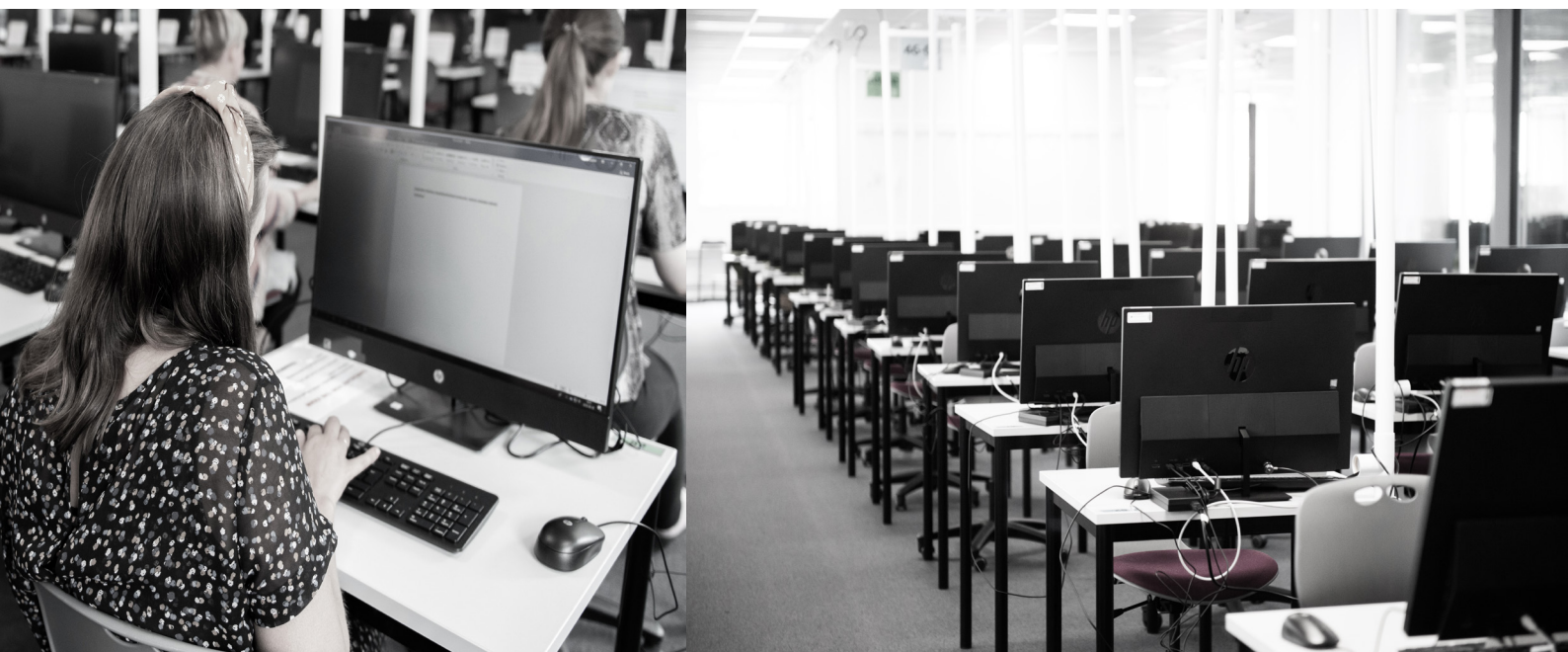


December, 2022

E-ASSESSMENT AT JU newsletter



Everyday life
with Inspera

New functionality

Upcoming training
sessions

and all that jazz..



JÖNKÖPING UNIVERSITY



Everyday life with Inspera

- from the perspective of an Academic

It is morning fika time, we are sitting down at a Swedish café with the JIBS profile, Adele Berndt, PHD, and Associate professor in Business Administration.

Adele works with bachelor- and master students in Marketing Management, Foundations of Marketing and Research and also with Consumer Behavior at the School of Engineering. She was also awarded the Jönköping University Pedagogical Prize in 2020.



Adele has always been curious about new technology and believes that it is important to test and evaluate new tools and services, online and otherwise. As she puts it:

- *“Don’t knock it until you’ve tried it”.*

At the very least, she gains some new insights about the tool itself and what the students in general meet in their daily lives.

A long-time user of Inspera, almost since the inception of Inspera at JU, Adele has seen the development and improvement of Inspera over time and is impressed with the rapid and positive changes in the platform.

- *“It’s almost a different tool now”, Adele says. “I use Inspera for all of my exams, both on- and off-campus exams.”*

When discussing the greatest advantages of using Inspera, Adele points out that the grading process offers huge time-saving benefits as well as it all is taking place digitally.

- *“There’s no longer a risk of losing an exam paper at a public spot! We’ve all heard the horror stories!”, she says with a laugh.*

Another benefit is that grading can be done collaboratively on the same candidate, regardless of location. A team member can be sitting at home while another can be at his or her office at JU. The grading team can also discuss the grading of a candidate while inside the platform, and also easily divide up and assign the questions to a specific grader.

This has been a huge positive advantage when using digital assessment rather than grading on paper. Automatic grading has been a great time-saver as well, but Adele points out that you have to be pedagogically mindful when creating the questions.

When it comes to improvements in Inspera, Adele would love a proper filing system for sorting questions and was delighted to hear that such a system is indeed coming to Inspera during the Spring of 2023. Another upcoming improvement to Inspera that she thought was very interesting is the Rubrics module (featured on page four in this very newsletter). She believes that Rubrics will further clarify the feedback to the students as to what level of understanding the student has acquired.

We were also interested in why she often chooses to give off-campus exams where the students have 48 hours to complete their exams, particularly for Master students.

- *“It is not always helpful to do closed-book exams. It does not always show the true knowledge and understanding of the subject. Sometimes the off-campus exams promote more learning in itself.”*

Even when offering three-hour on-campus exams, she sometimes permits certain aids such as course material and documents and other notes to be used during the exam. One specific feature she often uses and likes is the possibility of uploading stimulus for each question such as case studies, images and other documents.

A much appreciated and needed tool in Inspera is the anti-plagiarism tool Ouriginal which Adele believes is an absolute must when working with open-book exams.

When asking Adele about what would be her recommendations regarding E-assessment for new JU staff, she enthusiastically declares:

- *“Try it, it’s worth trying, dare to try! You will get help and handholding from the Inspera-team. We are all time-poor, we need to get the help we can from technology!”*



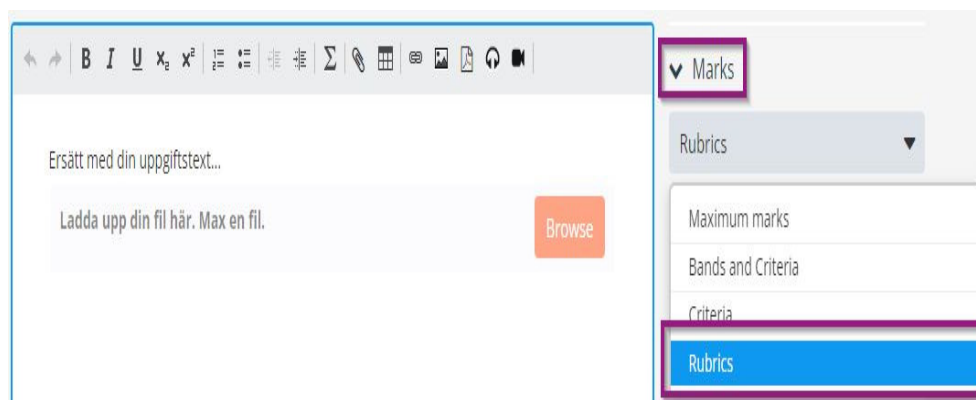
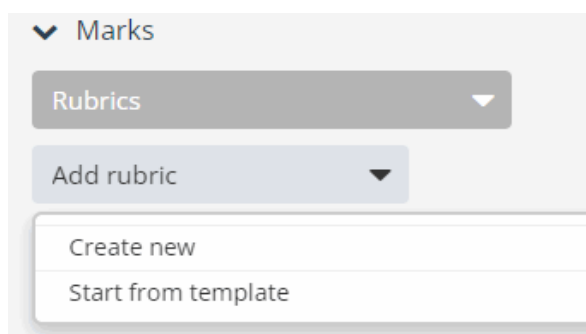
Rubrics in Inspera

As spring approaches, Inspera will release the long-coveted teacher functionality in forms of Rubric assessments. This new functionality will be part of the manually marked question types in the present day Author module.

When the rubrics functionality is available in Inspera, you will find it under *Author > Rubrics*.

In summary - how it works

When creating your questions, the choice is made to use Rubrics as assessment instead of marks. You may either create a new Rubrics matrix for your question or use a pre-created template of choice.



The workspace in rubrics is easy to use - by just simply adding criteria or levels and thus expanding your assessment matrix. You may work with either point-based ranges, point ranges or percentage ranges.

Example Rubrics [↗](#)

Rubrics type: Points-based ^

5 Criterion +

6 Level of performance +

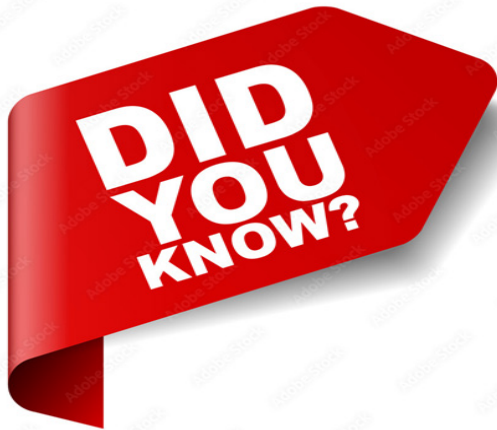
100 Total points	F Range	E Range	D Range	C Range	B Range
Interprets Max 20 points	0 Points No understanding	4 Points Almost no understanding	8 Points <ul style="list-style-type: none"> Limited understanding Many errors 	12 Points <ul style="list-style-type: none"> Some understanding Several errors 	16 Points <ul style="list-style-type: none"> Accurate under Some errors
Presents critique of the	0 Points	4 Points	8 Points	12 Points	16 Points

Launch date

We are expecting the rubrics functionality to be released in February 2023 (we make reservations for delays that might occur).

It will be activated for all academics as soon as it is available.

In February we will also start up part 3 training sessions, where we will present Rubrics and other useful tools in Inspira (these sessions are listed under *Training sessions for the spring semester* on the last page).

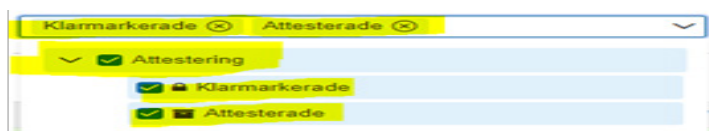


That Course Coordinators and Examiners are eligible of viewing the identity of all candidates their pseudonymous ID. This view is found in Ladok under the *Activity Sessions* menu, i.e. when the exam has been confirmed in Inspira.

1. Click on *Activity Sessions* in the upper menu
2. Enter the course code and click on *Search*
3. Click the *Certify* tab
4. Make sure to tick both *Marked as ready* and *Certified* in the box



- Click in any white area and the view will appear in green; civic number, name and pseudonymous Code (called Anonymous Code in Ladok)



Context: LENK12 (var 1) Eng / 2209 Individual written examination 2 1.5 hp

Report results | Quality | Participation

Number of students: 19 pcs

Show results by status: All Confirmed Cancelled

Show students who are: All Applied

View (Ctrl+V) | Certify (Ctrl+C) | Remove certified results (Ctrl+R) | More functions





Perk. M. No.	Name	Administrative code TP	Examination points	Grade	Ex. date	Status
19951111	[REDACTED]	0002.247	11	2	2022-05-20	Confirmed
19951025	[REDACTED]	4106.KLJK	25	2	2022-05-20	Confirmed
20010223	[REDACTED]	0003.P0M	12	2	2022-05-20	Confirmed
20020010	[REDACTED]	4201.P0H	13	2	2022-05-20	Confirmed

Training sessions for the spring semester

To be able to use Inspera, please sign up via <https://esmaker.net/nx2/s.aspx?id=e235759e3e7f> at least one day before, to ensure Inspera accounts are made for all participants.

Date	Day	Time	Level
 Nov 30th	Wed	10.00-12.30	Del 1: Essäfrågor och flervalsfrågor
 Dec 1st	Thur	10.00-12.30	Part 1: Analytical essay questions and Multiple Choice
 Dec 7th	Wed	10.00-12.00	Del 2: Bedömning i nya bedömningsmodulen
 Dec 8th	Thur	10.00-12.00	Part 2: "Assessment" in Marking 2.0
 Jan 11th	Wed	10.00-12.30	Del 1: Essäfrågor och flervalsfrågor
 Jan 12th	Thur	10.00-12.30	Part 1: Analytical essay questions and Multiple Choice
 Jan 18th	Wed	10.00-12.00	Del 2: Bedömning i nya bedömningsmodulen
 Jan 19th	Thur	10.00-12.00	Part 2: "Assessment" in Marking 2.0
 Mars 1st	Wed	10.00-12.30	Del 1: Essäfrågor och flervalsfrågor
 Mars 2nd	Thur	10.00-12.30	Part 1: Analytical essay questions and Multiple Choice
 Mars 8th	Wed	10.00-12.00	Del 2: Bedömning i nya bedömningsmodulen
 Mars 9th	Thur	10.00-12.00	Part 2: "Assessment" in Marking 2.0
 May 3rd	Wed	10.00-12.30	Del 1: Essäfrågor och flervalsfrågor
 May 4th	Thur	10.00-12.30	Part 1: Analytical essay questions and Multiple Choice
 May 10th	Wed	10.00-12.00	Del 2: Bedömning i nya bedömningsmodulen
 May 11th	Thur	10.00-12.00	Part 2: "Assessment" in Marking 2.0

Part 3 training sessions

Date	Day	Time	Level
 Feb 1st	Wed	10.00-12.00	Del 3: Fler verktyg och frågetyper i Inspera
 Feb 2nd	Thur	10.00-12.00	Part 3: More tools and question types in Inspera
 May 10th	Wed	10.00-12.00	Del 3: Fler verktyg och frågetyper i Inspera
 May 11th	Thur	10.00-12.00	Part 3: More tools and question types in Inspera



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