

COURSE SYLLABUS

Common Association Placement Course 1, 2.5 credits*Common Association Placement Course 1, 2,5 högskolepoäng*

Course Code: PCAG13	Education Cycle: First-cycle level
Confirmed by: Utbildningsrådet May 13, 2022	Disciplinary domain: Social sciences
Valid From: Jan 16, 2023	Subject group: SH1
Version: 1	Specialised in: GXX

Intended Learning Outcomes (ILO)

The Intended Learning Outcomes apply to the entire course. On successful completion of the course:

Knowledge and understanding

1. The student notices and understands real world situations that promote or hinder development, in relation to the course content.

Skills and abilities

2. The student can contribute and share their own realizations about individual and team development based on the application of new perspectives.
3. The student can produce a Continuous Professional Development Journal and utilize it for further growth.

Judgement and approach

The Intended Learning Outcomes concerning judgment and approach are assessed holistically, as they permeate and underscore the teaching methodology and content of the entire course.

4. The student is able to reflect on and evaluate their own learning and the practical application of their own learning on their development.

Contents

The first association placement course develops the student's understanding of coaching or practical leadership in informal or formal roles. It connects leadership training in theory to practice through engagement within contexts relevant to of the student's own development. The course focus lies in practical applications of theoretical perspectives on sustainable long-term leadership, sustainable leadership, prevention of stress-related problems, recovery promotion, vitality, and well-being. The student applies their knowledge both in their own development and in the development of others, the group and to a limited extent the association.

The horizontal aim is to develop and strengthen student skills for participating in higher education, life-long learning and global citizenship through group work, social engagement, peer

learning, reflective learning and autonomous learning whilst developing agency, ability to reconcile tensions and dilemmas, intercultural communication skills, metacognitive skills, information literacy and critical thinking.

Type of instruction

Work placement, in which the work is led and coordinated by, and based on, the organisation of the placement, in collaboration with a supervisor and examiner.

The teaching is conducted in English.

Prerequisites

High School Diploma and English language skills corresponding to:
IELTS 5.5 (no part below 5.0) or equivalent
Internet based TOEFL test 72 written test 17 or equivalent
or Pathway English 1

Examination and grades

The course is graded Fail (U) or Pass (G).

The examination consists of written and oral assignments as well as mandatory participation connected to specific assignments directly connected with the placement.

Registration of examination:

Name of the Test	Value	Grading
CAPC1 Examination	2.5 credits	U/G

Other information

For a passing grade, the student shall complete the course requirements of 2.5 credits. Part of the course examination is carried out based on an agreement between the placement, the supervisor, the examiner, and the student. The practical implementation of course assignments and goals is detailed in this agreement.

Course literature

There is no required reading for this course. All materials are provided by the examiner, supervisor or placement as needed.