

June, 2021

DIGITAL EXAM AT JU newsletter



De-identified exams

Heads up in Inspera

Training sessions
planned for the fall

and all that jazz..

Resolution for implementing a de-identified exam process

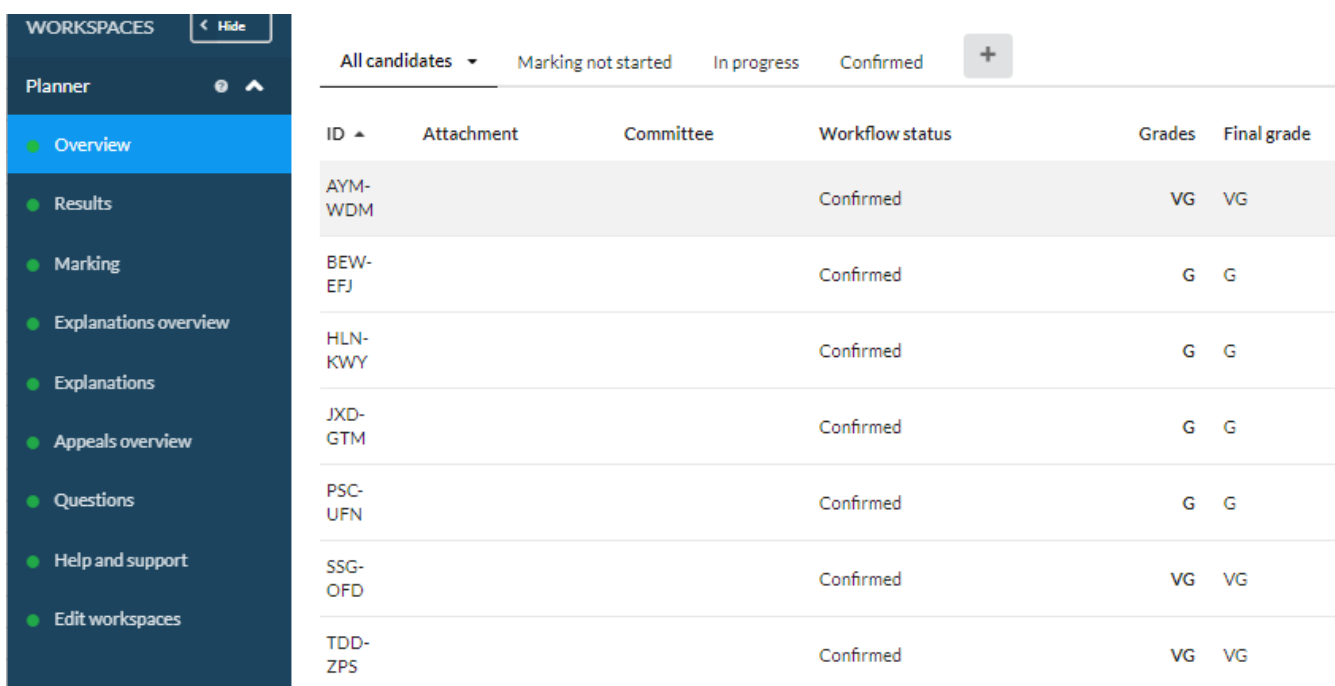
As of September 2021, in line with a principal's resolution, Jönköping University will apply deidentified exam routines for digital exams in Inspera and for paper-based exams. This regards both on-campus exams and remote exams in Inspera.

The principal's resolution (§929, JU 2021/1859-113) will in application mean, that the candidates are kept unidentified from the point of enrollment until when the assessment has been finished. Subsequently, the identification of the submissions, will automatically be returned to all data and the grades will be applied to the known personal ID: s in Ladok.

The routines in Inspera will, to it's lions share, be the same as usual. The main difference may be noticed during the exam sitting for the students and in the fact that the grader will not know the personal identification of the student submission s/he is to grade in Inspera.

Also, it will not be possible to perform exams with manual settings or student groups. All exams are in linkage with Ladok and have to correspond to a full examination element in Ladok. Thereby, it is not possible to split an exam in two or more parts. All exams must be comprehensive.

During the fall semester, Inspera will release functions to split exams in two or more parts, though being one comprehensive exam. If you have questions that concerns support in finding students post-exam, the Ladok group at JU will provide material and offer training sessions for this.



The screenshot shows the Inspera interface. On the left is a dark blue sidebar with a 'WORKSPACES' header and a 'Planner' section. The sidebar contains a list of menu items: Overview (highlighted in blue), Results, Marking, Explanations overview, Explanations, Appeals overview, Questions, Help and support, and Edit workspaces. The main content area shows a table of exam results. At the top of the table, there are filters: 'All candidates' (with a dropdown arrow), 'Marking not started', 'In progress', 'Confirmed', and a '+' button. The table has columns for 'ID', 'Attachment', 'Committee', 'Workflow status', 'Grades', and 'Final grade'. The data rows are as follows:

ID	Attachment	Committee	Workflow status	Grades	Final grade
AYM-WDM			Confirmed	VG	VG
BEW-EFJ			Confirmed	G	G
HLN-KWY			Confirmed	G	G
JXD-GTM			Confirmed	G	G
PSC-UFN			Confirmed	G	G
SSG-OFD			Confirmed	VG	VG
TDD-ZPS			Confirmed	VG	VG

Did you know

- when grading an exam containing automated marks, you first need to apply the Threshold values before Confirming! This you can do under the *Options* menu... *Thresholds Values... Update* and then *Update now*.

Settings

Question weights Threshold values **Update**

Update calculated grades

Updating calculated grades will recalculate automatic grades on behalf of all graders. Make sure everyone agrees before proceeding.

Grade for the following candidates will not be updated:

- Candidates with manually set grades
- Candidates with incomplete marks
- Candidates that have already been confirmed

Update now

All candidates ▾ Incomplete Manually set grades Already confirmed +

ID	Grades	Your grade	Marking status	Total marks	Workflow status
0001	3	3 - Calculated	Completed 1	41	Private 1
0002	5	5 - Calculated	Completed 1	60	Private 1

For your knowledge, there will be no reporting of results to Ladok without the applying of thresholds on these exams.

- that the students may use the Geogebra tool for there calculations on the exam. GeoGebra is configured as a resource. Here is the link provided for the test creator to add to their question in Inspira: [GeoGebra](#)

GeoGebra Classic English ▾

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Heads up in Inspera

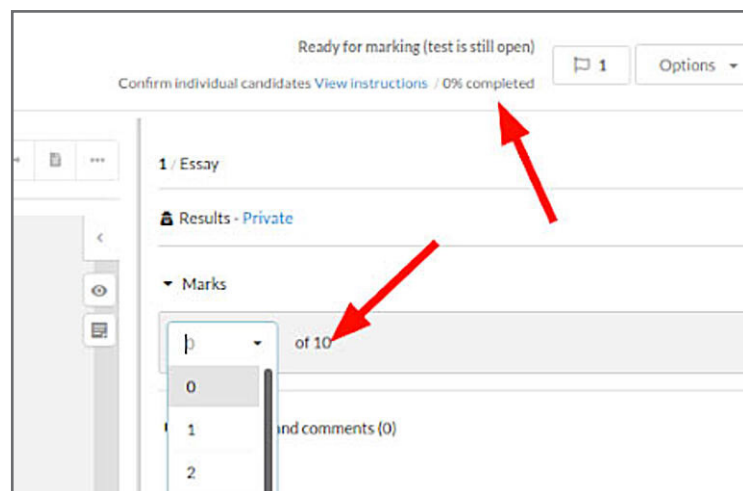
Some of the future releases from Inspera:

Update your answer key *after* a test

Inspira are working on the ability to update correct answers in multiple choice questions during marking

Mark submissions before the test end time

Inspira has improved the Individual Confirmation workflow. As candidates often have a very large test window to submit, it is now possible for graders to start marking submitted candidates before the test end time. Explanation of grades can also be sent for candidates whose marking is completed before the test end time.

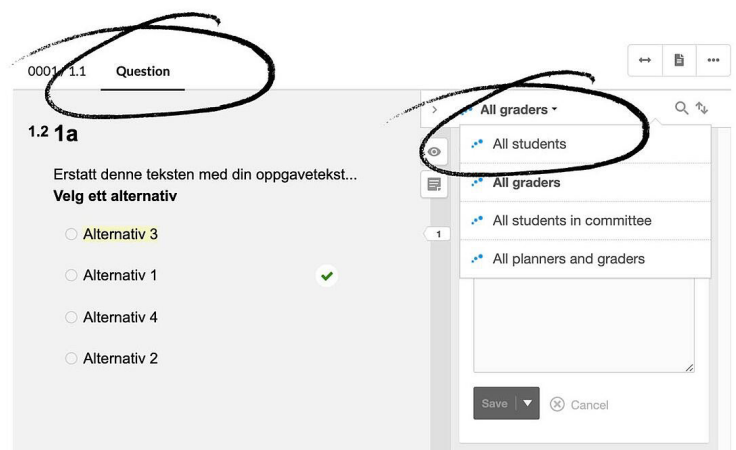


Post comments to all students or colleagues at once

The following annotation channels are now available when annotating within the *Question* tab:

- All students
- All graders
- All students in committee (if committees)
- All planners and graders

Annotations posted to All students are shared when publishing the Student Report.



Mark your exams using different color high-lighting - coming soon

Inspira will release the option of using color-coded high-lighters, to mark text and expressions. This will be a feature used toward students in your annotations and response in Inspira.

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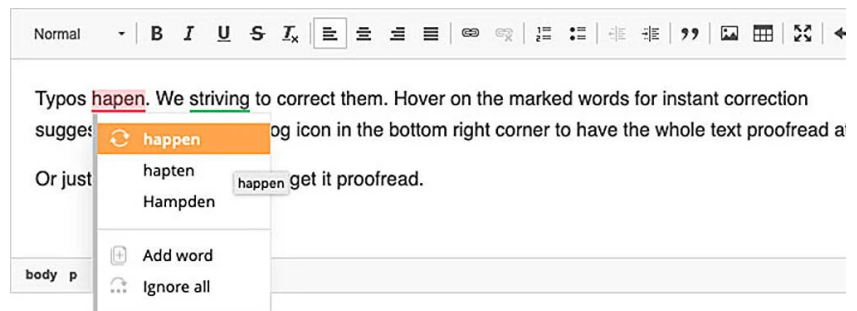
New Spellchecker - Wproofreader

This only works for essay type questions.

- Enable spell check as you type
- Candidate spell checker menu

Highlights include:

- Instant Spelling-as-you-type and In-a-dialog proofreading
- Checks spelling in 30+ languages
- Language auto-detection
- Regular dictionary updates ensure spell checks are always up-to-date

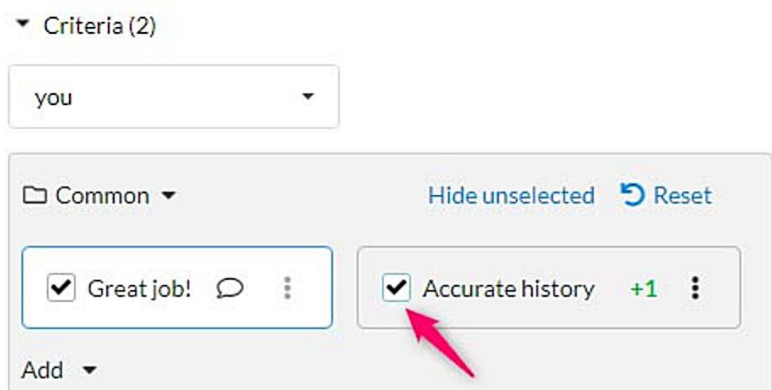


Allow graders to define criteria marks and reusable comments during marking

The existing feature Criteria marking has now been expanded to increase flexibility and speed during the marking process.

Highlights

- Create reusable marks and comments during marking.
- Award marks and provide feedback with one click.
- Freely combine regular marks with criteria-marks and comments within the maximum allowed marks per question
- Build a shared library of criteria with other graders or keep them private



Training sessions planned for the fall semester

To be able to use Inspera for your fall semester exams, please sign up to morgan.holm@ju.se at least day before to ensure Inspera accounts are made for all participants.

<https://ju-se.zoom.us/j/3753200881> Meeting ID: 375 320 0881

Date	Day	Time	Level
 Aug 17th	Tue	10.00-12.30	Part 1: Analytical essay questions and Multiple Choice
 Aug 18th	Wed	10.00-12.30	Del 1: Essäfrågor och flervalsfrågor
 Aug 24th	Tue	10.00-12.00	Part 2 "Assessment" in Marking 2.0
 Aug 25th	Wed	10.00-12.00	Del 2: Bedömning i nya bedömningsmodulen
 Sep 14th	Tue	10.00-12.30	Part 1: Analytical essay questions and Multiple Choice
 Sep 15th	Wed	10.00-12.30	Del 1: Essäfrågor och flervalsfrågor
 Sep 20th	Mon	10.00-12.00	Part 1: Analytical essay questions and Multiple Choice
 Sep 27th	Mon	10.00-12.30	Del 1: Essäfrågor och flervalsfrågor
 Oct 5th	Tue	10.00-12.00	Part 2 "Assessment" in Marking 2.0
 Oct 6th	Wed	10.00-12.00	Del 2: Bedömning i nya bedömningsmodulen
 Oct 12th	Tue	10.00-12.30	Part 1: Analytical essay questions and Multiple Choice
 Oct 13th	Wed	10.00-12.30	Del 1: Essäfrågor och flervalsfrågor
 Oct 19th	Tue	10.00-12.00	Part 2 "Assessment" in Marking 2.0
 Oct 20th	Wed	10.00-12.00	Del 2 - Bedömning i nya bedömningsmodulen
 Nov 9th	Wed	10.00-12.30	Part 1: Analytical essay questions and Multiple Choice
 Nov 10th	Thu	10.00-12.30	Del 1 - Essäfrågor och flervalsfrågor
 Nov 16th	Tue	10.00-12.00	Part 2 "Assessment" in Marking 2.0
 Nov 17th	Wed	10.00-12.00	Del 2 - Bedömning i nya bedömningsmodulen

Planned accessibility improvements for July:

Inspira will be implementing improvements to the student interface, planned for the July release, to improve accessibility in the following areas:

- Student interaction areas will be slightly increased for Multiple Choice Questions, Multiple Response Questions, True/False and Matching / Pairing question types to ensure they are sufficiently large.
- Improved parsing to better support assistive technologies
- Essay question type: dropdown to select paragraph format slightly enlarged to support text spacing settings
- Colour of flag icon slightly changed to improve contrast
- Improved support for keyboard navigation in Options menu
- Improvement to Previous / Next navigation buttons ensuring disabled state is announced as such to screen readers
- Statuses (eg. Saved, Trying to restore connection) and visual indication that time is running out (seconds displayed as opposed to minutes only) exposed to assistive technologies so that screen readers can announce them
- Text alternative added to wifi icon and answered/unanswered visual indicators on table of content



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