JÖNKÖPING INTERNATIONAL BUSINESS SCHOOL Programme: JAI23 International Logistics and Supply Chain Management, 120 cr Degree: Master of Science (master) with a major in Business Administration JAI23 International Logistics and Supply Chain Management, 120 cr Level: Cycle 2 - Masters Step 2 Step 3 Step 3 Step 3 Step 4-6 Step 7-8 Step 1 Step 1 **LEARNING GOALS OUTCOMES / OBJECTIVES** Assurance of Learning (Assessment) Details Primary Technique Students in the Master of Class(es) where detail Specific Assessment Completion of # of Science (master) with a major in Students in the JAI23 programme will In the course of the JAI23 programme Next Data assessment will take Mechanism(s) to be **Assessment Criteria** assessment completions **Business Administration degree** students will be required to: collection be able to: completion place used cycle (loops) Program will: demonstrate knowledge and F-A scale: understanding in business Background and F - 0% administration, including both broad complete examinations testing relevance of thesis E - 10% knowledge in the field of business broad knowledge and topic, research problem Spring 2 Autumn 2 Every Autumn 1 EXBV23 D - 30% administration and a considerable understanding of concepts in all specification, purpose, every year 2017 year C - 35% and research questions areas of business administration degree of B - 15% specialised knowledge of certain A- 10% areas of the field Knowledge and Understanding F-A scale: complete examinations testing F - 0% demonstrate considerably deep to have a general knowledge and considerable knowledge and E - 10% Literature review understanding of business insight into current research and Spring 2 Autumn 2 Every Autumn 1 EXBV23 D - 30% understanding of specialised process and approach administration principles and a development work in logistics and every year 2017 year C - 35% concepts in logistics and supply rubric specialised knowledge in s subsupply chain management B - 15% chain management field of business administration A- 10% F-A scale: demonstrate specialised F - 0% complete an independent project methodological knowledge in E - 10% Autumn 1 utilising current research in Autumn 2 Spring 1 EXBV23 D - 30% business administration and Method rubric 2018 every year every year logistics and supply chain C - 35% specifically related to logistics and management B - 15% supply chain management A- 10% JA2S26 demonstrate understanding of issues complete a specifically The rubric is scored out of 15 Advanced Supply Chain of logistics and supply chain formulated project requiring points weighted according to the Management 2 – management and how they can be understanding of issues of standard JIBS scale. Integration and Alliances The expectation is that 90% of the interpreted with different theoretical logistics and supply chain Autumn 2 Spring 1 Autumn 1 exam rubric students will achieve a pass score 2017 every year every year management and how they can be approaches interpreted with different theoretical approaches Competence and Skills ----demonstrate an ability to integrate complete a specifically to have acquired the skills to knowledge critically and formulated problem in logistics F-A scale: integrate knowledge and assess systematically and analyse, assess and supply chain management F - 0% complex problems needed for a and deal with complex phenomena, requiring critical and systematic E - 10% career in business administration Autumn 2 Every Discussion and Spring 2 Autumn 1 issues and situations associated integration of knowledge, and D - 30% EXBV23 interpretation rubric 2017 every year year analysis dealing with complex with logistics and supply chain C - 35% phenomena, issues and situations management, even with limited B - 15% A- 10% information complete a specifically formulated business demonstrate the ability to identify administration problem requiring and formulate issues critically, the ability to identify and F-A scale: independently and creatively as well formulate issues critically, F - 0% independently and creatively as to plan and, using appropriate E - 10% Spring 2 Autumn 2 Every Autumn 1 EXBV23 D - 30% research methods, undertake advanced tasks, as well as, using Thesis process rubric 2017 every year year C - 35% advanced tasks within appropriate research methods, B - 15% predetermined time frames so as to undertake advanced tasks within A- 10% contribute to the development of predetermined time frames so as knowledge and evaluate this work to contribute to the development of knowledge and evaluate this produce professional quality F-A scale: management documents and F - 0% research reports. E - 10% Quality of expression Autumn 2 Every Spring 2 Autumn 1 EXBV23 D - 30% demonstrate an ability in speech and rubric every year 2017 year C - 35% writing to report clearly on logistics B - 15% and supply chain management A- 10% issues and discuss their conclusions deliver a professional quality and the knowledge and arguments F-A scale: on which they are based, in dialogue presentation accompanied by F - 0% with different national and appropriate technology E - 10% Spring 2 Autumn 2 Every Autumn 1 international audiences EXBV23 defense rubric D - 30% 2017 every year year C - 35% B - 15% A- 10% demonstrate the skills required for complete an independent project F-A scale: using business administration participation in research and F - 0% development work or to work concepts and required skills E - 10% related to logistics and supply independently in other advanced Contributions to theory Spring 2 Autumn 2 Every Autumn 1 EXBV23 D - 30% contexts, including in academic and practice rubric 2017 chain management every year year C - 35% research related to logistics and B - 15% supply chain management A- 10% Judgement and Approach --- to demonstrate an ability to make complete a problem showing the have developed the abilility to ability to recognize business, assessments in business F-A scale: make assessments in business administration, taking into account societal and ethical aspects of F - 0% administration informed by relevant scientific, societal and business administration E - 10% relevant disciplinary, social and Autumn 2 Spring 1 Autumn 1 ethical issues and also demonstrate EXBT23 Method rubric D - 30% ethical issues 2018 every year every year C - 35% awareness of ethical aspects in B - 15% research and development work A- 10% F-A scale: demonstrate insight into the complete a project requiring F - 0% possibilities and limitations of identification of different E - 10% science/research, its role in society possible interpretations of Spring 2 Autumn 2 Every Autumn 1 EXBT23 Ethics/Society rubric D - 30% and people's responsibility for how business information and the every year 2017 year C - 35% impact of the individual's use of it is used B - 15% that information A- 10% demonstrate an ability to identify identify the areas of education F-A scale: F - 0% their personal need for further that will require further learning E - 10% knowledge and to take responsibility Autumn 2 Every Future research rubric Spring 2 Autumn 1 EXBT23 D - 30% for developing their knowledge every year 2017 year C - 35% B - 15% A- 10% JA2S26 demonstrate management skills apt complete a project requring the The rubric is scored out of 15 Advanced Supply Chain for leading change and renewal of demonstration of management points weighted according to the Management 2 – standard JIBS scale. skills apt for leading change and supply chains Integration and Alliances Autumn 2 Spring 1 Autumn 2 renewal of supply chains Exam rubric The expectation is that 90% of the every year every year 2018 students will achieve a pass score **Programme Mission-Driven** goals 13. solve problems and exercise complete problems and exercises MLHS23 The rubric is scored out of 15 Humanitarian Logistics analytical skills for logistics and related to logistics and supply points weighted according to the standard JIBS scale. chain management activities in a supply chain management Spring 2 Autumn 1 every Autumn 1 activities in a global environment assignment rubric global environment The expectation is that 90% of the every year year 2018

students will achieve a pass score

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