



Newsletter from the research area
CHILD, based at Jönköping University

#3 2010



Monday March 29th

CHILD Agenda



Photo: Karin Enskär

April 19th - 23rd
Barndagarna, Elmia

May 5th
BIG CHILD seminar,
Linköping. More information
will follow shortly

May 25th
Margareta Adolfsson part
time seminar. More
information will follow
shortly

June 7th, 1pm
Part time seminar for Ylva
Ståhl. More information will
follow shortly

June 10th, 1 pm
Part time seminar for Marita
Falkmer. More information
will follow shortly

All children
despite mother
tongue have the
right to travel

Peers matters, no matter what.



The social relations of young children are everybody's concern. When adults are asked about their jobs, they often rate their colleagues as contributing the most to an enjoyable work environment. So, peers matter. Why would this be any different for young children? Peer-relations contribute in a unique way to the lives of children. Today, we know a great deal about troubled interaction between children, and often the examples of interaction gone badly are the ones researched have focused on. Unfortunately, it seems to be more problematic to agree upon key factors or skills that are representative for good peer-interaction. Or to put it in other words, what determines good social functioning in preschool children?

In one of the research project (Pedagogical services to young children in need of special support in preschool- PEGS) conducted by CHILD-researchers preschool teachers were asked to define social competence in young children. Their definitions focused on several aspects, ranging from empathy, self-esteem, and communicative skills to leadership qualities, indicating that the roads to good social functioning are multiple. Also prevalence rates show that social functioning is an urgent matter. Preschool teachers described speech- and language and interaction with peers as the most frequent difficulties exhibited by the children. As pointed out in a previous newsletter by Mats Granlund, the prevalence of mental health problems in children seems to increase. Good quality peer interactions can serve a protective factor, related to better self-esteem, increased general well-being and school success.

So, our task is to find new ways of showing our concern and to care deeply about the social relations of young children. As Fabes, Hanish and Martin (2003) has put it; "we need to extend childcare research to consider one of the most important, but unrecognized contributors to childcare effects-peers" (p.1039). I believe that's what we are trying to do.

Anne Lillvist

Ph.d psychology, Mälardalen university

Sign up for Master in Special needs education

safely



Torbjörn Falkmer's Safe ride handbook is now released in five languages, as well as five instruction films in Swedish and in English. [You can order and watch the instruction films on CHILD website.](#)

[Read the press release from School of Health sciences here.](#)

Claes Nilholm in GP



Claes Nilholm recently got a debate article published in GP. [Read the article here.](#)

I want to be normal



School of Education and Communication offers a master in Special needs education. The master includes 120 ECTS and you study 50% during over 4 semesters. You find more information about the course on [School of Education and Communication website.](#)

Click on [läs](#) to read an interview with Claes Nilholm, Professor in Special needs education and lecturer within the programme.

Läs →

Jenny Wilder organizes a conference in Västerås



Jenny Wilder and Ylva Branting will be organizing the conference "*Barnperspektiv i LSS-handläggningen*" on May 19th 2010 at Aros Congress Center in Västerås under the management of "The National Board of Health and Welfare". Margareta Adolfsson will be participating as expert on ICF-CY. [Read more about the conference here](#) - or [download the instructions as PDF here.](#)

Läs →

Sign up for courses for fall semester 2010





Eric Donell gives the performance "I want to be normal", about ADD and Tourette's syndrome in Jönköping on April 27th 2010. [Sign up and read more about the performance here.](#)

New ICF project in Denmark

Our colleagues in Denmark have recently started a new ICF-CY project. [You can read more about this project here.](#)

Summer school in Ireland



Photo: Gregor Maxwell

Centre for Disability Law and Policy, National University of Ireland, Galway welcomes to their annual summer school in International & Comparative Disability Law – Global & Regional Perspectives on May 24th to June 4th, 2010. [Read more about the summer school here.](#)

Portuguese GEDS students placed at UNC Chapel Hill

School of Education and Communication offers a variety of courses within the fields of Special needs education, Disability studies and Early childhood education. Don't forget to sign up for courses before April 15th 2010!

A sample of courses, which you can attend:

- [Att möta barns och ungdomars socioemotionella olikheter I, 7,5, ECTS](#)
- [Neuropsykiatriska funktionsnedsättningar I, 7,5 ECTS](#)
- [Early Childhood Intervention in an International Perspective, 7,5 ECTS \(Advanced level\)](#)
- [Inclusive education: European and International Perspective, 7,5 ECTS \(Advanced level\)](#)
- [Handledning steg I, 15 ECTS \(Advanced level\)](#)
- [Handledning steg II, 15 ECTS \(Advanced level\)](#)
- [Pedagogik D, 30 ECTS \(Advanced level\)](#)
- [Utbildningsvetenskaplig metod, 15 ECTS \(Advanced level\)](#)
- [Vetenskapsfilosofi, kunskapsteori och metodskolning, 15 ECTS \(Advanced level\)](#)

Keep it up!

/Ida Serneberg, CHILD research coordinator

Newly accepted and published articles within CHILD

- Maria Falkmer, A Bjällmark, M Larsson and Torbjörn Falkmer recently got their article "Recognition of facial emotions and visual search strategies in adults with Asperger syndrome." published in *Research in Autism Spectrum Disorders*.
- Marie Donlau and Torbjörn Falkmer recently got their article "Independence in the toilet activity in children and adolescents with myelomeningocele – managing clean intermittent catheterization in a hospital setting" published in *Acta Paediatrica*.
- Helena Selander, Kurt Johansson, Catarina Lundberg and Torbjörn Falkmer recently got their article "The Nordic Stroke Driver Screening Assessment as predictor for the outcome of an on-road test" published in *Informa Health care*.
- Anders Wretstrand, Per-Olof Bylund, Jan Petzäll and Torbjörn Falkmer recently got their article "Injuries in special transport services—Situations and risk levels involving wheelchair users" published in *Medical Engineering & Physics*
- Anders Wretstranda, Jan Petzäll, Per-Olof Bylund and Torbjörn Falkmer recently got their article "Reducing non-collision injuries in special transportation services by enhanced safety culture" published in *Medical Engineering & Physics*.



GEDS students during spring 2010 are Monica Máia and Susana Castro, two students from University of Porto who are now placed at UNC Chapel Hill. [You may follow their blog here.](#)



Coming up: Conferences and meetings



Photo: Gregor Maxwell

- The Royal Swedish Academy of Science organizes three seminars about children's psychological and mental health. [Register and read more about the seminars on BUPH Website.](#)
- Seminar with Michael Rutter at The Royal Swedish Academy of Science occurs on April 25th to 28th 2010. [Read more about the seminar here.](#)
- *12th research and development conference* occurs in Örebro on April 13th til 15th 2010. The conference focuses on habilitation. For detailed information, please [send an email to Rose-Marie Andersson](#) or [check out the conference](#)

- Ann-Katrin Swärd recently got her article "Vad erfarna och skickliga lärare gör när de arbetar med läs-och skrivundervisning" published in *SFSP:s Specialpedagogisk tidskrift "Att undervisa"*, nr 1, 2010.
- Marie Golsäter, B Sidenvall, H Lingfors and Karin Enskär recently got their article Pupil's perspectives on preventive health dialogues published in *British Journal of School Nursing*. 5 (11) 26-33.
- Anette Sandberg, Anne Lillvist, Lilly Eriksson, Eva Björck-Åkesson and Mats Granlund have got their article "Special Support" in Preschools in Sweden: Preschool staff's definition of the construct published in *International Journal of Disability, Development and Education*.
- Noomi Carlsson, A Johansson, G Hermansson, and B Andersson Gare have got their article "Child health nurses' roles and attitudes in reducing tobacco smoke exposure." published in *Journal of Clinical Nursing*, 2010, (19), 3-4, pp.507-516.
- Anne Lillvist and Mats Granlund have recently got their article "Preschool children in need of special support: prevalence of traditional disability categories and functional difficulties" published in *Acta Paediatrica*(ISSN 0803-5253).
- Anette Sandberg, Anne Lillvist, Lilly Eriksson, Eva Björck-Åkesson and Mats Granlund have got their article "Special support in preschools in Sweden: Preschool staff's definition of the construct" published in *International journal of disability, development and education*(ISSN 1034-912X).

Anna-Lena Almqvist has completed "Papporna och motiven"



Anna-Lena Almqvist has now completed her project "Papporna och motiven" (Fathers and their motivation). [Read more on Försäkringskassan website.](#)

Läs

Newly received grants within CHILD

[webpage.](#)

- FUB arranges a seminar about adult and children with profound multiple disabilities, Kulturhuset Stockholm on April 16th 2010. [Read more about the seminar on TA-PLATS! website.](#)
- *Svensk barnsmärtförening* spring meeting occurs on April 15th til 16th 2010 in Gothenburg, Sweden. Theme is "pain in children with special needs". [Click here to read more about the meeting.](#)
- Disability equipment fair "Communication and cognition" occurs on May 4th to 5th 2010 in Gävle. Read more on [Hjälpu website.](#)
- Nordic conference 2010 "*Fra psykisk lidelse til psykisk sundhet*" occurs on May 6th til May 8th on Århus Universitetshospital, Risskov. The conference is hosted by *Center for Oligofrenipsykiatri, Denmark, Samordningsrådet for arbeid for mennesker med psykisk utviklingshemning (SOR)*, Norway and Nordens Välfärdscenter, Sweden. [Read more about the Nordic conference here.](#)
- Day of Child health 2010, arranged by *Landstinget Jönköpings län*, occurs on May 31st 2010. [Find more information and register here.](#)
- HSO invites to several meetings. [Find more information on HSO website.](#)

Editorial information

Newsletter #4 will be release around April 23rd. If you have

- Elisabeth Ericsson has received 106 000 SEK from Majblomman for her research project "*Kan föräldrar och personals kommunikationsmönster påverka barns stressbeteende vid narkos?*"
- Marita Falkmer has received another 452 000 SEK from Allmänna Arvsfonden for her project "*Förbättrad hälsa genom ökad delaktighet för elever med autism/Aspergers syndrom i den lokala grundskolan*".
- Jenny Wilder and Mats Granlund in cooperation JAG recently received 3 million SEK from *Arvsfonden* for their 3 year project "Children with profound disabilities: children's participation in family activities". For year 1 they have now received 810 000 SEK.
- Karin Enskär has received 5000 SEK from The Swedish Childhood Cancer Foundation.

Karina Huus in a new project about mental health



Karina Huus has been entrusted to be part of the project "*Modellområdet psykisk hälsa*". She will initiate and perform a indicator work, meaning that she will identify indicators for mental health. The project is run by Swedish Association of Local Authorities and Regions (SALAR). [Read more about the project here.](#)

CHILD appearance at conferences

- Gregor Maxwell is giving a presentation in the conference ECER 2010, "Education and Cultural Change", in Helsinki, Finland from August 25th to 27th. The title of his presentation is *A systematic Literature Review of the ICF/ICF-CY in Education: A useful Tool for Inclusion or a Flight of Fantasy?*
- Berit Björkman will give the presentation "Children's experience of going through an acute radiological examination" at Scientific Conference in Hue, Vietnam on March 24th to 26th, held by Ministry of Health, The National Technical School and Medicine No 2.
- Ann-Katrin Swärd gave the presentation "*Erfarna lärares arbete med läs- och skrivundervisning*" at the annual *Aktualitetskonferensen i Specialpedagogik* on January 28th in Stockholm.
- Anna Ullén will give her presentation *Kulturell validering av bedömningsinstrument som mäter barns och ungdomars delaktighet i fritidsaktiviteter* at the 12th research and development conference "Activity, participation and comprehensive view" on April 13th to 15th.
- Helene Lidström and Gunnel Janeslätt are giving

any ideas on content, don't hesitate to email [Ida Serneberg](#).



presentations in the WFOT 2010, "World Federation of Occupational Therapist Congress" in Santiago de Chile, Chile on May 4th to 7th. Helene will present the results from her second study "*The influence of ICT on the activity patterns of children with motor disabilities outside school*". The title of Gunnel's study is "*Differences in patterns of time processing ability and daily time management in children with and without disabilities*".

- ! Anna-Lena Almqvist, Anette Sandberg and L Dahlgren gave their presentation "Parental leave in Sweden - Motives, perceptions and gender equality among parents" at the annual meeting of the Swedish Sociological Association in Halmstad on March 11th to 12th.
- ! Ann-Katrin Swärd has got her paper "Literacy through "Didactic Arranging" accepted for the International conference on Special Education, ICOSE 2010.

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Editor: [Ida Serneberg](#)

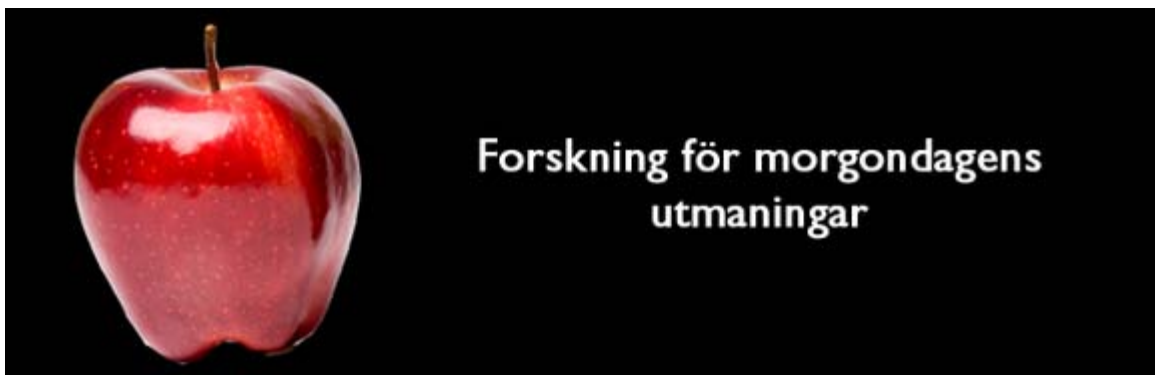


Newsletter from the research area
CHILD, based at Jönköping University

Hallå där Claes Nilholm...

...professor i specialpedagogik! Varför har HLK i samarbete med högskolorna i Borås, Skövde och Halmstad startat upp ett masterprogram i specialpedagogik?

Det finns flera anledningar. En anledning är att vi i en enkät till Sveriges samtliga kommuner upptäckte att många arbetar med specialpedagogiska frågor på en ledande nivå. Det finns helt uppenbart ett behov av någon som kan närma sig det specialpedagogiska området på ett systematiskt sätt i verksamheten. Det kan handla om att göra lägesbeskrivningar, att undersöka hur verksamheten bedrivs och hur elever i behov av särskilt stöd har det i olika verksamheter. Då krävs en god grundkunskap i vetenskaplig metodik.



Det finns ju redan ett specialpedagogiskt program?

Jo, men det är inte direkt riktat mot ledningsfunktioner. Vår specialpedagogiska master ska snarare fungera som en påbyggnad och ett komplement till det specialpedagogiska programmet. Hela masterprogrammet ligger på avancerad nivå och med möjlighet att medräkna kurser inom forskarutbildningen. Det är helt enkelt en utbildning på en mer avancerad nivå och riktar sig till en annan målgrupp inriktad mot ledande befattningar och/eller forskarutbildning samt arbete på högskolenivå. Det är ett unikt program.

Vilken kompetens har ni själva för att hålla i en sådan utbildning?

Genom det samarbete vi har kring vår masterutbildning så har vi samlat några av Sveriges ledande forskare inom området. Vi är som sagt fyra högskolor som samarbetar som tillsammans har en mycket stark kompetens. Det är sammanlagt fem professorer inom området som samarbetar. En av dem är Bengt Persson från Högskolan i Borås, som förmodligen är Sveriges mest kända specialpedagogiska skolforskare. Övriga professorer är Eva Björck-Åkesson, Mats Granlund, Magnus Tideman och jag själv. Det innebär att vi också har goda handledningsmöjligheter.

Kan utbildningen vara något för dig eller någon du känner?

Så här svarar två studerande vid masterutbildningen i specialpedagogik på frågan om de rekommenderar utbildningen till andra

Masterutbildningen vid Högskolan i Jönköping har en unik utformning som både ger mig kompetensutveckling och en grund att söka forskarutbildning. Studenter och forskare möts och varje "innedag" blir ett spännande lärtillfälle som berikar min egen undervisning.

(Anne Lindblom, studerande vid Masterutbildningen i Specialpedagogik vid Högskolan i Jönköping, adjunkt i specialpedagogik vid Karlstads Universitet)

Till dig som har lust att lära, har intresse och engagemang och vill fördjupa i forskning med fokus på området specialpedagogik kan jag varmt rekommendera att söka till utbildningen. Utbildningen förbereder mig för fördjupade analyser, uppsatsskrivande och fortsatta studier på forskarnivå. Studierna bidrar samtidigt till en positiv utveckling i mitt nuvarande arbete.

(Åsa Everstrand - Studerande på masterprogrammet i specialpedagogik HLK Jönköping - Specialpedagog i Gemensamma resursteamet Skol- och barnomsorgsförvaltningen i Jönköping)

Vill du veta mer?

[Gå i så fall in på HLK:s hemsida](#). Där kan du även klicka på en länk som leder till programanmälan. Du kan också kontakta [Johan Malmqvist, lektor i pedagogik med inriktning mot specialpedagogik](#).

 [Tillbaka](#)

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Submitting a paper to a themed edition of the Journal of Nursing Management?

My friend and colleague Ruth Davies has suggested that I contact you in the hope that you, together with colleagues, students and research assistants, may be interested in submitting a paper to a themed edition of the Journal of Nursing Management.

We are planning a themed issue on 'adverse events' for April 2011, which I shall be editing. Accordingly, I should like to invite you and your colleagues and students to submit a paper around this theme. A data paper would be ideal.

Further details:

The word limits are 1,000-5,000 words. I should need the first draft by July 2010, if possible, to allow for the editing and production processes.

All papers published in this journal bring out the relevance of the work to nurses and nursing management. The penultimate and final paragraphs of each article are, 'Implications for practice' and 'Implications for nursing management'. Abstracts are structured rather differently from many journals:

Summary: All research, review and commentary articles must include a structured abstract of 200 words. This provides a simple way of ensuring adequate detail is provided about the contents of the study or article (what, when, why, how and so-what?).

For research articles please use the following headings in your structured abstract:

Aim(s) - what was the purpose of the study?

Background - why was this study important?

Method(s) - a brief description of the method(s) used, including size and nature of sample

Results - what were the main findings?

Conclusion(s) - what are the main conclusions and implications for practice?

Implications for Nursing Management - What are the implications for nurse managers and/or nursing management? And what does this add to current knowledge?

For review and commentary articles please use the following headings in your structured abstract:

- Aim(s) - what is the purpose of the article?
- Background - why is the article important at this time?
- Evaluation - what types of information were used and/or how were these analysed or evaluated?
- Key issue(s) - what were the most important issues to emerge from the analysis?
- Conclusion(s) - what are the main conclusions and implications for practice?

Implications for Nursing Management - What are the implications of the article for nurse managers and/or nursing management? And what does this article add to current knowledge?

Similar headings may be useful as section headings in the body of the text.

Please add up to 5 keywords after the abstract. I suggest one of these is 'adverse events' or 'adverse effects'.

The Journal of Nursing Management is part of the Wiley-Blackwell portfolio and is indexed on Medline etc. More information is available on the website <http://www.wiley.com/bw/journal.asp?ref=0966-0429> .

The theme will be refined when I know the nature of the contributions. Please contact me with further comments and suggestions.

Best wishes,

Sue



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Newsletter from the research area
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Research seminar arranged by SIDR/Jönköping University

Implementation research and quality improvement in service provision

Today Evidence based practices is put forward as important in many different service sectors serving people with disabilities, e.g health services, habilitation, social services and school. Evidence based research is primarily focused on providing evidence for the effectiveness of certain practices or intervention programs. But what happens after that in terms of implementation? Is it possible to apply knowledge generated from randomized controlled trials in everyday practices? What do clinicians and other professionals "take up" of the knowledge proved to work under ideal conditions? Can the quality of everyday work be improved without first conducting randomized trials? Such questions are posed in implementation research and quality improvement work. The seminar will provide opportunities to gain basic knowledge on implementation research and quality improvement with examples within the disability field. Opportunities are also provided for discussing own research related to the implementation field.

Lecturers:

Johan Thor, MD, PhD in social medicine, at Karolinska Institutet and Harvard School of Public Health, USA. Johan's dissertation was titled "Getting going on getting better: how is systematic quality improvement established in a healthcare organization?: Implications for change management theory and practice". Johan work almost full time at Jönköping Academy as director, teacher and researcher.

Boel Andersson-Gäre, MD and PhD, adjunct professor in quality improvement at School of Health Sciences, Jönköping. Boel is the Director of FUTURUM, Jönköping County Council. She has several years of experience of quality improvement work and has been guest professor at Dartmouth Medical Institute, USA. Boel is active in "Bridging the Gap" an international collaboration aimed at bridging the gap between what is known to be good practices and what is actually done in health services.

Mia Pless, licensed physiotherapist and PhD. Mia is currently Director of the Unit for research and development in habilitation and assistive technology at Uppsala county council. Mia has several years of experience of implementation research in the habilitation field

Where: School of Education and Communication, Lecture room Hb220

When: Wednesday march 10, 10.00-16.00

For information contact: Mats Granlund mats.granlund@hhj.hj.se



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