



JÖNKÖPING UNIVERSITY
International Business School

Dear Global Management student,

I would like to take this opportunity to welcome you to the Master of Science program in Global Management and to provide you with some initial information regarding your first two courses. I am very happy that you chose this program and I can assure you that I, together with my colleagues, will make our most to make sure that your time at Jönköping International Business School (JIBS) is both enjoyable and productive.

Over the next two years, we will explore issues and develop the skills required to become an effective business leader in the contemporary business environment; a world that is increasingly multi-cultural, volatile, data-driven, socially responsible, and entrepreneurial.

I hope to see you during the introduction week in August, and especially at the rollcall on Monday 17 August at 13:00 in B4066. Given the unpredictable times, please make sure to check for updates on the JU web page.

The student web is a useful source of information regarding courses and other university related activities <https://ju.se/student/en.html>.

The whole first week, 17-21st of August, is devoted to information sessions, lectures and social events to introduce you to your program and our school. It is vital that you attend all information sessions and lectures and we also recommend you take part in social events to speed up the process of feeling right at home here.

As program director I am responsible for the overall quality and development of the program. You are more than welcome to get in touch with me with questions regarding the program at any time. Questions regarding courses however should be sent directly to course examiners.

Let me give you a short description of the first two courses and the faculty involved:

Contemporary Issues in a Globalized World

Course code: JCGR 25

Course overview

The course aims to place the modern leader in his/her global context by introducing contemporary issues in society. The global issues are structured around political, economic, social, and environmental factors.

Course literature

1. Ghemawat, P., & Chandrasekaran, N. (2018). *The New Global Road Map: Enduring Strategies for Turbulent Times*: Harvard Business Review Press.
2. Alcacer, J. (2015), *Competing globally*, Core curriculum, Harvard Business Publishing: <https://hbsp.harvard.edu/import/730757>

Course syllabus

https://ju.se/en/study-at-ju/courses.html?url=-258478183%2Fen%2Fcourse_syllabuses%2FJCGR25.html%3Frevision%3D5%252C000%26semester%3D20202&sv.url=12.1d3e065914e1abebf6732fa

Course Examiner



Henry Lopez

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Advanced Leadership

Course code: MGSR 23

Course overview

The course builds on a set of theoretical perspectives about leadership covering key themes such as strategic leadership/change, global leadership skills, power, crisis management, gender, ethics, communication, and identity in order to foster professional and responsible leadership.

Course literature

1. Alvesson, M., & Sveningsson, S. (2003). The great disappearing act: difficulties in doing "leadership". *The leadership quarterly*, 14(3), 359-381
2. Bartlett, C. & Goshal, S. (2002). Building competitive advantage through people. *MIT Sloan Management Review*(Winter), 34-41.
3. Bird, A., Mendenhall, M., Stevens, M. J., & Oddou, G. (2010). Defining the content domain of intercultural competence for global leaders. *Journal of Managerial Psychology*, 25(8), 810-828.
4. Brundin, E. and Melin, L. (2006). Unfolding the dynamics of emotions: how emotion drives or counteracts strategizing. *The International Journal of Work Organisation and Emotion*, 1 (3), 277-302.
5. Brundin, E. and Nordqvist, M. (2008). 'Beyond Facts and Figures – The role of emotions in the boardroom dynamics', *Corporate Governance: An International Review*, vol. 16 (4), 326-341.
6. Brundin, E., Pazelt, H. and Shepherd, D. (2008). 'Managers' Emotional Displays and Employees' Willingness to Act Entrepreneurially'. *Journal of Business Venturing*, Vol. 23(2), 221-243
7. DeRue, D. S., & Ashford, S. J. (2010). Who will lead and who will follow? A social process of leadership identity construction in organizations. *Academy of Management Review*, 35(4), 627-647
8. Ely, R. J., & Rhode, D.L. (2010). Women and Leadership. In N. Nohria & R. Khurana (Eds.), *Handbook of Leadership Theory and Practice* (pp. 377-410). Harvard: Harvard Business Press
9. Grint, K. (2010). *Leadership - A very short Introduction*. Oxford: Oxford University Press
10. Hitt, M., Keats, W. B., and Yucel, M. (2003). Strategic Leadership in Global Business Organizations: Building Trust and Social Capital. *Advances in Global Leadership*, 3, 9-35.
11. Hogg, M. A. (2001). A social identity theory of leadership. *Personality and Social Psychology Review*, 5(3), 184-200.
12. Ireland, R. Duane, & Hitt, M. (2005). Achieving and maintaining strategic competitiveness in the 21st century: The role of strategic leadership. *Academy of Management Executive*, 19(4).
13. Kriger, M., & Seng, Y. (2005). Leadership with inner meaning: A contingency theory of leadership based on the worldviews of five religions. *The Leadership Quarterly*, 16(5), 771-806

14. Liu, F., & Maitlis, S. (2014). Emotional dynamics and strategizing processes: a study of strategic conversations in top team meetings. *Journal of Management Studies*, 51(2), 202-234
15. Moss Kanter, R.. (2010). Leadership in a globalizing world. In N. Nohria & R. Khurana (Eds.), *Handbook of Leadership Theory and Practice* (pp. 569-609). Harvard: Harvard Business Press
16. Nyberg, D. and Sveningsson, S. (2014). Paradoxes of authentic leadership: Leader identity struggles. *Leadership*, 0(0), 1-19. DOI: 10.1177/1742715013504425
17. Nye, Joseph S. Jr. (2010). Power and Leadership. In N. Nohria & R. Khurana (Eds.), *Handbook of Leadership Theory and Practice* (pp. 305-332). Harvard: Harvard Business Press
18. Pearson, C. M., & Clair, J. A. (1998). Reframing crisis management. *Academy of management review*, 23(1), 59-76
19. Rooke, D. and Torbert, W. R. (2005). Seven Transformations of Leadership. *Harvard Business Review*(April), 1-11.
20. Rosenthal, S. A., & Pittinsky, T. L. (2006). Narcissistic leadership. *The Leadership Quarterly*, 17(6), 617-633.
21. Quinn, R. E. (2005). Moments of greatness. *Harvard business review*, 83(7/8), 74-83.
22. Schoemaker, P. J. H., Krupp, S., & Howland, S. (2013). Strategic Leadership: The essential skills. *Harvard Business Review*(January-February).
23. Smircich, L., & Morgan, G. (1982). Leadership - The Management of Meaning. *Journal of Applied Behavioral Science*, 18(3), 257-273.
24. Story, J. S. P. (2011). A developmental approach to global leadership. *International Journal of Leadership Studies*, 6(3), 375-389.
25. Wooten, L. P., & James, E. H. (2008). Linking crisis management and leadership competencies: The role of human resource development. *Advances in Developing Human Resources*, 10(3), 352-379.

Course syllabus

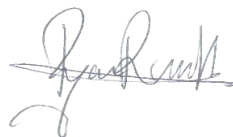
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Course Examiner



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We look forward to seeing you in August!



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