ Welcome to a Lunch seminar with focus on research evaluation. Friederike Welter, Associate dean for Research will talk about how the new system for annual research evaluation is constructed; clarify why it is so very important that you register all your publications; and describe how the information we have gathered is used.

Speakers: Professor Friederike Welter
Time: Wednesday, 20 April 2011 at 12.10-13 (bring lunch)
Place: B3052

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Published Articles 2011 (January-March)

-  Nolbris, M., Abrahamsson, J., Hellström, A., Olofsson, L., Enskär, K. (2011). The experience of therapeutic support groups by siblings of children with cancer.: *Pediatric nursing*: 36(6), 298-304; quiz 305 .
-  Enskär, K., Hamrin, E., Carlsson, M., von Essen, L. (2011). Swedish mothers and fathers of children with cancer: perceptions of well-being, social life, and quality care. *Journal of psychosocial oncology*: 29(1), 51-66 .
-  Donlau, M., Imms, C., Gladh, C., Mattsson, S., Sjörs, A., Falkmer, T. (2011). Children and youth with myelomeningocele's independence in managing clean intermittent catheterization in familiar settings.: *Acta Paediatrica*: (pp. 429-438).
-  Elgmark Andersson, E., Bedics, B., Falkmer, T. (2011). Mild Traumatic Brain Injuries: A 10-year follow-up *Journal of Rehabilitation Medicine*: (pp. 323-329).
-  Falkmer, M., Bjällmark, A., Larsson, M., Falkmer, T. (2011). The influences of static and interactive dynamic facial stimuli on visual strategies in persons with Asperger syndrome: *Research in Autism Spectrum Disorders*: 5(2), 935-940 .
-  Ståhl, Y., Enskär, K., Almborg, A-H., Granlund, M. (2011) Content of Requested Health Information in Questionnaires used in Swedish Child and School Health Services: *British Journal of School Nursing*

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