

## COURSE SYLLABUS

**Elite Track Advanced Association Placement Course 1, 7.5 credits***Elite Track Advanced Association Placement Course 1, 7,5 högskolepoäng*

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<b>Course Code:</b> PETG13	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Utbildningsrådet May 13, 2022	<b>Disciplinary domain:</b> Social sciences
<b>Valid From:</b> Jan 16, 2023	<b>Subject group:</b> SH1
<b>Version:</b> 1	<b>Specialised in:</b> GXX

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**Intended Learning Outcomes (ILO)**

The Intended Learning Outcomes apply to the entire course. On successful completion of the course:

## Knowledge and understanding

1. The student reflects on and applies knowledge to negotiate barriers to development and factors for success.

## Skills and abilities

2. The student can produce a Continuous Professional Development Journal and utilize it for further growth.

3. The student can produce documentation of personal skills development in relation to the placement and academic research; proof of learning.

## Judgement and approach

The Intended Learning Outcomes concerning judgment and approach are assessed holistically, as they permeate and underscore the teaching methodology and content of the entire course.

4. The student reflects on and evaluates their own learning against practical application and external input on their development.

**Contents**

Building on CAPCI, the first advanced association placement course is carried out in parallel with the CAPCI and connects insights into coaching or practical leadership with its impact on individual (and personal) development. Elite track advanced association placement course 1 connects leadership training in theory to practice in an association or sports club related to the student's own development within the sport. The individual development, development on a group level as well as development within the association are starting points for practically applying leadership skills and knowledge. This includes soft skills, insights into mental and psychological development and growth as well as well-being and technical skill.

The horizontal aim is to develop and strengthen student skills for participating in higher education, life-long learning and global citizenship through group work, social engagement, peer learning, reflective learning and autonomous learning whilst developing agency, ability to reconcile tensions and dilemmas, intercultural communication skills, metacognitive skills, information literacy and critical thinking.

### **Type of instruction**

Work placement, in which the work is led and coordinated by?? and based on?? the organisation of the placement, in collaboration with a supervisor and examiner.

The teaching is conducted in English.

### **Prerequisites**

High School Diploma and English language skills corresponding to:

IELTS 5.5 (no part below 5.0) or equivalent

Internet based TOEFL test 72 written test 17 or equivalent

or Pathway English 1

### **Examination and grades**

The course is graded Fail (U) or Pass (G).

The examination consists of written and oral assignments as well as mandatory participation connected to specific assignments directly connected with the placement.

Registration of examination:

Name of the Test	Value	Grading
AAPC1 Examination	7.5 credits	U/G

### **Other information**

For a passing grade, the student shall complete the course requirements of 7.5 credits. Part of the course examination is carried out based on an agreement between the placement, the supervisor, the examiner, and the student. The practical implementation of course assignments and goals is detailed in this agreement.

### **Course literature**

There is no required reading for this course. All materials are provided by the examiner, supervisor or placement as needed.