



JÖNKÖPING UNIVERSITY

2016 KEY INDICATORS REPORT

JÖNKÖPING UNIVERSITY

KEY INDICATORS REPORT 2016

Report commissioned by:

President, Anita Hansbo

Data retrieved from:

AGRESSO

Colliander C., (2015 & 2016), Colliander C. and Carlstein S., (2013 a&b),
“Approximate meso-level contribution to Jönköping University's bibliometric index”.

DIVA

Kursinfo

LADOK

UKÄ's NU data base

Webb of Science

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PREFACE

This report reflects the 2016 collected data related to Jönköping University Joint strategies 2013-2016 and its indicators.

22 key indicators are grouped under four categories:

- A. INCREASE INTERNATIONAL EDUCATION ACROSS THE UNIVERSITY
- B. INCREASE INTERNATIONALLY COMPETITIVE RESEARCH
- C. IMPROVE EXTERNAL ENGAGEMENT
- D. INCREASE STUDENT ATTRACTION AND SATISFACTION

Complete data has not been collected for all 22 initially defined indicators. This is because the indicators were defined to support JU's common strategies towards Vision 2025 - Jönköping International University - and thus not based on how JU activities and functions data is monitored, collected and stored today. Collected data is presented together with comments about limitations or constraints where these are known. The schools are invited to comment on how well the presented data represents real world data, with the aim of defining future methods of collecting, storing and presenting key indicators data.

The indicators are presented in this report partly merged together and in graphical form. Graphs and figures refer to the underlying data in tabulated form and for each table references to the current indicators are made.

1 A. INCREASE INTERNATIONAL EDUCATION ACROSS THE UNIVERSITY

We will distinguish ourselves from other Swedish universities through comprehensive internationalization. This includes creating distinctive bachelor's and master's programmes for a professional career in an international context. In a small country like Sweden it is a great advantage to be able to recruit faculty and students internationally. To fully exploit this advantage we need to give a sufficiently large part of our education in English. We will continue to invest in international free-mover recruitment, especially tuition fee paying students. Moreover, exchange has been the core of internationalization at JU. This should be maintained or increased by sustainable relations with partner universities.

1.1 Share of courses delivered in English

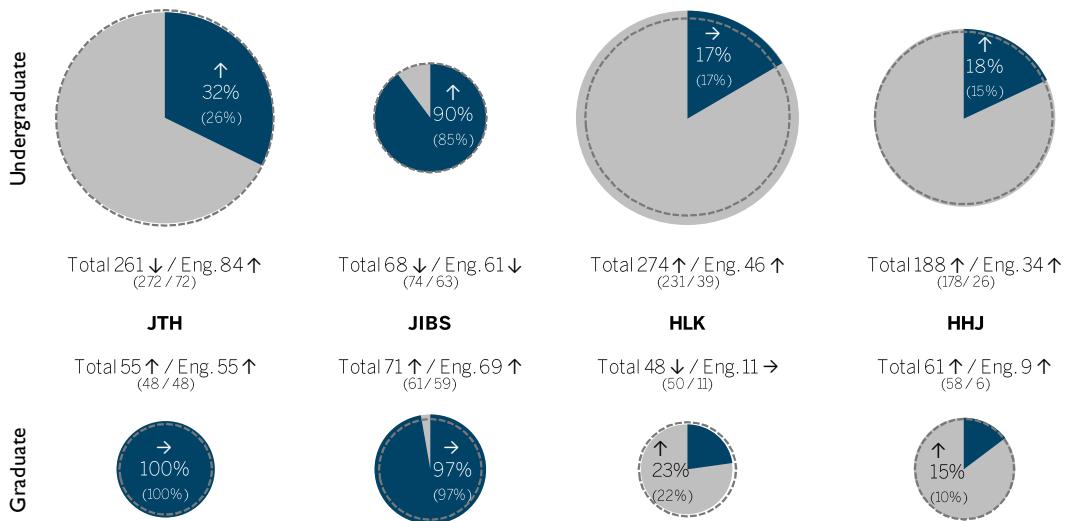


Figure 1 - Share of courses delivered in English for each school divided in undergraduate and graduate levels. Data presentation based on Table 1.

Table 1 - Share of courses delivered in English.

	JTH					JIBS					HLK					HHJ				
	H16	V16	Σ16	Σ15	Σ14	H16	V16	Σ16	Σ15	Σ14	H16	V16	Σ16	Σ15	Σ14	H16	V16	Σ16	Σ15	Σ14
Sum	176	140	316	320	313	74	65	139	135	147	162	160	322	281	263	128	121	249	236	248
Tot. numb. Grad.	32	23	55	48	44	43	28	71	61	68	23	25	48	50	42	39	22	61	58	59
in English	32	23	55	48	44	43	26	69	59	62	6	5	11	11	5	4	5	9	6	3
Tot. numb. U.grad.	144	117	261	272	269	31	37	68	74	79	139	135	274	231	221	89	99	188	178	189
in English	50	34	84	72	52	27	34	61	63	61	23	23	46	39	40	18	16	34	26	28

Key indicator 1 - Options for international students and faculty.

Comments: 2014-2016 data in Table 1 is retrieved from Kursinfo. Courses are counted a maximum of once per semester (and can thus appear a maximum of two times per year). In key indicator reports prior to 2015, values differ due to different methods of gathering data. In this report, values from 2014 through 2016 are collected using the same method and thus comparable. Courses including internationally conducted projects are not counted as courses delivered in English. Commissioned courses are not represented.

1.2 International students and exchange students

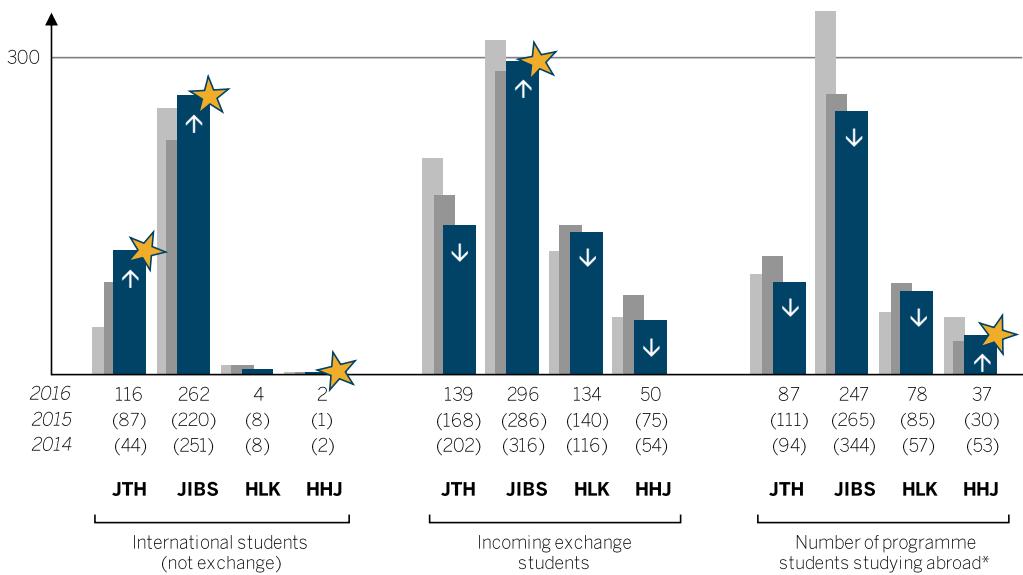


Figure 2 - International students (not exchange), Incoming exchange students and Number of programme students studying abroad (i.e. received credits from international university). Data presentation based on Table 2, Table 3 and Table 4.

Table 2.1 - International students (not exchange) per programme

		Share HST fee/programme					Number of stud. fee					Total number of stud./programme				
		16	15	14	13	12	16	15	14	13	12	16	15	14	13	12
JTH	Masterprogram i Informatik med inriktning Informationsteknik och Management	50,0%	68,8%	48,1%	43,1%	28,7%	4	11	13	18	11	8	16	27	43	31
	Teknologie masterprogram i Produktionssystem med inriktning Produktionsutveckling och Ledning	65,4%	50,8%	29,0%	5,3%	3,8%	17	32	9	2	2	26	63	31	23	15
	Teknologie masterprogram i Produktutveckling med inriktning produktutveckling och Material	47,4%	48,8%	27,3%	23,1%	10,4%	9	20	9	8	3	19	41	33	21	14
	Teknologie master i Produktutveckling med inriktning Mjukvaruprodukter	50,0%					3	6				6	9			
	Teknologie masterprogram i Produktutveckling med inriktning Industredesign	16,7%	31,3%	37,5%	20,8%	7,1%	1	5	9	9	3	6	16	24	21	20
	Byggnadsteknik, Husbyggnadsteknik/Väg- och vattenbyggnadsteknik, 180 hp			0,0%	0,2%	0,5%				1	1		142	140	138	
	Informatik: Grafisk design och webbutveckling						10					73				
	Informatik: UX-design och IT-arkitektur (master)						3					8				
	Produktionssystem: Produktionsutveckling och ledning (master)						20					39				
	Produktutveckling, Industredesign (master)						3					11				
HLK	Produktutveckling, Produktutveckling och material (master)						18					31				
	Produktutveckling: Mjukvaruprodukter (master)						6					11				
	Industriell organisation och ekonomi: Sustainable Supply Chain Management						11					33				
	Digital visualisering	8,7%	10,7%	6,2%			11	13	4			126	121	65		
	Intervention för Barn och Ungdom	6,3%	33,3%	80,0%			1	5	4			16	15	5		
	Internationell kommunikation (60 HP)	14,3%					2					14				
	Internationell kommunikation 120HP)	5,3%	27,3%	26,7%			1	3	4			19	11	15		
HHJ	Master of Science with a major in Occupational Therapy	5,0%					1	1				27	18			
	Intervention för Barn och Ungdom	62,5%	40,0%				1		2			16	5			
							Sum	384	316	305	219	192				
							JTH	116	87	44	38	20				
							JIBS	262	220	251	181	172				
							HLK	4	8	8	0	0				
							HHJ	2	1	2	0	0				

Key indicator 2 - International programme students. Source: LADOK.

Table 2.2 - International students (not exchange) per programme

		Share HST fee/programme					Number of stud. fee					Total number of stud./programme						
		16	15	14	13	12	16	15	14	13	12	16	15	14	13	12		
JIBS	Economics, Trade and Policy (Two Years)		70.0%	56.3%	40.9%	62.3%		7	18	9	4		10	32	24	6		
	Economics, Trade and Policy (One Year)					22.5%					1					3		
	Engineering Management (One Year)	32.1%						17	17			53	42					
	Digital Business (Two Years)						30					9						
	International Business Development	100.0%	100.0%	100.0%	100.0%	100.0%	8	17	15	20	12	8	17	15	20	12		
	<i>International Financial Analysis (One Year)</i>	36.4%	31.6%			43.1%	8	6	12	19		22	19			25		
	International Logistics and Supply Chain Management (One Year)	31.1%	70.0%	70.0%	28.8%	20.2%	28	14	14	19	13	90	20	20	40	33		
	International Logistics and Supply Chain Management (Two Years)		32.4%	45.8%	25.2%	15.4%		24	33	22	21		74	72	71	69		
	International Corporate Tax Law (One Year)					43.0%					1					5		
	International Marketing (One Year)	29.2%					14	12				48	52					
	IT, Management and Innovation (One Year)				37.0%	37.4%					6	8				12	15	
	IT, Management and Innovation (Two Years)	56.1%	52.1%	55.3%	45.3%	42.1%	23	25	21	16	6	41	48	38	31	14		
	International Marketing (One Year)				59.5%	11.8%	12.0%		22	9	16			37	39	40		
	Managing in a Global Context (Two Years)	17.4%	23.2%	14.6%	14.0%	9.6%	12	16	6	4	4	69	69	41	12	32		
	Managing in a Global Context (One Year)		8.7%	20.0%	14.1%	13.8%		2	4	2	7		23	20	21	32		
	Managing Information Systems and Innovation (Two Years)				54.5%	62.7%					2	3				4	7	
	Managing Information Systems and Innovation (One Year)					28.1%					2					7		
	Strategic Entrepreneurship (Two Years)	31.9%	37.9%	32.4%	17.7%	22.5%	22	22	11	11	8	69	58	34	20	38		
	Strategic Entrepreneurship (One Year)				26.7%	9.1%	20.2%			4	4	8			15	18	27	
	International Economics and Policy	13.9%	2.0%	16.9%	17.4%	19.0%	16	1	14	15	12	115	51	83	79	59		
	Urban, Regional and International Economics. Master in Economics (Two Years)	58.3%					14	4				24	9					
	International Management, kandidatprogrammet	14.8%	14.5%	23.8%	8.4%	6.0%	52	44	61	34	23	352	303	256	271	295		
	Marketing Management, kandidatprogrammet	5.8%	5.1%	10.1%	4.7%	7.8%	12	9	16	7	5	206	178	159	114	63		
	Sustainable Enterprise Development, kandidatprogrammet	18.2%						6				33						
													Sum	384	316	305	219	192
													JTH	116	87	44	38	20
													JIBS	262	220	251	181	172
													HLK	4	8	8	0	0
													HHJ	2	1	2	0	0

Key indicator 2 - International programme students. Source: LADOK.

Comments: Data in Table 2 is retrieved from LADOK showing total number of programme students (FFG) generating HST. Students not generating HST have been excluded manually. All international students on campus are not represented in this table. International students studying for a longer period than one year gets a Swedish social security number and are thus not seen as an international student in LADOK.

Table 3 - Incoming exchange students per school and exchange programme.

	Bilateralt avtal					Erasmus										
	16	15	14	13	12	16	15	14	13	12	16	15	14	13	12	
JTH	34	35	52	62	58	105	98	86	91	108						
JIBS	144	151	168	173	159	152	132	143	170	232						
HLK	56	61	49	57	41	78	79	67	83	65						
HHJ	17	21	19	17	20	33	39	21	33	20						
Sum	251	268	288	309	278	368	348	317	377	425						
	Free-Mover				Nordplus				Linnaeus-Palme			Totalt				
	16	15	14	13	12	16	15	14	13	12	16	15	14	13	12	
JTH		35	64	35	26					1	139	168	202	188	193	
JIBS						3	5	6	6		296	286	316	352	397	
HLK										2	134	140	116	142	108	
HHJ						1	1	4		10	50	75	54	61	54	
Sum	0	35	64	35	26	0	4	5	7	10	0	14	14	15	13	
						0	14	14	15	13	619	669	688	743	752	

Key indicator 3 - Incoming exchange. Source: LADOK.

Comments: Data in Table 3 is retrieved from LADOK. Students are registered on courses and not programme.

Table 4 - Number of programme students studying abroad per school and exchange programme.

	Bilateralt avtal				Erasmus				Free-Mover				Linnaeus-Palme				MFS-Minor field studies				Nordplus				Totalt								
	16	15	14	13	16	15	14	13	16	15	14	13	16	15	14	13	16	15	14	16	15	14	16	15	14	16	15	14	13				
JTH	70	84,0	74	75	17	27,0	17	7		3																87	111	94	82				
JIBS	165	159,0	205	170	78	104,0	131	119	1	2																3	2,0	6	18	247	265	344	316
HLK	47	43,0	37	56	31	41,0	18	2		1,0																78	85	57	62				
HHJ	11	10,0	31	16	14	7,0	7	4		4																1,0	10	4	37	30	53	33	
Sum	293	296	347	317	140	179	173	132	1	1	5	4	12	10	7	18	0	2		3	3	16	22	449	491	548	493						

Key indicator 4 - Share of programme students studying abroad. Source: LADOK.

Comments: Data in Table 4 is retrieved from LADOK.

Table 5 – Number of international programme students

Cintinent	2016	2015	2014	2013	2012
European Union	332	217	288	189	230
Europe (not EU)	6	1	5	9	10
North America	1			10	5
South America	1		2	2	4
Asia	302	249	107	83	108
Africa	6	4	52	7	8
Oceania					2
Sum	648	471	454	300	367

Key indicator 2 - International programme students. Source: LADOK.

Comments: Data in Table 5 only shows students arriving during fall.

Table 6 - Share of programme students studying abroad per school and programme.

			Student share				
			2016	2015	2014	2013	2012
JTH	Grafisk design och Webbutveckling, 120 hp		2%	4%	10%	8%	4%
	Byggnadsteknik, Byggnadsutformning med Arkitektur, 180 hp		12%	35%	31%	35%	35%
	Byggnadsteknik, Husbyggnadsteknik/Väg- och vattenbyggnadsteknik, 180 hp		10%	19%	16%	17%	22%
	Byggnadsteknik			7%			
	Industriell organisation och Ekonomi, Logistik och Ledning, 180 hp		27%	32%	21%	20%	18%
	DataTeknik, 180 hp, Webbutveckling/Programmering och Datanät				4%	4%	7%
	Datanätteknik		3%				
	DataTeknik, Inbyggda system		13%	4%			
	DataTeknik, Mjukvaruutveckling och mobila plattformar		11%	10%			
	Maskinteknik, Industriell ekonomi och produktionsledning		14%	23%	20%	21%	26%
	Maskinteknik, 180 hp, Produktutveckling och Design		19%	14%	8%	7%	9%
	Kandidatpåbyggnad, Byggnadsteknik		25%				
	Kandidatpåbyggnad, Produktutveckling		6%				
	Kandidatpåbyggnad, Teknikens tillämpning			2%	8%	5%	6%
	Kandidatpåbyggnad, Informatik		100%	13%			
	Teknologie masterprogram i Produktutveckling med inriktning Industridesign			6%	12%	15%	15%
	Teknologie masterprogram i Produktutveckling med inriktning produktutveckling och Material, 120 hp				18%	13%	12%
	Teknologie masterprogram i Produktionssystem med inriktning Produktionsutveckling och ledning			4%			
JIBS	Economics, Trade and Policy (Two Years)		52%	17%	38%	100%	100%
	Civilekonomprogrammet, Nationalekonomisk inriktning					89%	78%
	International Management, kandidatprogrammet		55%	78%	75%	81%	89%
	Marketing Management, kandidatprogrammet		84%	78%	82%		
	Affärsjuristprogrammet - Master				74%	79%	74%
	Managing in a Global Context (Two Years)					78%	86%
	Strategic Entrepreneurship (Two Years)		55%	95%	80%	75%	45%
	International Economics and Policy			62%	65%	69%	93%
	Civilekonomprogrammet		65%	85%	77%	64%	
	Civilekonomprogrammet, Företagsekonomisk inriktning					59%	68%
	IT, Management and Innovation (Two Years)		43%	36%	63%	55%	
	Urban, Regional and International Economics, Master in Economics (Two Years)		40%				
	International Logistics and Supply Chain Management (Two Years)		36%	38%	73%	54%	58%
	International Economics and Policy, kandidatprogrammet, International Economics and Development						63%
	International Marketing (One Year)					6%	
HLK	Managing in a Global Context (Two Years)		61%	92%	82%		
	Managing Information Systems and Innovation (Two Years)						33%
	Internationellt arbete - inriktning globala studier			0.03			
	Medie- och kommunikationsvetenskapligt program, Global Communication		64%	0.66			
	Medie- och kommunikationsvetenskapligt program, Organisationskommunikation			72%	78%	88%	53%
	Medie- och kommunikationsvetenskapligt program, Public Relations/Marknadskommunikation		56%	50%	77%	76%	74%
	Medie- och kommunikationsvetenskapligt program, Medieproduktion		47%	59%	77%	50%	39%
	Medie- och kommunikationsvetenskapligt program, Strategisk kommunikation		36%	24%			
	Personalprogrammet - personalarbete i en globalisering värld		34%	35%	32%	28%	34%
	Lärarutbildning, Grundskolans senare år och gymnasieskolan, religionsvet.				46%	22%	20%
	Lärarutbildning, Grundskolans senare år och gymnasieskolan, sv. språket o litt.				7%		
	Lärarutbildning, Grundskolans senare år och gymnasieskolan, engelska				6%		
	Internationellt arbete - inriktning globala studier 180 HP		34%			19%	
	Internationellt arbete - inriktning globala studier 120 HP					16%	26%
HHJ	Lärarutbildning, Grundskolans tidigare år, naturvetenskaplig ingång					9%	8%
	Lärarutbildning, Grundskolans senare år och gymnasieskolan, engelska					8%	43%
	Lärarutbildning, Fritidshem/fritidsverksamhet					5%	5%
	Förskollärarprogrammet			1%			
	Lärarutbildning, Grundskolans tidigare år, allmän ingång					5%	20%
	Grundläraprogrammet med inriktning mot arbete i fritidshem				3%	3%	
	Grundläraprogrammet - inriktning mot arbete i förskoleklass och grundskolans årskurser 1-3				3%	2%	

Key indicator 4 - Share of programme students studying abroad. Source: LADOK.

2 B. INCREASE INTERNATIONALLY COMPETITIVE RESEARCH

Research funding is the main obstacle for reaching our long-term goals. JU gets 0.5 per cent of the national research funding allocated directly to higher education institutions, and no large increases are expected. To compete and attract highly qualified faculty, research quality must increase. We also need to focus and prioritize to a larger extent. We will evaluate our results and direct our resources accordingly. When government funding revenue is essentially flat, initiatives in education can no longer be funded from new revenues but must be funded by eliminating some other programme or cost that has a lower priority. We will develop strategic programmes for recruitment of internationally competitive core academic competence and enrich our research environment by systematically inviting prominent international guests.

2.1 Bibliometric index – base for government research funding

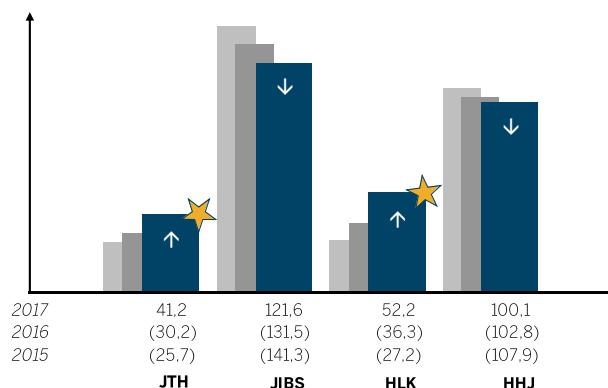


Figure 3 - Bibliometric index based on field adjusted publication fractions and average field normalized citation score indexed in Web of Science. Data presentation based on Table 7.

Table 7 – “Contributions to the official bibliometric index”.

	Fractionalized publications				Average field normalized citation score				Field adjusted publication fractions				Bibliometric index				Share			
	17	16	15	14	17	16	15	14	17	16	15	14	17	16	15	14	17	16	15	14
JTH	48.4	40.1	47.1	49.3	0.91	0.77	0.57	0.51	42.1	35.6	41.4	43.5	41.2	30.2	25.7	23.5	13.5%	10.0%	8.5%	8.9%
JIBS	77.0	75.8	66.1	64.6	1.07	1.17	1.44	1.26	111.6	108.3	97.7	102.2	121.6	131.5	141.3	128.2	39.8%	43.7%	46.8%	48.6%
HLK	25.4	19.5	18.4	13.1	0.71	0.76	0.85	0.79	53.5	46.2	37.0	29.0	52.2	36.3	27.2	19.5	13.8%	12.1%	9.0%	7.4%
HHJ	122.8	119.5	117.8	114.5	0.87	0.91	0.92	0.82	120.6	121.0	124.2	121.0	100.1	102.8	107.9	92.4	32.8%	34.2%	35.7%	35.1%
Sum	273.6	254.9	249.4	241.4	0.92*	0.94*	0.98*	0.87*	327.8	311.0	300.4	295.7	305.2	300.0	302.0	263.7				

* weighted average.

Table 1 in Colliander and Carlstein 2013 a and b, 2014 and Colliander 2015 and 2016. Based on publications from 2008-2011 (2013), 2009-2012 (2014), 2010-2013 (2015), 2011-2014 (2016) and 2012-2015 (for funding year 2017).

Comments: Bibliometric index is calculated by multiplying field adjusted publication fractions with corresponding average field normalized citation score, this is done for each field separately and the values are then summed.

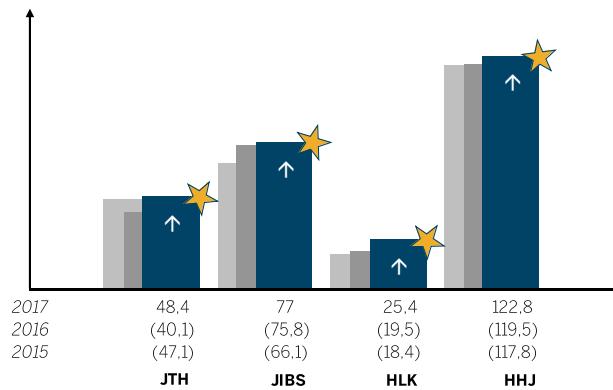


Figure 4 - Fractionalized publications indexed in Web of Science. Data presentation based on Table 7.

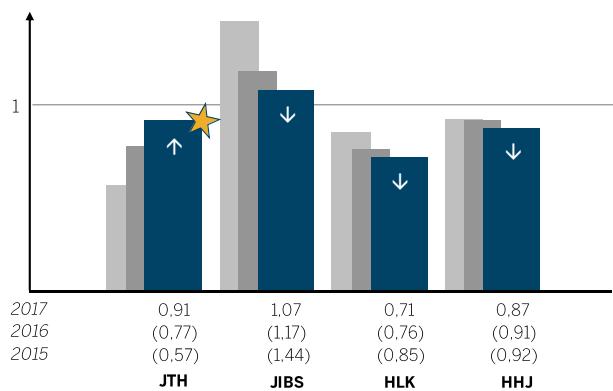


Figure 5 - Average field normalized citation score indexed in Web of Science. Data presentation based on Table 7.

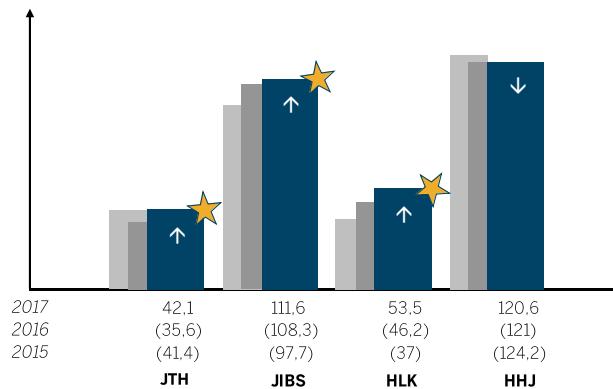


Figure 6 - Field adjusted publication fractions indexed in Web of Science. Data presentation based on Table 7.

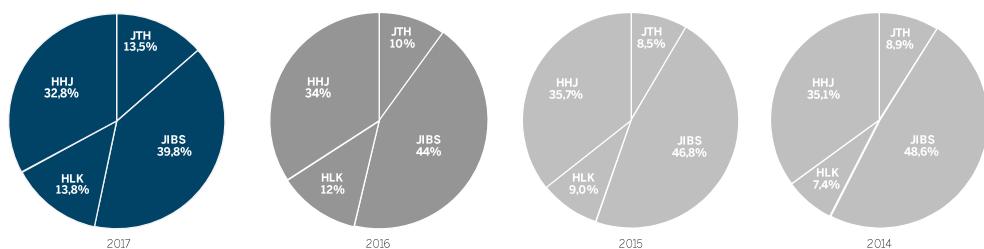


Figure 7 – Schools' share of JU's bibliometric index. Data presentation based on Table 7.

2.2 Number of publications published in indexed international journals

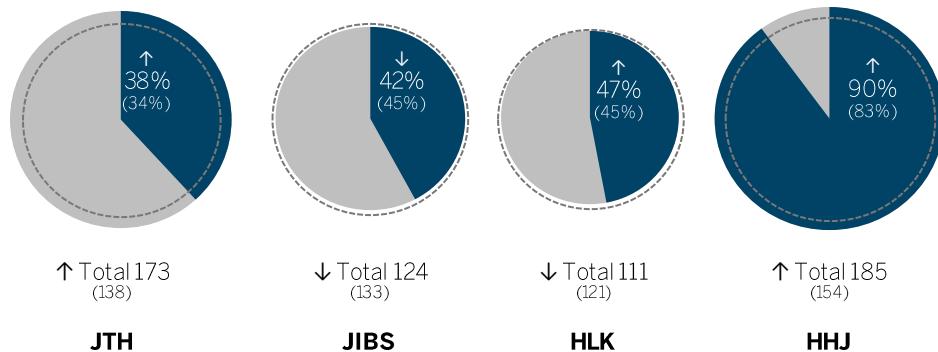


Figure 8 - Number of registered publications published in indexed (WoS) international journals in percentage and change in numbers 2015-2016. Also, number of publications in total and change in numbers 2015-2016. Data presentation based on Table 8.

Table 8 – Number of (non-fractionalized) peer reviewed publications per school.

	JTH				JIIBS				HLK				HHJ				JU Total*			
	16	15	14	13	16	15	14	13	16	15	14	13	16	15	14	13	16	15	14	13
Peer reviewed publications (DIVA), total	173	138	112	70	124	133	126	113	111	121	109	106	185	154	133	145	557	510	463	434
- indexed international journals	66	47	37	25	52	60	62	61	52	55	41	52	166	128	103	124	315	267	231	262
- other publications	107	91	75	45	72	73	64	52	59	66	68	54	19	26	30	21	242	243	232	172
- share in indexed international journals	38%	34%	33%	36%	42%	45%	49%	54%	47%	45%	38%	49%	90%	83%	77%	86%	57%	52%	50%	60%

Key indicator 6 - International research impact. Source: DIVA and WoS. * Non-fractionalized publications resulting in a lower total for JU than the sum of all schools' publications (due to joint publications).

Table 9 - Fractionalized publications for international publications and international collaboration.

		Publications (DiVA)			Publications (WoS)			International collaboration (DiVA)			International collaboration (WoS)			Average number of authors*			
		16	15	14	16	15	14	16	15	14	16	15	14	16	15	14	
JTH	Informationsteknik	0.50	3.55	1.27	0.00	0.05	0.37	0.00	0.80	1.267	0.00	0.05	0.37	4.5(2)	4.7(7)	5(4)	
	Material & Tillverkning	22.67	9.94	14.15	22.67	6.73	12.57	2.41	2.47	4.149	2.41	0.93	3.57	4(33)	4.2(17)	3.3(20)	
	Produktutveckling	4.60	1.70	3.42	4.60	1.53	0.92	0.20	0.70	0.5	0.20	0.53	0.50	3.7(10)	4(5)	1.7(7)	
	Industriell produktion	7.75	3.58	6.00	2.92	1.08	1.00	1.22	2.25	1.501	0.72	0.75	0.50	3.6(17)	3.4(9)	2.8(10)	
	Bebyggt miljö	0.25	0.50		0.25	0.50		0.25	0.50		0.25	0.50		4(1)	2(1)	0(0)	
	Övrigt	2.92	0.00	2.63	2.92	0.00	1.63	0.25	0.00		0.25	0.00		3.8(8)	0(0)	3(9)	
JIBS	MMTC	4.13	3.07	0.42	2.13	1.57	0.33	1.13	1.41	0.416	0.63	0.91	0.33	2.2(9)	2.6(8)	3.5(2)	
	ESOL					8.12			4.08			1.583		1.25		0(0)	2.8(15)
	EFS					20.83			16.58			4.082		2.58		0(0)	2.4(30)
	CeFEO	8.07	6.52	5.91	6.57	5.35	5.53	2.04	1.77	2.449	2.04	1.77	2.45	2.7(14)	3.4(13)	3.1(12)	
	CeLS	1.75	0.00	0.63	1.75	0.00		0.00	0.00		0.00	0.00		2.5(2)	0(0)	4(1)	
	CentIS	0.25				0.25			0.00			0.00		2(1)			
	CEnSE	1.08	2.50		0.92	2.50		0.67	0.00		0.00	0.00		2.2(4)	1.7(3)		
	CESIS	1.75	3.17		1.42	2.09		0.83	1.17		0.83	0.42		2.7(6)	3(7)		
	PIS	0.17	0.33		0.00	0.33		0.00	0.33		0.00	0.33		3(1)	3(1)		
	Marketing & Logistics				2.17					1.166					0(0)	2.8(4)	
	Informatics	1.25	1.76	1.33	1.25	0.51		0.00	0.17	0.2	0.00	0.17		2(2)	5.2(5)	3.7(3)	
	Acc & Law					3.00									0(0)	1.3(3)	
	Övrigt	16.06	21.74	2.83	11.23	12.11	1.83	0.67	4.85	1.333	0.67	4.41	0.58	2.5(30)	2.7(24)	3(7)	
HLK	CHILD	4.02	6.70	2.38	4.02	6.03	1.54	2.03	3.53	1.315	2.03	3.53	1.31	5.7(18)	5.8(34)	5.5(12)	
	Globala studier	1	1.50		1	1.50		0.00	0.00		0.00	0.00		1(1)	1(2)		
	Livslångt lärande	1.58	5.00	6.03	1.58	0.50	0.50	0.33	0.50	0.7	0.33	0.50		2.7(3)	1.3(6)	2.2(9)	
	Skolnära forskning	13.07	12.58	9.76	9.20	3.00	0.25	2.00	0.50	0.2	2.00	0.50		2.5(21)	2(17)	2.5(15)	
	MKV	2.63	1.75	5.58	2.63	0.25	2.00	0.13	0.25	0.125	0.13	0.25		2(4)	2.3(4)	1.8(8)	
	Övrigt	3.59	0.00	0.25	1.59	0.00	0.25	0.00	0.00		0.00			3.6(7)	0(0)	2(1)	
HHJ	CHILD	17.60	11.73	10.82	15.52	10.23	8.83	7.44	2.76	3.598	6.37	2.76	3.43	5.1(58)	5.5(34)	4.6(32)	
	ADULT	9.87	9.19		9.03	6.93		3.71	2.68		3.38	2.23		7.5(37)	9.3(40)		
	ARN-J	5.39			5.19			0.55			0.15			9.9(21)			
	IMPROVE	3.02			2.45			1.49			1.09			5.8(18)			
	Biomedicinsk plattform	2.41	1.28		1.41	1.28		0.25	0.17		0.25	0.17		5(7)	5.3(3)		
	Ortopedteknisk plattform	1.25			1.25			0.00			0.00			3(2)			
	Oral hälsa	1.84	1.63		1.84	1.05		0.17	0.58		0.17	0.50		4.3(6)	6.3(7)		
	SALVE	5.83	3.67		5.63	2.50		0.03	0.00		0.03	0.00		6(12)	2.4(8)		
	Äldrande	3.02	3.28	3.58	3.02	2.45	2.04	2.07	2.00	1.518	2.07	1.67	1.52	5.1(9)	23.5(13)	4.7(15)	
	Kvalitet/JA	5.99	5.31	5.62	4.46	3.72	2.35	0.05	0.58	0.622	0.05	0.58	0.62	5.3(26)	4.1(16)	4.8(16)	
	Övrigt	9.87	7.77	31.36	9.67	4.26	19.20	0.05	0.68	5.811	0.05	0.35	4.01	3.8(25)	4.7(13)	6.1(97)	
	Sum	165.18	129.75	148.07	138.37	78.06	81.79	29.97	30.65	32.53	26.10	23.80	23.02	-	-	-	
	whereof JTH	38.69	19.27	27.46	33.36	9.89	16.47	4.33	6.72	7.42	3.83	2.76	4.93	3.9(71)	4(39)	3(50)	
	whereof JIBS	34.51	39.09	45.22	25.52	24.46	28.35	5.34	9.70	11.23	4.17	8.01	7.20	2.4(69)	3(53)	2.7(77)	
	whereof HLK	25.89	27.53	24.00	20.02	11.28	4.54	4.49	4.78	2.34	4.49	4.78	1.31	2.9(54)	3.2(40)	3.1(46)	
	whereof HHJ	66.09	43.86	51.39	59.47	32.42	32.42	15.81	9.45	11.55	13.61	8.25	9.58	5.5(221)	8(125)	5.6(160)	

Key indicators 5 & 7 - International publication & International collaboration. Source: DiVA and WoS.

*Comments: For each article the fractionalized value is based on the number of authors. If two authors each are given a value of 0.5 if four authors 0.25 etc. Publications are published (2013) peer reviewed articles indexed in Web of Science (WoS) with at least one author from JU.

2.3 Government research funding

Table 10 – Government funding, grants and fees.

		Government funding					Grants					Fees				
		2016	2015	2014	2013	2012	2016	2015	2014	2013	2012	2016	2015	2014	2013	2012
JTH	Informationsteknik	2 581	2 636	2 352	3 066	3 685	3 250	1 662	156	315	1 438	296	220	0	152	346
	Material & Tillverkning	17 351	17 117	17 473	12 012	7 723	24 235	21 902	16 468	10 887	10 447	1 881	2 449	2 140	1 062	1 124
	Produktutveckling	5 098	4 932	4 702	4 910	4 774	5 546	5 090	3 251	2 022	2 358	995	1 101	326	591	394
	Industriell produktion	5 045	5 676	4 498	4 190	3 419	8 125	5 915	3 822	4 539	3 134	978	1 023	258	650	212
	Bebyggd miljö	2 380	2 432	2 329	1 938	1 566	1 703	4 074	1 952	3 141	2 094	1 409	648	1 396	531	20
	Övrigt	-4 227	-7 141	-5 301	-4 543	538	3 869	2 503	1 563	381	0	280	131	18	163	163
JIBS	MMTC	0	0	0	0	0	6 534	5 575	6 277	6 329	8 244	0	233	0	0	164
	CeFEO	0	0	0	0	0	5 305	5 482	6 787	7 617	6 675	-149	1 277	452	1 068	1 707
	CEnSE	0	0	0	0	0	5 009	4 177	3 839	3 282	3 543	3 305	1 897	179	300	242
	CeLS	0	0	0	0	0	42	2 533	2 240	2 649	3 106	0	0	0	0	0
	Economics	7 925	10 900	9 940	9 525	9 600	2 661	1 580	2 571	2 669	4 913	1 145	300	683	1 156	307
	Business Administration	12 225	13 700	12 653	14 640	14 976	4 461	4 451	3 516	4 018	4 600	1 273	1 129	344	275	288
	Commercial Law	1 043	2 500	3 547	4 755	4 500	0	0	370	480	712	0	0	0	260	0
	Informatics	2 308	2 200	2 346	2 486	2 397	2 539	2 102	1 650	1 225	1 005	247	746	0	0	10
	Statistics	2 576	2 000	2 169	1 750	1 600	0	0	0	0	0	0	0	0	0	0
HLK	Other Businesses	11 078	4 871	5 880	250	0	10 967	5 193	8 305	2 992	2 993	-2 831	1 228	922	372	7
	CHILD	2 883	2 896	2 367	1 519	1 903	3 412	3 394	908	916	2 355	201	639	1 363	985	296
	Livslångt lärande	3 194	3 224	4 960	1 649	3 222	1 559	2 675	3 112	2 136	2 440	188	573	119	0	254
	Skolnära forskning	2 263	9 873	9 442	9 203	6 692	3 568	4 421	6 171	7 008	8 650	2 227	3 159	4 145	3 579	1 819
	MKV	9 914	1 524	1 597	1 696	845	1 333	3 117	2 940	2 829	1 759	0	159	0	0	0
	Globala studier	1 550	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HHJ	Övrigt	1618	2 213	3 881	3 882	3 137	12	209	551	519	572	0	0	0	9	3
	CHILD	2 100	2 639	2 423	2 025	3 702	829	2 178	3 259	4 361	2 279	376	358	423	0	72
	Aldrande	1 246	2 804	1 996	3 736	4 103	3 546	2 664	1 186	2 296	3 348	817	892	1 595	977	991
	Jönköping Academy	1 596	1 553	1 525	1 500	1 400	5 823	5 757	3 558	2 014	2 670	203	582	119	385	924
	Adult	2 181	3 757	2 162	2 234	0	1 549	1 962	1 157	515	584	349	280	46	9	1
	Kvalitet	0	218	0	0	0	0	0	0	0	1 341	827	0	0	0	0
	Forskarskolan	2 290	2 746	4 745	0	0	0	0	0	29	1	1	3	0	309	1
	Biomedicin	544	582	1 123	838	0	280	198	228	243	734	768	844	800	583	0
	Oral hälsa	326	989	919	838	0	371	202	27	57	224	185	194	55	0	0
	Ortopedteknik	515	558	375	415	0	405	625	654	39	1	773	469	68	0	0
HHJ	Socialt arbete	1 323	1 962	1 154	1 391	0	8 453	7 011	5 501	1 609	-263	27	167	539	6	294
	Övrigt	9 706	470	860	2 508	7 490	0	-445	0	405	75	0	0	0	0	24
	Sum	108 632	99 830	102 116	88 413	87 272	115 386	106 207	92 020	78 863	81 518	14 944	20 699	15 990	13 422	9 663
	whereof JTH	28 228	25 652	26 053	21 573	21 705	46 728	41 146	27 212	21 285	19 471	5 839	5 571	4 139	3 149	2 259
	whereof JIBS	37 155	36 171	36 535	33 406	33 073	37 518	31 093	35 555	31 261	35 791	2 990	6 810	2 580	3 431	2 725
HLK	whereof HLK	21 422	19 730	22 247	17 949	15 799	9 884	13 816	13 682	13 408	15 776	2 616	4 529	5 627	4 573	2 372
	whereof HHJ	21 827	18 277	17 281	15 485	16 695	21 256	20 152	15 571	12 909	10 480	3 499	3 789	3 644	2 269	2 307

Key indicator 9 - Government research funding. Source: Agresso.

2.4 Research funding, 2004-2016

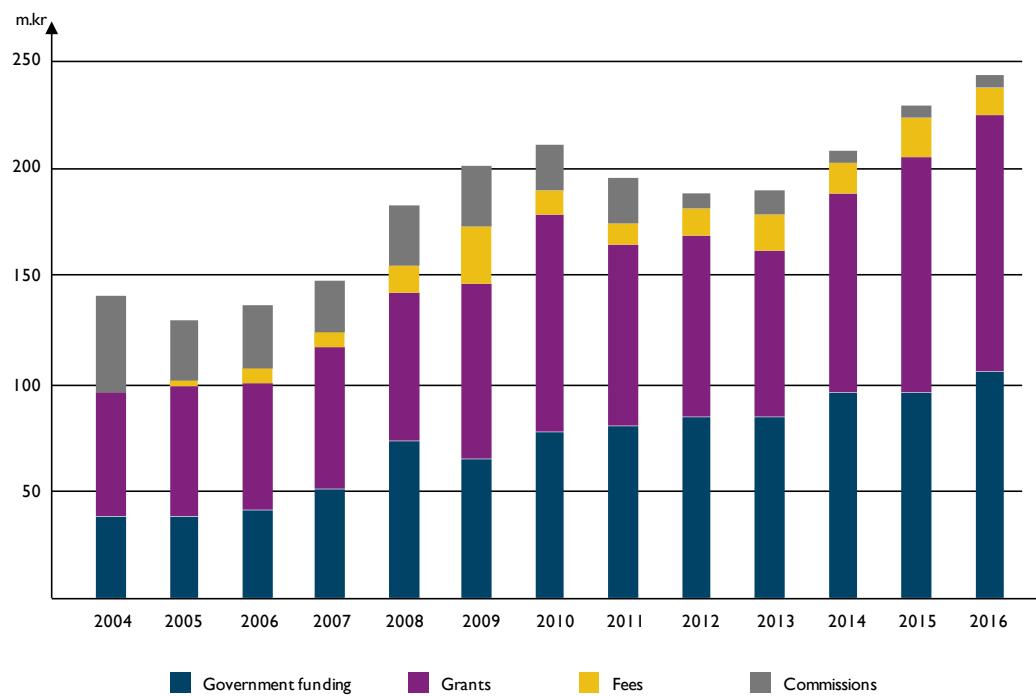


Figure 9 - Research funding, 2004-2016. Data presentation based on The Swedish Higher Education Authority NU-database.

3 C. IMPROVE EXTERNAL ENGAGEMENT

To compete successfully, we need to increase our research volume. External engagement is crucial for research funding requiring collaboration involving donors and partners. In order to offer our students education with high academic standards and profound real-world relevance we need to maintain and constantly improve engagement of external partners. We will identify key partners in business and public sector regionally, nationally and internationally and explore the possibility to develop long-term partnership agreements for co-creating knowledge, sharing competence and funding. Many problems in the world require expertise from various academic fields. We need to identify, explore and facilitate cross school synergies in order to be a more competitive partner to business and public sector organizations.

3.1 External research revenues (excl. commissions revenues)

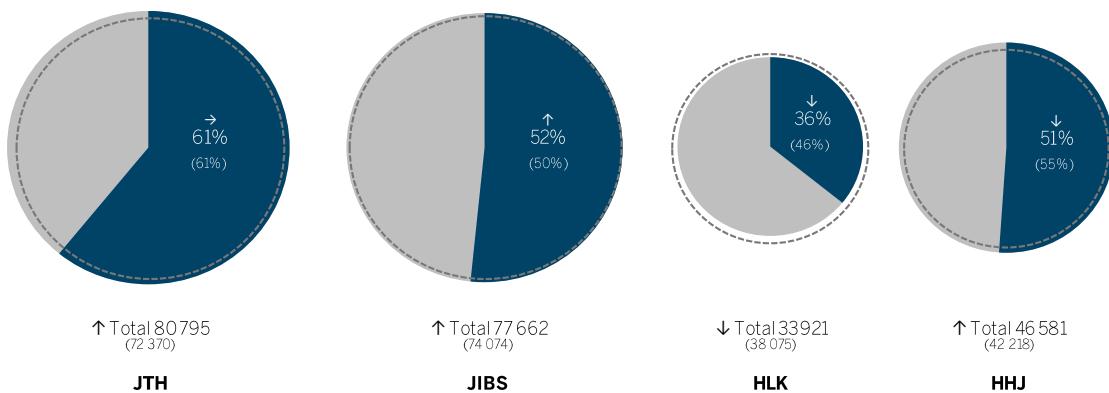


Figure 10 – Share of external research revenues in percentage and total in kkr per school. 2015 values in parentheses. Data presentation based on Table 11.

Table 11.1 - External research revenues (excl. commissions' revenues) in kkr.

		External					Total					Share external				
		16	15	14	13	12	16	15	14	13	12	16	15	14	13	12
JTH	Informationsteknik	3301	1 662	156	467	1 784	6127	4 518	2 508	3 533	5 469	54%	37%	6%	13%	33%
	Material & Tillverkning	25588	24 021	18 557	11 949	11 571	43 467	41 468	36 080	23 961	19 294	59%	58%	51%	50%	60%
	Produktutveckling	6031	5 567	3 312	2 613	2 752	11 639	11 123	8 280	7 523	7 526	52%	50%	40%	35%	37%
	Industriell produktion	8159	6 112	4 005	5 189	3 346	14 148	12 614	8 578	9 379	6 765	58%	48%	47%	55%	49%
	Betyggt miljö	2441	3 948	2 436	3 672	2 114	5 492	7 154	5 677	5 610	3 680	44%	55%	43%	65%	57%
	Övrigt	3940	2 634	1 581	544	163	-78	-4 507	-3 720	-3 999	701	-5051%	37%	23%	11%	23%
JIBS	MMTC	6534	5 808	6 277	6 329	8 408	6534	5 808	6 277	6 329	8 408	100%	100%	100%	100%	100%
	CeFEO	5156	6 759	7 239	8 685	8 382	5156	6 759	7 239	8 685	8 382	100%	100%	100%	100%	100%
	CEnSE	8313	6 074	4 018	3 582	3 785	8313	6 074	4 018	3 582	3 785	100%	100%	100%	100%	100%
	CeLS	42	2 533	2 240	2 649	3 106	42	2 533	2 240	2 649	3 106	100%	100%	100%	100%	100%
	Economics	3806	1 880	3 254	3 825	5 162	11 732	12 780	13 194	13 350	14 820	32%	15%	25%	29%	35%
	Business Administration	5515	5 580	3 860	4 293	4 888	17 958	19 280	16 513	18 933	19 864	31%	29%	23%	23%	25%
	Commercial Law			370	740	712	1043	2 500	3 917	5 495	5 212	0%	0%	9%	13%	14%
	Informatics	2768	2 848	1 650	1 225	1 005	5094	5 048	3 996	3 711	3 412	54%	56%	41%	33%	29%
	Statistics						2576	2 000	2 169	1 750	1 600	0%	0%	0%	0%	0%
	Other Businesses	7903	5 637	8 305	3 192	2 993	19 214	11 292	15 107	3 614	3 000	41%	50%	55%	88%	100%
	Sum	125 450	121 751	104 349	92 113	91 106	238 959	226 737	210 125	180 698	178 453	52%	54%	50%	51%	51%
	whereof JTH	49 460	43 944	30 047	24 434	21 730	80 795	72 370	57 403	46 007	43 435	61%	61%	52%	53%	50%
	whereof JIBS	40 037	37 119	37 213	34 520	38 441	77 662	74 074	74 670	68 098	71 589	52%	50%	50%	51%	54%
	whereof HLK	12 101	17 573	18 362	17 981	18 148	33 921	38 075	41 556	35 930	33 947	36%	46%	44%	50%	53%
	whereof HHJ	23 852	23 115	18 727	15 178	12 787	46 581	42 218	36 496	30 663	29 482	51%	55%	51%	49%	43%

Key indicator 10 - External research revenues – (inter)national competition. Source: Agresso.

Table II.2 - External research revenues (excl. commissions' revenues) in kkr.

		External					Total					Share external				
		16	15	14	13	12	16	15	14	13	12	16	15	14	13	12
HLK	CHILD	3430	3 525	1 431	1 901	2 651	6 497	6 929	4 638	3 420	4 554	53%	51%	31%	56%	58%
	Livslångt lärande	2 066	3 509	3 636	2 136	2 694	4 940	6 472	8 190	3 785	5 916	42%	54%	44%	56%	46%
	Skolnära forskning	5 260	7 054	9 803	10 587	10 469	8 057	17 453	19 758	19 790	17 161	65%	40%	50%	53%	61%
	MKV	1 333	3 276	2 940	2 829	1 759	11 247	4 800	4 537	4 525	2 604	12%	68%	65%	63%	68%
	Globala studier						1 550					0%				
	Övrigt	12	209	551	528	575	1 630	2 421	4 433	4 410	3 712	1%	9%	12%	12%	15%
HHJ	CHILD	839	2 179	3 262	4 361	2 351	3 305	5 175	6 104	6 386	6 053	25%	42%	53%	68%	39%
	Aldrande	4 243	3 556	2 781	3 273	4 339	5 609	6 360	4 777	7 009	8 442	76%	56%	58%	47%	51%
	Jönköping Academy	6 017	6 339	3 677	2 399	3 594	7 623	7 892	5 202	3 899	4 994	79%	80%	71%	62%	72%
	Adult	1 898	2 242	1 203	524	585	4 079	5 999	3 365	2 758	585	47%	37%	36%	19%	100%
	Kvalitet				1 341	827		218		1 341	827		0%	0%	100%	100%
	Forskarskolan	1	3	0	338	2	2 291	2 749	4 745	338	2	0%	0%	0%	100%	100%
	Biomedicin	1 048	1 042	1 028	826	734	1 592	1 625	2 151	1 664	734	66%	64%	48%	50%	100%
	Oral hälsa	555	397	82	57	224	881	1 386	1 001	895	224	63%	29%	8%	6%	100%
	Ortopedteknik	772	626	654	39	1	1 693	1 651	1 097	454	1	46%	38%	60%	9%	100%
	Socialt arbete	8 479	7 178	6 040	1 615	31	9 802	9 140	7 194	3 006	31	87%	79%	84%	54%	100%
	Övrigt	0	-445	0	405	99	9 706	25	860	2 913	7 589	0%	49%	0%	14%	1%
	Sum	125 450	121 751	104 349	92 113	91 106	238 959	226 737	210 125	180 698	178 453	52%	54%	50%	51%	51%
	whereof JTH	49 460	43 944	30 047	24 434	21 730	80 795	72 370	57 403	46 007	43 435	61%	61%	52%	53%	50%
	whereof JIBS	40 037	37 119	37 213	34 520	38 441	77 662	74 074	74 670	68 098	71 589	52%	50%	50%	51%	54%
	whereof HLK	12 101	17 573	18 362	17 981	18 148	33 921	38 075	41 556	35 930	33 947	36%	46%	44%	50%	53%
	whereof HHJ	23 852	23 115	18 727	15 178	12 787	46 581	42 218	36 496	30 663	29 482	51%	55%	51%	49%	43%

Key indicator 10 - External research revenues – (inter)national competition. Source: Agresso.

Comments: Commissioned research revenues cannot be isolated from total commissioned revenues and are thus excluded in this table.

3.2 Commissions revenues

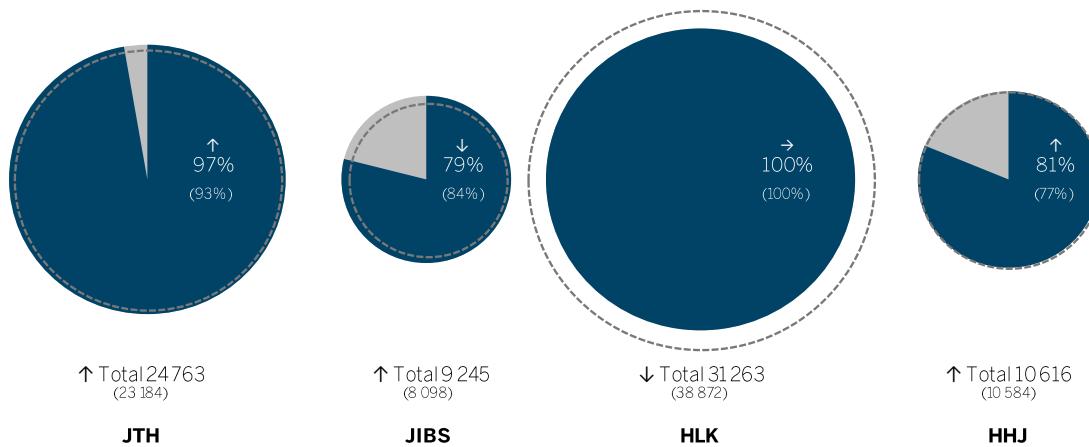


Figure 11 - Commissions revenues in kkr per school. Share of commissioned education in percentage. 2015 values in parentheses. Data presentation based on Table 12.

Table 12 - Commissions revenues in kkr

	Commissioned education					Commissioned research					Total				
	16	15	14	13	12	16	15	14	13	12	16	15	14	13	12
JTH	24 069	21 535	19 149	8 352	2 614	694	1 649	1 312	1 417	952	24 763	23 184	20 461	9 769	3 566
JIBS	7 282	6 811	5 309	6 344	10 434	1 963	1 287	955	974	1 200	9 245	8 098	6 264	7 318	11 634
HLK	31 263	38 872	24 033	22 231	16 416	0	0	1 502	0	0	31 263	38 872	25 535	22 231	16 416
HHJ	8 599	8 136	4 985	5 368	4 258	2 017	2 447	1 676	2 042	714	10 616	10 584	6 661	7 410	4 972
Sum	71 213	75 356	53 476	42 295	33 722	4 674	5 383	5 445	4 433	2 866	75 887	80 739	58 921	46 728	36 588

Key indicator 13 - Commissions revenues. Source: Agresso.

Comments: Commissioned education is the only part that can be isolated from the total commissions revenues.

3.3 Internship

Table 13 – Programmes on undergraduate level with internship or VFU.

	Programme	Comment
JTH	Högskoleexamensprogram	9-27 hp (6-18 w)
	Högskoleingenjörsprogram	12 hp (8 w)
	Masterprogram	9 hp (6 w)
JIBS	Compulsory internship course in the Master programme "Digital Business" JIBS offers internship courses (7.5 or 15 credits) as elective. Students in programs with an elective semester can include an internship course as part of the elective credits.	
HLK	Lärarprogrammen, samtliga varianter	30 hp (20 w)
	MKV-programmet	18 hp (12 w)
	Human Resources med inriktning mot företagsekonomi	7,5 hp (5 w)
	Human Resources med inriktning mot psykologi	7,5 hp (5 w)
	IA-programmet	15 hp mandatory 7,5 hp electable (10-15 w)
HHJ	Arbetsterapeutprogrammet 180 hp	At least 20 w
	Biomedicinska analytikerprogrammet, inriktning klinisk fysiologi	At least 20 w
	Biomedicinska analytikerprogrammet, inriktning laboratoriemedicin	At least 13+1 w
	Röntgensjuksköterskeprogrammet	At least 19+4 w
	Ortopedingenjörsprogrammet, 180 hp	At least 10 w
	Sjuksköterskeprogrammet, 180 hp	21 w (31,5hp) + VIL (Verksamhetsintegrerat lärande)
	Socionomprogrammet, 210 hp	7,5 + 15 hp (two periods of VFU) + internship days
	Tandhygienistprogrammet, 120-180 hp	At least 10 w + student clinic
	Kvalitetsförbättring och ledarskap inom hälsa, vård och omsorg, Master	30 hp VFU
	Specialistsjukskötterskeprogrammet med inriktning mot distriktsjukskötterska	10 w VFU
	Specialistsjukskötterskeprogrammet med inriktning mot hälso och sjukvård för barn-och ungdomar	10 w VFU

Key indicator 20 – Internship

3.4 Student start-up companies

Table 14a - Number of programme students' start-up companies.

	Programme students JU	Total	Women	Men	JTH*	JIBS*	HLK*	HHJ*	Researchers / employees JU
2016	42	94	10	32	14	24	4		
2015	43	94	12	31	15	19	6	2	3
2014	55	103	14	41	17	34	4		1
2013	55	85							
2012	60	86							
2011	74	98							
2010	74	98							

*Key indicator 21 – Number of programme students' start-up companies. *Programme students at JU - not county. Source: SciencePark.*

Table 14b – Idea flow.

	Programme students JU	Total	Women	Men	JTH*	JIBS*	HLK*	HHJ*	Researchers / employees JU
2016	286	459	87	199	48	221	15	2	9
2015	226	403	76	150	45	168	8	5	8
2014	229	461	71	158	51	159	16	3	10
2013	182	309	60	122	39	122	11	10	10
2012	200	342	67	133	46	141	12	1	16
2011	234	353	74	160	69	143	16	6	10
2010	227	287							

*Key indicator 21 – Number of programme students' start-up companies. *Programme students at JU - not county. Source: SciencePark.*

3.5 Number of applied for jobs before the first employment

Table 15 - Number of job applications before first employment.

	JU					JTH				JIBS				
	2016	2015	2014	2013	2012	2015	2014	2013	2012	2015	2014	2013	2012	
0	32,1%		31,6%	32,9%	45,1%	18,2%		21,1%	20,0%	41,9%	11,2%		12,1% 13,8% 30,2%	
1-5	29,8%		30,1%	29,6%	28,5%	17,2%		16,7%	17,7%	27,2%	19,2%		17,3% 19,6% 19,5%	
6-10	16,2%		15,3%	13,5%	11,7%	15,2%		18,2%	19,2%	13,2%	21,8%		14,9% 14,6% 21,4%	
11-20	12,2%		12,3%	12,4%	6,7%	23,2%		17,8%	20,0%	6,6%	24,7%		25,3% 24,4% 9,4%	
21-	7,8%		8,6%	11,3%	6,1%	25,1%		24,3%	22,3%	7,4%	24,1%		27,1% 26,8% 17,6%	
Ej haft anst.	1,9%		2,1%	0,3%	1,9%	1,1%		1,9%	0,8%	3,7%	3,7%		3,3% 0,8% 1,9%	
Antal svar	1086	764	892					130	136				123 159	
HLK					HHJ									
	2015	2014	2013	2012		2015	2014	2013	2012					
0	36,8%		37,8%	37,6%	49,8%	38,2%		39,7%	43,3%	49,6%				
1-5	33,1%		32,4%	33,6%	30,6%	38,1%		37,9%	36,4%	32,1%				
6-10	15,8%		16,1%	15,3%	10,0%	10,2%		9,1%	8,9%	7,4%				
11-20	8,1%		7,6%	8,3%	5,3%	6,1%		7,1%	7,1%	6,8%				
21-	5,4%		6,1%	5,2%	3,0%	4,2%		5,1%	4,3%	2,4%				
Ej haft anst.	0,8%		0,0%	1,3%		3,2%		1,1%	0,0%	1,7%				
Antal svar		229	301					282	296					

“Var tar studenterna vägen?” 2016.

3.6 Alumni satisfaction

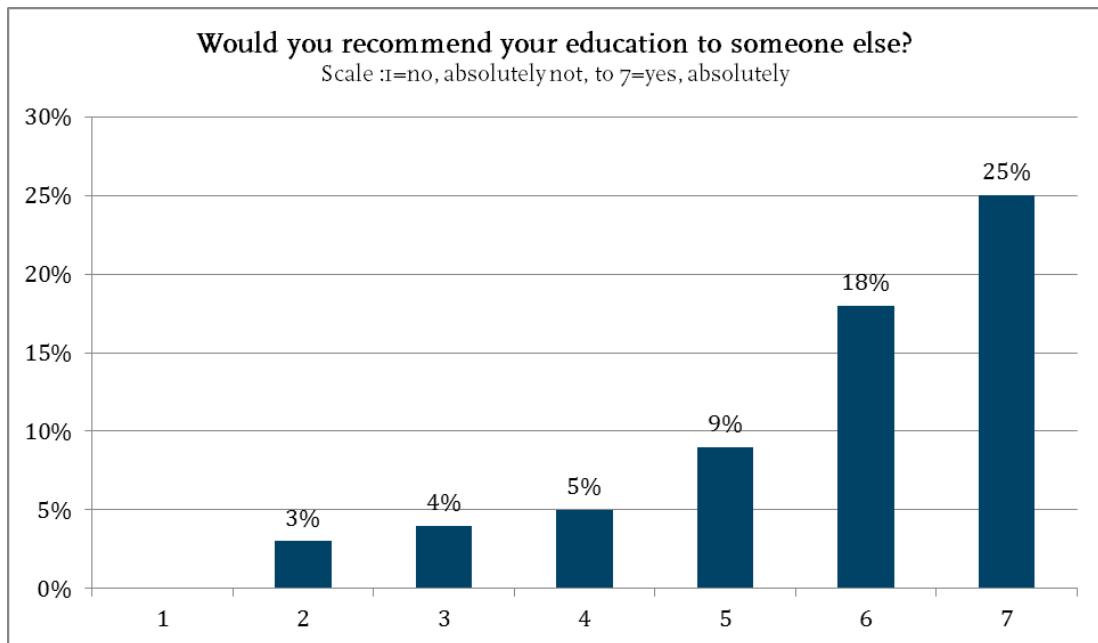


Figure 14 – Would you recommend your education to someone else? “Var tar studenterna vägen?” 2016.

4 D. INCREASE STUDENT ATTRACTION AND SATISFACTION

We will offer our students high academic standards combined with profound real-world relevance in an excellent study environment. We will prioritize development of distinctive programmes for a professional career in an international context. We will recruit for core academic competence and append teachers with up-to-date professional experience. Key success factors for increased student satisfaction are engaging and excellent faculty and support functions. We will develop career programmes to stimulate excellence in research, teaching and professional experience and reward people who engage, deliver and excel.

4.1 National market share 2017

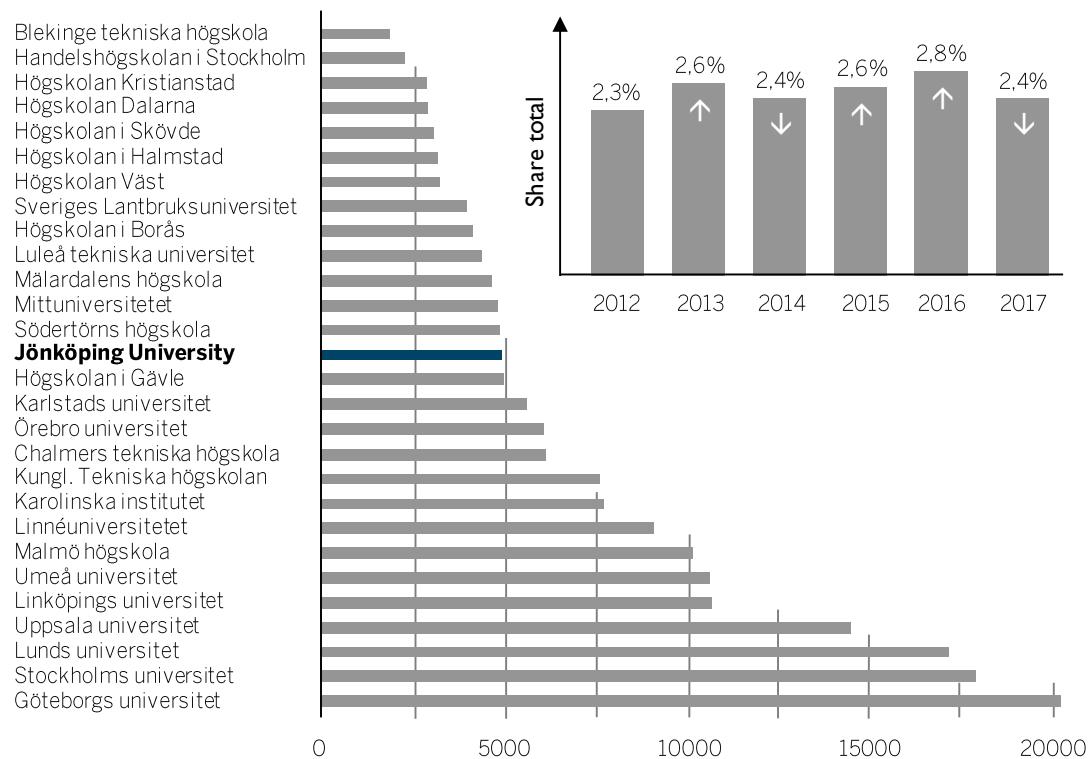


Figure 16 - Share of UHR first hand programme applicants (national + EU) 2017. Data presentation based on Table 16.

Table 16 – Share of UHR first hand programme applicants (national + EU).

	HEI	Share of first hand total			Number of first hand		
		2017	2016	2017	2016	2015	2014
1	Göteborgs universitet	9.97%	9.68%	20286	19 141	20 217	20 286
2	Stockholms universitet	8.80%	8.62%	17918	17 048	18 544	17 877
3	Lunds universitet	8.45%	8.23%	17195	16 272	16 652	17 195
4	Uppsala universitet	7.13%	7.20%	14510	14 246	14 418	14 510
5	Linköpings universitet	5.22%	5.07%	10620	10 027	10 306	10 620
6	Umeå universitet	5.21%	5.22%	10596	10 324	10 068	10 596
7	Malmö högskola	4.97%	5.09%	10121	10 063	10 639	10 121
8	Linnéuniversitetet	4.45%	4.23%	9062	8 374	9 228	9 019
9	Karolinska institutet	3.80%	3.73%	7732	7 376	8 233	7 732
10	Kungl. Tekniska högskolan	3.72%	4.08%	7568	8 078	7 981	7 568
11	Chalmers tekniska högskola	3.02%	2.74%	6146	5 412	5 689	6 146
12	Örebro universitet	2.99%	3.36%	6079	6 655	6 730	6 076
13	Karlstads universitet	2.75%	2.54%	5608	5 031	5 465	5 603
14	Högskolan i Gävle	2.45%	2.84%	4994	5 608	5 415	4 994
15	Jönköping University	2,42%	2,80%	4934	5 548	5 307	4 934
16	Södertörns högskola	2.38%	2.33%	4855	4 605	4 733	4 854
17	Mittuniversitetet	2.36%	2.37%	4798	4 697	4 890	4 798
18	Mälardalens högskola	2.27%	2.16%	4631	4 265	4 679	4 631
19	Luleå tekniska universitet	2.14%	2.04%	4362	4 034	4 293	4 362
20	Högskolan i Borås	2.02%	1.94%	4122	3 837	4 363	4 122
21	Sveriges Lantbruksuniversitet	1.95%	1.76%	3972	3 477	3 802	3 972
22	Högskolan Väst	1.60%	1.49%	3262	2 955	3 147	3 262
23	Högskolan i Halmstad	1.57%	1.49%	3190	2 956	3 033	3 188
24	Högskolan i Skövde	1.51%	1.57%	3071	3 099	3 243	3 043
25	Högskolan Dalarna	1.45%	1.35%	2952	2 664	2 876	2 944
26	Högskolan Kristianstad	1.42%	2.07%	2897	4 103	2 827	2 897
27	Handelshögskolan i Stockholm	1.12%	1.25%	2279	2 473	2 741	2 279
28	Blekinge tekniska högskola	0.91%	0.69%	1851	1 363	1 347	1 839
29	Ersta Sköndal högskola	0.49%	0.52%	1000	1 020	940	1 000
30	Sophiahemmet Högskola	0.46%	0.39%	934	775	816	934
31	Gymnastik- och idrottshögskolan	0.31%	0.29%	623	578	701	623
32	Försvarshögskolan Stockholm	0.24%	0.33%	479	647	638	479
33	Röda korsets högskola	0.21%	0.27%	435	528	465	435
34	Kungliga Musikhögskolan i Stockholm	0.10%	0.12%	208	242	213	208
35	Teologiska högskolan Stockholm	0.07%	0.08%	149	151	161	149
36	Konstfack	0.04%	0.04%	77	89	110	77
37	Johannelunds teologiska högskola	0.03%	0.02%	51	39	44	51
				203 567	197 800	204 954	203 424

Key indicator 16 – National market share.

4.2 National market share 2017 – benchmark JTH

Table 17 - Applicants per programme at JTH (a) in comparison with other universities.

	Number of first hand			Share of first hand total			Change	
	2017	2016	2015	2017	2016	2015	2016-2017	2015-2016
Byggnadsteknik								
KUNGLIGA TEKNISKA HÖGSKOLAN	265	315	268	16.1%	17.2%	15.2%	-50	47
JÖNKÖPING UNIVERSITY	186	285	253	11,3%	15,5%	14,4%	-99	32
CHALMERS	119	146	165	7,2%	8,0%	9,4%	-27	-19
MÄLARDALENS HÖGSKOLA	111	101	89	6,7%	5,5%	5,0%	10	12
LUNDSS TEKNISKA HÖGSKOLA	110	138	130	6,7%	7,5%	7,4%	-28	8
LINKÖPINGS UNIVERSITET	106	104	124	6,4%	5,7%	7,0%	2	-20
LINNÉUNIVERSITETET	101	102	84	6,1%	5,6%	4,8%	-1	18
UPPSALA UNIVERSITET	90	130	116	5,5%	7,1%	6,6%	-40	14
UMEÅ UNIVERSITET	90	69	50	5,5%	3,8%	2,8%	21	19
HÖGSKOLAN I BORÅS	87	64	62	5,3%	3,5%	3,5%	23	2
MÄLARDALENS HÖGSKOLA	80	76	112	4,9%	4,1%	6,4%	4	-36
ÖREBRO UNIVERSITET	74	91	91	4,5%	5,0%	5,2%	-17	0
HÖGSKOLAN HALMSTAD	71	61	40	4,3%	3,3%	2,3%	10	21
HÖGSKOLAN I GÄVLE	48	39	41	2,9%	2,1%	2,3%	9	-2
KARLSTAD UNIVERSITET	40	48	57	2,4%	2,6%	3,2%	-8	-9
HÖGSKOLAN DALARNA	35	27	36	2,1%	1,5%	2,0%	8	-9
MITTUNIVERSITETET	32	24	26	1,9%	1,3%	1,5%	8	-2
HÖGSKOLAN I SKÖVDE	0	15	19	0,0%	0,8%	1,1%	-15	-4
sum	1645	1835	1763				-175	76
DataTeknik								
KUNGLIGA TEKNISKA HÖGSKOLAN	268	232	268	27,5%	24,2%	27,6%	36	-36
JÖNKÖPING UNIVERSITY	111	126	110	11,4%	13,1%	11,3%	-15	16
CHALMERS	93	100	88	9,5%	10,4%	9,1%	-7	12
LINKÖPINGS UNIVERSITET	92	86	93	9,4%	9,0%	9,6%	6	-7
LUNDSS TEKNISKA HÖGSKOLA	63	77	69	6,5%	8,0%	7,1%	-14	8
ÖREBRO UNIVERSITET	62	42	59	6,4%	4,4%	6,1%	20	-17
MITTUNIVERSITETET	59	41	45	6,1%	4,3%	4,6%	18	-4
HÖGSKOLAN HALMSTAD	49	52	37	5,0%	5,4%	3,8%	-3	15
KARLSTAD UNIVERSITET	46	52	53	4,7%	5,4%	5,5%	-6	-1
LINNÉUNIVERSITETET	36	23	17	3,7%	2,4%	1,8%	13	6
LULEÅ TEKNISKA UNIVERSITET	34	29	29	3,5%	3,0%	3,0%	5	0
HÖGSKOLAN I GÄVLE	26	31	20	2,7%	3,2%	2,1%	-5	11
MÄLARDALENS HÖGSKOLA	25	42	40	2,6%	4,4%	4,1%	-17	2
HÖGSKOLAN KRISTIANSTAD	9	21	32	0,9%	2,2%	3,3%	-12	-11
sum	975	960	970				15	-10

Key indicator 16 – National market share.

Table 18 - Applicants per programme at JTH (b) in comparison with other universities.

	Number of first hand			Share of first hand total			Change	
	2017	2016	2015	2017	2016	2015	2016-2017	2015-2016
Industriell ekonomi								
HÖGSKOLAN I BORÅS	115	124	138	23,8%	19,2%	21,7%	-9	-14
JÖNKÖPING UNIVERSITY	105	161	127	21,7%	24,9%	19,9%	-56	34
CHALMERS	72	87	105	14,9%	13,4%	16,5%	-15	-18
HÖGSKOLAN I GÄVLE	46	54	73	9,5%	8,3%	11,5%	-8	-19
ÖREBRO UNIVERSITET	37	44	36	7,6%	6,8%	5,7%	-7	8
HÖGSKOLAN VÄST	28	28	20	5,8%	4,3%	3,1%	0	8
LINNÉUNIVERSITETET	25	35	34	5,2%	5,4%	5,3%	-10	1
MÄLARDALENS HÖGSKOLA	20	41	25	4,1%	6,3%	3,9%	-21	16
KUNGLIGA TEKNISKA HÖGSKOLAN	16	0	0	3,3%	0,0%	0,0%	16	0
HÖGSKOLAN I SKÖVDE	12	54	55	2,5%	8,3%	8,6%	-42	-1
HÖGSKOLAN DALARNA	8	7	13	1,7%	1,1%	2,0%	1	-6
UPPSALA UNIVERSITET	0	12	11	0,0%	1,9%	1,7%	-12	1
sum	484	647	637				-163	10
Maskinteknik								
CHALMERS	192	203	229	19,3%	20,7%	21,0%	-11	-26
JÖNKÖPING UNIVERSITY	100	100	87	10,0%	10,2%	8,0%	0	13
KUNGLIGA TEKNISKAHÖGSKOLAN	100	67	103	10,0%	6,8%	9,4%	33	-36
LINKÖPINGS UNIVERSITET	91	90	86	9,1%	9,2%	7,9%	1	4
HÖGSKOLAN HALMSTAD	87	95	62	8,7%	9,7%	5,7%	-8	33
ÖREBRO UNIVERSITET	61	49	67	6,1%	5,0%	6,1%	12	-18
KARLSTAD UNIVERSITET	44	37	37	4,4%	3,8%	3,4%	7	0
UPPSALAUNIVERSITET	39	67	80	3,9%	6,8%	7,3%	-28	-13
UMEÅ UNIVERSITET	39	43	34	3,9%	4,4%	3,1%	-4	9
HÖGSKOLAN VÄST	36	41	29	3,6%	4,2%	2,7%	-5	12
MALMÖ HÖGSKOLA	33	30	56	3,3%	3,1%	5,1%	3	-26
HÖGSKOLAN I SKÖVDE	31	27	29	3,1%	2,8%	2,7%	4	-2
LUND TEKNISKA HÖGSKOLA	31	24	53	3,1%	2,5%	4,9%	7	-29
LINNÉUNIVERSITETET	29	19	28	2,9%	1,9%	2,6%	10	-9
HÖGSKOLAN I GÄVLE	23	12	27	2,3%	1,2%	2,5%	11	-15
MÄLARDALENS HÖGSKOLA	19	23	44	1,9%	2,3%	4,0%	-4	-21
BLEKINGE TEKNISKA HÖGSKOLA	15	25	14	1,5%	2,6%	1,3%	-10	11
HÖGSKOLAN I BORÅS	15	17	17	1,5%	1,7%	1,6%	-2	0
MITTUNIVERSITETET	11	10	10	1,1%	1,0%	0,9%	1	0
sum	996	979	1092				17	-113

Key indicator 16 – National market share.

4.3 National market share 2017 – benchmark JIBS

Table 19 - Applicants per programme at JIBS in comparison with other universities.

	Number of first hand			Share of first hand total			Change	
	2017	2016	2015	2017	2016	2015	2016-2017	2015-2016
Ekonomi/kandidat								
HANDELSHÖGSKOLAN I STOCKHOLM	1885	2473	2741	21.3%	24.1%	25.7%	-588	-268
LUNDSS UNIVERSITET	1670	1568	1513	18.9%	15.3%	14.2%	102	55
STOCKHOLMS UNIVERSITET	1101	1639	1601	12.5%	16.0%	15.0%	-538	38
UPPSALA UNIVERSITET	994	1174	1163	11.3%	11.5%	10.9%	-180	11
HÖGSKOLAN I GÄVLE	888	909	996	10.1%	8.9%	9.3%	-21	-87
JÖNKÖPING UNIVERSITY	366	401	378	4.1%	3.9%	3.5%	-35	23
HÖGSKOLAN KRISTIANSTAD	339	336	354	3.8%	3.3%	3.3%	3	-18
SÖDERTÖRNS HÖGSKOLA	282	337	350	3.2%	3.3%	3.3%	-55	-13
MÄLARDALENS HÖGSKOLA	240	237	268	2.7%	2.3%	2.5%	3	-31
ÖREBRO UNIVERSITET	186	214	222	2.1%	2.1%	2.1%	-28	-8
LINNÉUNIVERSITETET	146	157	180	1.7%	1.5%	1.7%	-11	-23
MITTUNIVERSITETET	141	149	191	1.6%	1.5%	1.8%	-8	-42
HÖGSKOLAN VÄST	122	132	156	1.4%	1.3%	1.5%	-10	-24
HÖGSKOLAN I SKÖVDE	99	134	123	1.1%	1.3%	1.2%	-35	11
HÖGSKOLAN I HALMSTAD	95	109	95	1.1%	1.1%	0.9%	-14	14
LULEÅ TEKNISKA UNIVERSITET	91	87	97	1.0%	0.8%	0.9%	4	-10
HÖGSKOLAN DALARNA	84	86	86	1.0%	0.8%	0.8%	-2	0
HÖGSKOLAN I BORÅS	70	67	115	0.8%	0.7%	1.1%	3	-48
SVERIGES LANTBRUKSUNIVERSITET	33	34	51	0.4%	0.3%	0.5%	-1	-17
sum	8832	10243	10680				-1411	-437
Civilekonom								
GÖTEBORGS UNIVERSITET*	1038	1225	1340	26.3%	30.0%	31.5%	-187	-115
LINKÖPINGS UNIVERSITET	726	723	746	18.4%	17.7%	17.5%	3	-23
UMEÅ UNIVERSITET	589	586	566	14.9%	14.4%	13.3%	3	20
ÖREBRO UNIVERISTET	318	316	331	8.0%	7.7%	7.8%	2	-15
KARLSTAD UNIVERSITET	293	243	283	7.4%	6.0%	6.7%	50	-40
JÖNKÖPING UNIVERSITY	278	316	289	7.0%	7.7%	6.8%	-38	27
LINNÉUNIVERSITETET	275	267	261	7.0%	6.5%	6.1%	8	6
HÖGSKOLAN I BORÅS	164	123	153	4.2%	3.0%	3.6%	41	-30
HÖGSKOLAN I HALMSTAD	139	164	158	3.5%	4.0%	3.7%	-25	6
LULEÅ TEKNISKA UNIVERSITET	131	120	125	3.3%	2.9%	2.9%	11	-5
sum	3951	4083	4252				-132	-169

Key indicator 16 – National market share. *Programmes at GU's business school, 180/300 credits.

4.4 National market share 2017 – benchmark HLK

Table 20 - Applicants per programme at HLK (a) in comparison with other universities.

	Number of first hand			Share of first hand total			Change	
	2017	2016	2015	2017	2016	2015	2016-2017	2015-2016
Förskollärare								
Malmö högskola	676	785	828	10,7%	11,1%	11,4%	-109	-43
Södertörns högskola	672	641	580	10,7%	9,0%	8,0%	31	61
Högskolan i Gävle	525	567	595	8,3%	8,0%	8,2%	-42	-28
Linnéuniversitetet	511	486	596	8,1%	6,8%	8,2%	25	-110
Stockholms universitet	491	552	633	7,8%	7,8%	8,7%	-61	-81
Högskolan i Borås	361	360	350	5,7%	5,1%	4,8%	1	10
Mittuniversitetet	351	271	242	5,6%	3,8%	3,3%	80	29
Göteborgs universitet	339	473	509	5,4%	6,7%	7,0%	-134	-36
Högskolan Kristianstad	297	665	312	4,7%	9,4%	4,3%	-368	353
Karlstads universitet	287	280	318	4,6%	3,9%	4,4%	7	-38
Mälardalens högskola	285	335	434	4,5%	4,7%	6,0%	-50	-99
Linköpings universitet	238	307	372	3,8%	4,3%	5,1%	-69	-65
Uppsala universitet	236	218	227	3,7%	3,1%	3,1%	18	-9
Jönköping University	230	227	266	3,6%	3,2%	3,7%	3	-39
Örebro universitet	194	228	269	3,1%	3,2%	3,7%	-34	-41
Högskolan i Halmstad	164	187	160	2,6%	2,6%	2,2%	-23	27
Högskolan Väst	164	169	189	2,6%	2,4%	2,6%	-5	-20
Högskolan Dalarna	115	117	169	1,8%	1,6%	2,3%	-2	-52
Luleå tekniska universitet	88	101	94	1,4%	1,4%	1,3%	-13	7
Umeå universitet	80	134	144	1,3%	1,9%	2,0%	-54	-10
sum	6304	7103	7287				-799	-184
Fritidshem								
Stockholms universitet	228	216	172	3,6%	13,2%	12,8%	12	44
Mittuniversitetet	225	191	159	3,6%	11,7%	11,8%	34	32
Göteborgs universitet	202	226	137	3,2%	13,8%	10,2%	-24	89
Malmö högskola	199	211	243	3,2%	12,9%	18,1%	-12	-32
Linköpings universitet	120	160	123	1,9%	9,8%	9,1%	-40	37
Jönköping University	105	128	125	1,7%	7,8%	9,3%	-23	3
Södertörns högskola	101	109	0	1,6%	6,7%	0,0%	-8	109
Linnéuniversitetet	99	123	122	1,6%	7,5%	9,1%	-24	1
Högskolan Kristianstad	77	85	82	1,2%	5,2%	6,1%	-8	3
Högskolan Väst	51	53	58	0,8%	3,2%	4,3%	-2	-5
Högskolan i Gävle	49	49	50	0,8%	3,0%	3,7%	0	-1
Umeå universitet	47	47	41	0,7%	2,9%	3,0%	0	6
Högskolan i Borås	36	36	34	0,6%	2,2%	2,5%	0	2
sum	1539	1634	1346				-95	288
Grundlärares, F-3								
Stockholms universitet	347	391	362	5,5%	14,1%	13,6%	-44	29
Malmö högskola	227	273	245	3,6%	9,9%	9,2%	-46	28
Göteborgs universitet	208	222	227	3,3%	8,0%	8,5%	-14	-5
Högskolan i Gävle	195	196	108	3,1%	7,1%	4,1%	-1	88
Karlstads universitet	193	252	386	3,1%	9,1%	14,5%	-59	-134
Mittuniversitetet	168	126	86	2,7%	4,5%	3,2%	42	40
Uppsala universitet	152	167	163	2,4%	6,0%	6,1%	-15	4
Linköpings universitet	138	148	158	2,2%	5,3%	5,9%	-10	-10
Luleå tekniska universitet	125	134	132	2,0%	4,8%	5,0%	-9	2
Södertörns högskola	122	-	-	1,9%	-	-	-	-
Linnéuniversitetet	108	130	136	1,7%	4,7%	5,1%	-22	-6
Umeå universitet	90	95	81	1,4%	3,4%	3,0%	-5	14
Örebro universitet	86	110	93	1,4%	4,0%	3,5%	-24	17
Högskolan i Halmstad	83	102	70	1,3%	3,7%	2,6%	-19	32
Mälardalens högskola	77	83	93	1,2%	3,0%	3,5%	-6	-10
Jönköping University	76	97	92	1,2%	3,5%	3,5%	-21	5
Högskolan Kristianstad	74	83	81	1,2%	3,0%	3,0%	-9	2
Högskolan i Borås	71	89	87	1,1%	3,2%	3,3%	-18	2
Högskolan Väst	62	73	66	1,0%	2,6%	2,5%	-11	7
Högskolan Dalarna	53	52	85	0,8%	1,9%	3,2%	1	-33
sum	2655	2771	2666				-290	72

Key indicator 16 – National market share.

Table 21 - Applicants per programme at HLK (b) in comparison with other universities.

	Number of first hand			Share of first hand total			Change	
	2017	2016	2015	2017	2016	2015	2016-2017	2015-2016
Grundlärare, 4-6								
Högskolan Dalarna	201	39	45	3,2%	2,2%	2,7%	162	-6
Stockholms universitet	173	191	216	2,7%	10,7%	12,8%	-18	-25
Göteborgs universitet	152	186	213	2,4%	10,4%	12,6%	-34	-27
Malmö högskola	147	149	145	2,3%	8,3%	8,6%	-2	4
Karlstads universitet	134	150	181	2,1%	8,4%	10,7%	-16	-31
Uppsala universitet	116	85	106	1,8%	4,8%	6,3%	31	-21
Högskolan i Gävle	110	117	51	1,7%	6,5%	3,0%	-7	66
Mittuniversitetet	107	75	77	1,7%	4,2%	4,6%	32	-2
Linköpings universitet	98	82	86	1,6%	4,6%	5,1%	16	-4
Södertörns högskola	85	94	0	1,3%	5,3%	0,0%	-9	94
Linnéuniversitetet	72	67	89	1,1%	3,7%	5,3%	5	-22
Luleå tekniska universitet	71	85	72	1,1%	4,8%	4,3%	-14	13
Jönköping University	68	79	75	1,1%	4,4%	4,5%	-11	4
Högskolan i Halmstad	64	76	46	1,0%	4,2%	2,7%	-12	30
Örebro universitet	59	74	56	0,9%	4,1%	3,3%	-15	18
Umeå universitet	59	59	46	0,9%	3,3%	2,7%	0	13
Mälardalens högskola	59	50	44	0,9%	2,8%	2,6%	9	6
Högskolan Kristianstad	41	63	61	0,7%	3,5%	3,6%	-22	2
Högskolan i Borås	32	33	45	0,5%	1,8%	2,7%	-1	-12
Högskolan Väst	24	35	30	0,4%	2,0%	1,8%	-11	5
sum	1872	1789	1684				83	105
Ämneslärare, Samh.vet								
Stockholms universitet	218	195	247	3,5%	14,5%	17,1%	23	-52
Malmö högskola	184	210	194	2,9%	15,6%	13,4%	-26	16
Göteborgs universitet	158	166	229	2,5%	12,3%	15,9%	-8	-63
Karlstads universitet	150	111	110	2,4%	8,2%	7,6%	39	1
Linköpings universitet	121	123	142	1,9%	9,1%	9,8%	-2	-19
Uppsala universitet	111	132	144	1,8%	9,8%	10,0%	-21	-12
Linnéuniversitetet	70	66	74	1,1%	4,9%	5,1%	4	-8
Umeå universitet	66	58	61	1,0%	4,3%	4,2%	8	-3
Örebro universitet	60	53	43	1,0%	3,9%	3,0%	7	10
Jönköping University	49	67	58	0,8%	5,0%	4,0%	-18	9
Högskolan Kristianstad	38	-	-	0,6%	-	-	-	-
Mittuniversitetet	36	23	-	0,6%	1,7%	-	13	-
Södertörns högskola	33	60	59	0,5%	4,4%	4,1%	-27	1
Högskolan i Halmstad	31	31	25	0,5%	2,3%	1,7%	0	6
Högskolan Dalarna	18	22	23	0,3%	1,6%	1,6%	-4	-1
Högskolan i Gävle	10	19	16	0,2%	1,4%	1,1%	-9	3
Luleå tekniska universitet	9	9	9	0,1%	0,7%	0,6%	0	0
Högskolan Väst	9	4	10	0,1%	0,3%	0,7%	5	-6
sum	1371	1349	1444				-16	-118
Ämneslärare, Sv/Eng								
Göteborgs universitet	166	146	206	2,6%	8,9%	13,7%	20	-60
Malmö högskola	141	171	143	2,2%	10,4%	9,5%	-30	28
Linköpings universitet	127	137	131	2,0%	8,3%	8,7%	-10	6
Uppsala universitet	124	147	128	2,0%	9,0%	8,5%	-23	19
Stockholms universitet	107	150	151	1,7%	9,1%	10,0%	-43	-1
Lunds universitet	101	117	107	1,6%	7,1%	7,1%	-16	10
Karlstads universitet	101	100	70	1,6%	6,1%	4,7%	1	30
Högskolan Dalarna	72	94	81	1,1%	5,7%	5,4%	-22	13
Linnéuniversitetet	59	63	64	0,9%	3,8%	4,3%	-4	-1
Högskolan i Gävle	54	60	49	0,9%	3,7%	3,3%	-6	11
Örebro universitet	46	68	58	0,7%	4,1%	3,9%	-22	10
Umeå universitet	43	70	63	0,7%	4,3%	4,2%	-27	7
Mälardalens högskola	42	66	48	0,7%	4,0%	3,2%	-24	18
Högskolan Väst	41	43	40	0,7%	2,6%	2,7%	-2	3
Jönköping University	38	51	39	0,6%	3,1%	2,6%	-13	12
Luleå tekniska universitet	29	24	23	0,5%	1,5%	1,5%	5	1
Södertörns högskola	25	45	49	0,4%	2,7%	3,3%	-20	-4
Högskolan i Halmstad	18	44	41	0,3%	2,7%	2,7%	-26	3
Mittuniversitetet	14	23	-	0,2%	1,4%	-	-9	-
Högskolan i Borås	14	22	14	0,2%	1,3%	0,9%	-8	8
Högskolan Kristianstad	12	-	-	0,2%	-	-	-	-
sum	1374	1641	1505				-279	113

Key indicator 16 – National market share.

Table 22 - Applicants per programme at HLK (c) in comparison with other universities.

	Number of first hand			Share of first hand total			Change	
	2017	2016	2015	2017	2016	2015	2016-2017	2015-2016
Medie- & Kom.vet.								
Uppsala universitet	442	-	-	7,0%	-	-	-	
Göteborgs universitet	309	312	-	4,9%	19,0%	-	-3	
Jönköping University	306	323	-	4,9%	19,7%	-	-17	
Lunds universitet	254	270	-	4,0%	16,4%	-	-16	
Karlstads universitet	175	131	-	2,8%	8,0%	-	44	
Örebro universitet	155	173	-	2,5%	10,5%	-	-18	
Södertörns högskola	115	41	-	1,8%	2,5%	-	74	
Umeå universitet	89	80	-	1,4%	4,9%	-	9	
Malmö högskola	82	91	-	1,3%	5,5%	-	-9	
Linnéuniversitetet	60	63	-	1,0%	3,8%	-	-3	
Högskolan i Gävle	57	68	-	0,9%	4,1%	-	-11	
Mittuniversitetet	45	55	-	0,7%	3,3%	-	-10	
Högskolan i Halmstad	26	35	-	0,4%	2,1%	-	-9	
sum	2115	1642					31	
Personalvetarprogram								
Göteborgs universitet	453	557	-	7,2%	12,9%	-	-104	
Södertörns högskola	427	565	-	6,8%	13,1%	-	-138	
Uppsala universitet	357	426	-	5,7%	9,9%	-	-69	
Linköpings universitet	319	347	-	5,1%	8,0%	-	-28	
Örebro universitet	296	279	-	4,7%	6,5%	-	17	
Lunds universitet	293	347	-	4,6%	8,0%	-	-54	
Jönköping University	252	263	-	4,0%	6,1%	-	-11	
Stockholms universitet	236	276	-	3,7%	6,4%	-	-40	
Umeå universitet	184	175	-	2,9%	4,1%	-	9	
Högskolan Dalarna	154	126	-	2,4%	2,9%	-	28	
Karlstads universitet	150	136	-	2,4%	3,2%	-	14	
Linnéuniversitetet	140	130	-	2,2%	3,0%	-	10	
Högskolan Väst	131	168	-	2,1%	3,9%	-	-37	
Högskolan Kristianstad	129	130	-	2,0%	3,0%	-	-1	
Högskolan i Skövde	114	110	-	1,8%	2,5%	-	4	
Högskolan i Borås	104	104	-	1,6%	2,4%	-	0	
Högskolan i Gävle	101	111	-	1,6%	2,6%	-	-10	
Mittuniversitetet	85	65	-	1,3%	1,5%	-	20	
sum	3925	4315					-390	
Internationellt arbete								
Göteborgs universitet	234	238	-	3,7%	33,2%	-	-4	
Malmö högskola	224	220	-	3,6%	30,7%	-	4	
Jönköping University	94	103	-	1,5%	14,4%	-	-9	
Linnéuniversitetet	47	46	-	0,7%	6,4%	-	1	
Södertörns högskola	46	110	-	0,7%	15,3%	-	-64	
sum	645	717					-72	

Key indicator 16 – National market share.

4.5 National market share 2017 – benchmark HHJ

Table 23 - Applicants per programme at HHJ (a) in comparison with other universities.

	Number of first hand			Share of first hand total			Change	
	2017	2016	2015	2017	2016	2015	2016-2017	2015-2016
Arbetsterapeutprogrammet								
Luleå tekniska universitet	207	162	180	25.0%	21.3%	19.1%	45	-18
Göteborgs universitet	121	105	148	14.6%	13.8%	15.7%	16	-43
Karolinska institutet	118	113	153	14.2%	14.9%	16.2%	5	-40
Lunds universitet	105	84	113	12.7%	11.1%	12.0%	21	-29
Jönköping University	95	84	114	11,5%	11,1%	12,1%	11	-30
Örebro universitet	93	100	106	11.2%	13.2%	11.2%	-7	-6
Linköpings universitet	55	69	85	6,6%	9,1%	9,0%	-14	-16
Umeå universitet	35	43	44	4.2%	5.7%	4.7%	-8	-1
sum	829	760	943				69	-183
Biomedicinska analytikerprogrammet								
Karolinska Institutet Biomedicinska Analytikerprogrammet Inriktning Laboratoriemedicin	102	122	129	11,8%	12,2%	12,3%	-20	-7
Uppsala Universitet Biomedicinska Analytikerprogrammet	94	122	91	10,9%	12,2%	8,6%	-28	31
Göteborgs Universitet Biomedicinska Analytikerprogrammet	88	130	132	10,2%	13,0%	12,5%	-42	-2
Malmö Högskola Biomedicinska Analytikerprogrammet	71	74	108	8,2%	7,4%	10,3%	-3	-34
Lunds Universitet Biomedicinprogrammet	66	62	42	7,7%	6,2%	4,0%	4	20
Uppsala Universitet Biomedicinprogrammet	60	64	61	7,0%	6,4%	5,8%	-4	3
Linköpings Universitet Biomedicinsk Analytiker	50	51	57	5,8%	5,1%	5,4%	-1	-6
Karolinska Institutet Biomedicinska Analytikerprogrammet Inriktning Klinisk Fysiologi	45	60	59	5,2%	6,0%	5,6%	-15	1
Umeå Universitet Biomedicinska Analytikerprogrammet Laboratoriemedicin	45	52	59	5,2%	5,2%	5,6%	-7	-7
Högskolan Kristianstad Biomedicinska Analytikerprogrammet	41	39	46	4,8%	3,9%	4,4%	2	-7
Jönköping University Biomedicinska Analytikerprogrammet, Inr. Laboratoriemedicin	38	52	52	4,4%	5,2%	4,9%	-14	0
Linnéuniversitetet Biomedicinska Analytikerprogrammet	32	34	23	3,7%	3,4%	2,2%	-2	11
Örebro Universitet Biomedicinska analytikerprogrammet Inriktning Laboratoriemedicin	30	52	43	3,5%	5,2%	4,1%	-22	9
Jönköping University Biomedicinska Analytikerprogrammet, Inr. Klinisk Fysiologi	26	20	58	3,0%	2,0%	5,5%	6	-38
Umeå Universitet Biomedicinska Analytikerprogrammet Klinisk Fysiologi	23	20	17	2,7%	2,0%	1,6%	3	3
Högskolan i Skövde Biomedicinprogrammet	20	10	14	2,3%	1,0%	1,3%	10	-4
Örebro Universitet Biomedicinska analytikerprogrammet Inriktning Fysiologi	16	22	32	1,9%	2,2%	3,0%	-6	-10
Umeå universitet, Biomedicinprogrammet	15	11	30	1,7%	1,1%	2,8%	4	-19
Uppsala Universitet Biomedicinska analytikerprogrammet (Uppsala)	0	0	0	0,0%	0,0%	0,0%	0	0
sum	862	997	1053				-135	-56
Röntgensjuksköterskeprogrammet								
Lunds universitet	119	104	69	20,7%	16,0%	11,5%	15	35
Karolinska institutet	115	141	157	20,0%	21,7%	26,1%	-26	-16
Göteborgs universitet	107	128	122	18,6%	19,7%	20,3%	-21	6
Örebro universitet	74	105	78	12,9%	16,2%	13,0%	-31	27
Uppsala universitet	63	55	46	11,0%	8,5%	7,7%	8	9
Jönköping University	58	84	71	10,1%	12,9%	11,8%	-26	13
Umeå universitet	38	32	58	6,6%	4,9%	9,7%	6	-26
sum	574	649	601				-75	48

Key indicator 16 – National market share.

Table 24 - Applicants per programme at HHJ (a) in comparison with other universities.

	Number of first hand			Share of first hand total			Change	
	2017	2016	2015	2017	2016	2015	2016-2017	2015-2016
Sjuksköterskeprogrammet								
Karolinska institutet	902	927	1082	9,6%	9,0%	10,0%	-25	-155
Umeå universitet	608	579	479	6,5%	5,6%	4,4%	29	100
Göteborgs universitet	555	600	719	5,9%	5,8%	6,6%	-45	-119
Malmö högskola	530	578	626	5,6%	5,6%	5,8%	-48	-48
Mälardalens högskola	499	554	562	5,3%	5,4%	5,2%	-55	-8
Linnéuniversitetet	494	441	474	5,2%	4,3%	4,4%	53	-33
Uppsala universitet	452	467	495	4,8%	4,5%	4,6%	-15	-28
Lunds universitet	439	471	457	4,7%	4,6%	4,2%	-32	14
Röda korsets högskola	424	528	465	4,5%	5,1%	4,3%	-104	63
Linköpings universitet	420	478	540	4,5%	4,6%	5,0%	-58	-62
Sophiahemmet Högskola	409	384	419	4,3%	3,7%	3,9%	25	-35
Örebro universitet	348	412	390	3,7%	4,0%	3,6%	-64	22
Högskolan Kristianstad	331	339	368	3,5%	3,3%	3,4%	-8	-29
Jönköping University	326	393	395	3,5%	3,8%	3,7%	-67	-2
Högskolan i Halmstad	326	363	361	3,5%	3,5%	3,3%	-37	2
Karlstads universitet	305	388	407	3,2%	3,8%	3,8%	-83	-19
Högskolan Väst	299	283	333	3,2%	2,7%	3,1%	16	-50
Ersta Sköndal högskola	297	357	372	3,2%	3,5%	3,4%	-60	-15
Högskolan Dalarna	249	275	322	2,6%	2,7%	3,0%	-26	-47
Högskolan i Borås	246	292	312	2,6%	2,8%	2,9%	-46	-20
Mittuniversitetet	235	253	301	2,5%	2,5%	2,8%	-18	-48
Högskolan i Gävle	226	295	273	2,4%	2,9%	2,5%	-69	22
Högskolan i Skövde	189	215	227	2,0%	2,1%	2,1%	-26	-12
Luleå tekniska universitet	176	251	221	1,9%	2,4%	2,0%	-75	30
Blekinge tekniska högskola	141	199	216	1,5%	1,9%	2,0%	-58	-17
sum	9426	10322	10816				-896	-494
Socionomprogrammet								
Göteborgs universitet	1000	1176	1094	12,0%	13,5%	13,0%	-176	82
Stockholms universitet	975	947	944	11,7%	10,9%	11,2%	28	3
Högskolan i Gävle	903	958	897	10,8%	11,0%	10,7%	-55	61
Lunds universitet	797	855	743	9,6%	9,8%	8,9%	-58	112
Malmö högskola	627	517	535	7,5%	5,9%	6,4%	110	-18
Umeå universitet	552	469	489	6,6%	5,4%	5,8%	83	-20
Ersta Sköndal högskola	482	568	551	5,8%	6,5%	6,6%	-86	17
Jönköping University	474	411	397	5,7%	4,7%	4,7%	63	14
Uppsala universitet	450	439	428	5,4%	5,1%	5,1%	11	11
Linköpings universitet	433	421	473	5,2%	4,8%	5,6%	12	-52
Örebro universitet	407	461	410	4,9%	5,3%	4,9%	-54	51
Mälardalens högskola	354	356	349	4,2%	4,1%	4,2%	-2	7
Karlstads universitet	322	295	283	3,9%	3,4%	3,4%	27	12
Linnéuniversitetet*	317	413	378	3,8%	4,8%	4,5%	-96	35
Högskolan Dalarna	203	244	274	2,4%	2,8%	3,3%	-41	-30
Mittuniversitetet	49	161	147	0,6%	1,9%	1,8%	-112	14
sum	8345	8691	8392				-346	299
Tandhygienistprogrammet								
Karolinska institutet	329	317	349	34,9%	33,1%	33,4%	12	-32
Malmö högskola	186	170	177	19,7%	17,8%	16,9%	16	-7
Göteborgs universitet	145	172	207	15,4%	18,0%	19,8%	-27	-35
Jönköping University	113	132	124	12,0%	13,8%	11,9%	-19	8
Högskolan Kristianstad	88	99	103	9,3%	10,3%	9,9%	-11	-4
Umeå universitet	83	67	85	8,8%	7,0%	8,1%	16	-18
sum	944	957	1045				-13	-88

Key indicator 16 – National market share.

4.6 Attractive programmes 2017

Table 25 - Number of first-hand applicants and number of registered students and number of applicants per registered students 2017, at JTH.

JTH		First-hand appl. 2017	Registered 2017	Appl./reg. 17/17
P	Tekniskt basår, distans	223	49	4,55
P	Tekniskt basår	190	103	1,84
U	Byggnadsteknik: Husbyggnadsteknik/Väg- och vattenbyggnadsteknik	64	67	0,96
U	Visuella effekter	88	65	1,35
U	Industriell organisation och ekonomi: Sustainable Supply Chain Management	24	28	0,86
U	Produktutveckling med möbeldesign	83	28	2,96
U	Maskinteknik: Produktutveckling och design	65	60	1,08
U	Datateknik: Mjukvarutveckling och mobila plattformar	68	69	0,99
U	Maskinteknik: Industriell ekonomi och produktionsledning	35	49	0,71
U	Ljusdesign	40	31	1,29
U	Kandidatpåbyggnad Produktutveckling: Ljusdesign	Local appl.	20	-
U	Kandidatpåbyggnad Informatik: New Media Design	Local appl.	23	-
U	IT-infrastruktur och nätsverksdesign	95	36	2,64
U	Industriell organisation och ekonomi: Logistik och ledning	81	68	1,19
U	Datateknik: Inbyggda system	43	50	0,86
U	Grafisk design och webbutveckling	217	78	2,78
U	Byggnadsteknik: Byggnadsutformning med arkitektur	122	77	1,58
U	3D-teknik	35	24	1,46
G	Sustainable Building Information Management (master)	24	24	1,00
G	Materials and Manufacturing (one year master)	25	21	1,19
G	Software Product Engineering (master)	2	10	0,20
G	Production Development and Management (master)	14	34	0,41
G	Industrial Design (master)	16	13	1,23
G	Product Development and Materials Engineering (master)	16	33	0,48
G	User Experience Design and IT Architecture (master)	11	6	1,83
	Sum JTH	1 581	1 066	1,48
	whereof pre-undergraduate	413	152	2,72
	whereof undergraduate	1 060	773	1,37
	whereof graduate	108	141	0,77

Key indicators 15 & 23 – Attractive programmes and Number of first hand applicants.

Table 26 - Number of first-hand applicants and number of registered students and number of applicants per registered students 2017, at JTH.

JIBS		First-hand appl. 2017	Registered 2017	Appl./reg. 17/17
U/G	Civilekonomprogrammet	278	85	3,27
U	International Economics, kandidatprogrammet	62	69	0,90
U	International Management, kandidatprogrammet	130	101	1,29
U	Marketing Management, kandidatprogrammet	134	85	1,58
U	Sustainable Enterprise Development, kandidatprogrammet	40	46	0,87
G	Digital Business (Two Years)	11	33	0,33
G	Economic Analysis	3	12	0,25
G	Engineering Management (One Year)	36	39	0,92
G	International Financial Analysis	21	21	1,00
G	International Logistics and Supply Chain Management (Two Years)	28	54	0,52
G	International Marketing (One Year)	20	56	0,36
G	IT, Management and Innovation (Two Years)	7	34	0,21
G	Managing in a Global Context (Two Years)	13	41	0,32
G	Strategic Entrepreneurship (Two Years)	4	36	0,11
	sum JIBS	787	712	1,11
	whereof undergraduate	366	301	1,22
	whereof undergraduate/graduate	278	85	3,27
	whereof graduate	143	326	0,44

Key indicators 15 & 23 – Attractive programmes and Number of first hand applicants.

Table 27 - Number of first-hand applicants and number of registered students and number of applicants per registered students 2017, at HLK.

HLK		First-hand appl.	Registered	Appl./reg.
		2017	2017	17/17
P	Naturvetenskapligt basår	103	37	2,78
U	Förskollärarprogrammet	97	105	0,92
U/G	Grundlärarprogrammet med inriktning mot arbete i grundskolans årskurs 4-6	61	68	0,90
U	Grundlärarprogrammet med inriktning mot arbete i fritidshem	95	61	1,56
U/G	Grundlärarprogrammet med inriktning mot arbete i förskoleklass och grundskolans årskurs 1-3	86	61	1,41
U	Human Resources med inriktning mot företagsekonomi	141	32	4,41
U	Human Resources med inriktning mot psykologi	151	33	4,58
U	Internationellt arbete - inriktning Globala studier	63	54	1,17
U	Medie- och kommunikationsvetenskapliga programmet, Global Communication	43	29	1,48
U	Medie- och kommunikationsvetenskapliga programmet, Marknadskommunikation	124	23	5,39
U	Medie- och kommunikationsvetenskapliga programmet, Medieproduktion	69	27	2,56
U	Medie- och kommunikationsvetenskapliga programmet, Öppen ingång	93	9	10,33
U	Medie- och kommunikationsvetenskapliga programmet, Strategisk kommunikation	58	24	2,42
U	Vidareutbildning av lärare och förskollärare som saknar lärar- eller förskollärarexamen	Local appl.	57	-
U/G	Ämneslärarprogrammet med inriktning mot gymnasieskolan (Eng)	24	12	2,00
U/G	Ämneslärarprogrammet med inriktning mot gymnasieskolan (Hi)	26	14	1,86
U/G	Ämneslärarprogrammet med inriktning mot gymnasieskolan (Re)	16	5	3,20
U/G	Ämneslärarprogrammet med inriktning mot gymnasieskolan (Sh)	23	6	3,83
U/G	Ämneslärarprogrammet med inriktning mot gymnasieskolan (Sv)	22	11	2,00
G	EDUCARE: The Swedish Preschool Model (One Year)	1	11	0,09
G	International Communication (One Year)	5	13	0,38
G	International Communication (Two Years)	11	10	1,10
G	Interventions in Childhood (One Year)	2	8	0,25
G	Interventions in Childhood (Two Years)	3	12	0,25
	sum HLK	353	219	1,61
	whereof pre-undergraduate	103	37	2,78
	whereof undergraduate	934	454	2,06
	whereof undergraduate/graduate	258	177	1,46
	whereof graduate	22	54	0,41

Key indicators 15 & 23 – Attractive programmes and Number of first hand applicants, April 15.

Table 28 - Number of first-hand applicants and number of registered students and number of applicants per registered students 2017, at HHJ.

HHJ		First-hand appl.	Registered	Appl./reg.
		2017	2017	17/17
U	Arbetsterapeutprogrammet	95	47	2,02
U	Biomedicinska analytikerprogrammet, inriktning klinisk fysiologi	26	24	1,08
U	Biomedicinska analytikerprogrammet, inriktning laboratoriemedicin	38	23	1,65
U	Ortopedingenjörsprogrammet	44	41	1,07
U	Röntgensjuksköterskeprogrammet	58	44	1,32
U	Sjuksköterskeprogrammet, Jönköping	266	121	2,20
U	Sjuksköterskeprogrammet, Värnamo	60	24	2,50
U	Socionomprogrammet	474	45	10,53
U	Tandhygienistprogrammet	113	44	2,57
G	Magisterprogram i arbetsterapi	18	16	1,13
G	Magisterprogram i arbetsterapi	4	7	0,57
G	Magisterprogram i gerontologi	11	11	1,00
G	Magisterprogram i omvårdnad	11	6	1,83
G	Magisterprogram i oral hälsovedenskap	17	4	4,25
G	Magisterprogram i socialt arbete	55	22	2,50
G	Master of Science (120 credits) with a major in Occupational Therapy	5	9	0,56
G	Masterprogram i gerontologi	5	4	1,25
G	Masterprogram i Kvalitetsförbättring och ledarskap inom hälsa och välfärd	109	44	2,48
G	Specialistsjuksköterskeprogrammet med inriktning mot distriktsköterska	92	35	2,63
G	Specialistsjuksköterskeprogrammet med inriktning mot hälso- och sjukvård för barn och ungdomar, Jönköping	31	21	1,48
G	Specialistsjuksköterskeprogrammet med inriktning mot hälso- och sjukvård för barn och ungdomar, Skövde	14	4	3,50
	sum HHJ	1 546	596	2,59
	whereof undergraduate	1 174	413	2,84
	whereof graduate	372	183	2,03

Key indicators 15 & 23 – Attractive programmes and Number of first hand applicants, April 15.

4.7 Results in national quality evaluations, UKÄ 2012-2014

Table 29 - Results as of May 2016, in The Swedish Higher Education Authority ongoing evaluation of diploma given on undergraduate and graduate levels 2012-2014.

	Main field of study/Subject	Diploma	Now	UKÄ's initial statement	Year
JTH	Byggnadsteknik	Bachelor	Hög		2013
	Datateknik	Bachelor	Hög	Bristande	2013
	Högskoleingenjör - byggnadsteknik	Professional	Hög		2013
	Högskoleingenjör - datateknik	Professional	Hög		2013
	Högskoleingenjör - industriell organisation och ekonomi	Professional	Hög		2013
	Högskoleingenjör - maskinteknik	Professional	Hög		2013
	Industriell organisation och ekonomi	Bachelor	Hög		2013
	Maskinteknik	Bachelor	Hög		2013
	Produktionssystem	Master (120)	Hög	Bristande	2013
	Produktutveckling	Master (120)	Hög		2013
JIBS	Teknikens tillämpning	Bachelor	Avvecklad	Bristande	2013
	Affärsjuridik	Bachelor	Avvecklad	Bristande	2012
	Företagsekonomi	Bachelor	Mycket hög		2012
	Företagsekonomi	Master (120)	Hög		2012
	Företagsekonomi	Master (60)	Hög		2012
	Informatik	Master (120)	Hög		2012
	Nationalekonomi	Bachelor	Hög		2012
	Nationalekonomi	Master (120)	Hög	Bristande	2013
HLK	Nationalekonomi	Master (60)	Hög		2012
	Engelska	Bachelor	Hög	Bristande	2012
	Globala studier	Bachelor	Hög	Bristande	2014
	Historia	Bachelor	Hög		2014
	Medie- och kommunikationsvetenskap	Bachelor	Hög		2012
	Pedagogik	Bachelor	Hög	Bristande	2014
	Pedagogik	Master (60)	Hög		2014
	Religionsvetenskap	Bachelor	Hög		2013
HHJ	Specialpedagogik	Master (60)	Avvecklad	Bristande	2014
	Arbetsterapeutexamen	Professional	Hög		2012
	Arbetsterapi	Bachelor	Hög		2012
	Arbetsterapi	Master (60)	Hög		2012
	Biomedicinsk analytikerexamen	Professional	Hög		2012
	Biomedicinsks laboratorievetenskap	Bachelor	Hög		2012
	Kvalitetsförbättring och ledarskap inom hälsa och välfärd	Master (120)	Hög		2014
	Kvalitetsförbättring och ledarskap inom hälsa och välfärd	Master (60)	Hög	Bristande	2014
	Omvårdnad	Bachelor	Hög		2014
	Omvårdnad	Master (60)	Hög		2014
	Oral hälsovetenskap	Bachelor	Hög		2014
	Ortopedingenjörsexamen	Professional	Hög		2012
	Ortopedteknik	Bachelor	Hög		2012
	Röntgensjuksköterskeexamen	Professional	Hög		2014
	Socialt arbete	Bachelor	Hög		2014
	Socialt arbete	Master (60)	Hög		2014
	Socionomexamen	Professional	Hög		2014
	Specialistsjuksköterska barn & ungdom	Professional	Mycket hög		2014
	Specialistsjuksköterska distrikts	Professional	Hög	Bristande	2014
	Specialistsjuksköterska vård av äldre	Professional	Hög	Bristande	2014
	Sjuksköterskeexamen	Professional	Hög		2014
	Tandhygienistexamen	Professional	Hög		2014
	Sum		48		
	whereof "very high quality" [Mycket hög]		2		
	whereof "high quality" (at initial statement) [Hög]		34		
	whereof "insufficient quality" (at initial statement) [Bristande]		12		
	whereof now amended		9		
	whereof now discontinued		3		
	Share "very high quality"		4,2%		
	Share "insufficient quality" (at initial statement)		25,0%		

Key indicator 17 – Results in national quality evaluations.

4.8 Student learning and service experience satisfaction – ISBSB

Table 30 – Results of ISBSB question “overall satisfaction” (ISBSB 2016, i-graduate) for JU and schools.

Global ISBSB	Global 2016	JU			JTH			JIBS			HLK			HHJ		
RECOMMENDATION	80.5%	81.0%	82.0%	78.0%	81.0%	78.0%	81.0%	78.0%	86.0%	76.0%	86.0%	85.0%	82.0%	77.0%	82.0%	72.0%

Key indicator 22 – Student learning and service experience satisfaction.

Tabell 31 - Results of ISBSB category “learning satisfaction” (ISBSB 2016, i-graduate) for JU and schools.

Global ISBSB	Global 2016	JU			JTH			JIBS			HLK			HHJ		
		16	15	14	16	15	14	16	15	14	16	15	14	16	15	14
Academics' English	91.3%	88.0%	88.0%	86.0%	87.0%	85.0%	91.0%	87.0%	89.0%	83.0%	92.0%	90.0%	88.0%	86.0%	85.0%	81.0%
Assessment	86.8%	89.0%	87.0%	83.0%	91.0%	89.0%	85.0%	85.0%	87.0%	78.0%	88.0%	86.0%	84.0%	90.0%	87.0%	83.0%
Careers advice	75.8%	73.0%	72.0%	67.0%	75.0%	73.0%	75.0%	55.0%	62.0%	56.0%	70.0%	71.0%	58.0%	83.0%	80.0%	68.0%
Class size	86.0%	89.0%	89.0%	88.0%	90.0%	91.0%	91.0%	87.0%	89.0%	85.0%	90.0%	90.0%	89.0%	88.0%	88.0%	83.0%
Course content	89.7%	89.0%	89.0%	86.0%	91.0%	89.0%	88.0%	86.0%	90.0%	85.0%	91.0%	87.0%	88.0%	87.0%	90.0%	83.0%
Course organisation	83.2%	79.0%	78.0%	75.0%	78.0%	79.0%	76.0%	81.0%	84.0%	79.0%	77.0%	76.0%	73.0%	79.0%	72.0%	71.0%
Employability	82.5%	82.0%	90.0%	89.0%	86.0%	89.0%	91.0%	68.0%	83.0%	77.0%	80.0%	92.0%	90.0%	86.0%	95.0%	92.0%
Expert lecturers	93.7%	92.0%	94.0%	92.0%	92.0%	91.0%	91.0%	93.0%	93.0%	87.0%	92.0%	95.0%	97.0%	90.0%	96.0%	90.0%
Good teachers	87.6%	81.0%	82.0%	76.0%	78.0%	78.0%	75.0%	77.0%	82.0%	68.0%	84.0%	85.0%	83.0%	86.0%	83.0%	75.0%
Laboratories	88.0%	89.0%	91.0%	87.0%	89.0%	91.0%	88.0%	96.0%	94.0%	94.0%	93.0%	91.0%	90.0%	87.0%	91.0%	81.0%
Language support	87.9%	81.0%	93.0%	92.0%	78.0%	95.0%	95.0%	91.0%	93.0%	92.0%	82.0%	94.0%	####	73.0%	76.0%	86.0%
Learning spaces	84.3%	85.0%	85.0%	81.0%	82.0%	85.0%	83.0%	93.0%	94.0%	94.0%	90.0%	88.0%	87.0%	77.0%	71.0%	62.0%
Learning support	87.3%	84.0%	83.0%	80.0%	86.0%	85.0%	82.0%	80.0%	85.0%	84.0%	83.0%	78.0%	72.0%	87.0%	81.0%	80.0%
Marking criteria	81.6%	81.0%	83.0%	79.0%	84.0%	86.0%	83.0%	77.0%	82.0%	73.0%	78.0%	81.0%	77.0%	85.0%	82.0%	82.0%
Multicultural	88.7%	83.0%	89.0%	85.0%	81.0%	88.0%	82.0%	93.0%	96.0%	94.0%	79.0%	86.0%	78.0%	79.0%	87.0%	86.0%
Online library	89.5%	94.0%	95.0%	96.0%	92.0%	93.0%	94.0%	96.0%	96.0%	95.0%	97.0%	97.0%	98.0%	97.0%	97.0%	98.0%
Performance feedback	82.6%	75.0%	77.0%	71.0%	77.0%	82.0%	77.0%	73.0%	81.0%	65.0%	72.0%	70.0%	65.0%	78.0%	75.0%	71.0%
Physical library	88.4%	95.0%	96.0%	97.0%	92.0%	94.0%	95.0%	97.0%	95.0%	98.0%	97.0%	98.0%	99.0%	97.0%	99.0%	97.0%
Quality lectures	88.2%	85.0%	87.0%	82.0%	84.0%	85.0%	82.0%	81.0%	86.0%	72.0%	88.0%	87.0%	89.0%	89.0%	88.0%	82.0%
Research	87.7%	88.0%	89.0%	86.0%	87.0%	87.0%	87.0%	86.0%	89.0%	83.0%	90.0%	89.0%	89.0%	89.0%	92.0%	85.0%
Technology	85.9%	91.0%	93.0%	92.0%	89.0%	93.0%	90.0%	93.0%	95.0%	92.0%	91.0%	93.0%	94.0%	92.0%	92.0%	94.0%
Virtual learning	88.4%	89.0%	90.0%	91.0%	89.0%	90.0%	87.0%	89.0%	91.0%	93.0%	91.0%	88.0%	91.0%	88.0%	92.0%	93.0%
Work experience	75.9%	78.0%	82.0%	76.0%	84.0%	86.0%	82.0%	56.0%	58.0%	51.0%	82.0%	91.0%	88.0%	78.0%	84.0%	71.0%

Key indicator 22 – Student learning and service experience satisfaction.



JÖNKÖPING UNIVERSITY