



Confirmed by senior faculty administrator

2009-01-20, revised 2009-12-14

To be valid from spring semester 2010

e code: LGSB19

Level: B

Ed.area: LU

Subject Code: MKU

Learning 2 - Global Environmental and Survival Issues, 7,5 higher education credits

General Information

Global Environmental and Survival Issues is a part of Learning 2 (Lärande 2) included in the Teacher Education Programme as well as a single subject course.

The course corresponds to the Swedish medium course Globala miljö- och överlevnadsfrågor.

The aim of the course is to raise the awareness, stimulate learning activities and provide knowledge of global inter-relatedness from a perspective of sustainable development.

Intended Learning Outcomes

After finalizing the course, students should be able to:

- discuss conditions for sustainable development (SD)
- give a summary of basic ecological principles and relate human use of natural resources to an ecological and historical perspective
- describe common global environmental problems caused by human activities
- critically and ethically discuss current society trends from perspectives of social and gender equity
- discuss global conflicts from ecological, economical and cultural perspectives and give example on how conflicts emerge and develop
- motivate methods in education for SD and plan and carry out activities in the field of this course

Course Contents

Sustainable development

Natural resources

Relationships to nature

Human environmental impact

Population and development

Human rights, international solidarity and equity

Education for sustainable development (ESD)

Entrance Qualifications

To be eligible for the course the student is required to have the equivalent of

- 30 higher education credits in Learning 1 as well as in a subject area of 60

higher education credits or in equivalent courses. If this course is taken immediately after the first subject area course the subject area course must be completed and the first semester in the subject area course both completed and approved.

- Good knowledge of written and spoken English (course language). For international non –native English speaking students a TEFL certificate is required.

Learning Strategy

The teaching methods include a variety of lectures, seminars, group studies and practical assignments.

Examination and Grading

Examination forms are written tests, papers and seminars. The grades are Fail, Pass or Pass with distinction. For international students the Swedish grading scale will be transferred to ECTS (European Credit Transfer and Accumulation System).

Course Evaluation

The course will be evaluated at the end of the course. The procedure for course evaluations at HLK follows the principles as prescribed by law.

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- Sandell, Klas, Öhman, Johan, & Östman, Leif (2005). *Education for sustainable development: Nature, school and democracy*. Lund: Studentlitteratur. 240 p
- Fountain, Susan (1992). *Education for development*. UNICEF.
(Available as pdf-document) 315 p
- Brown, Lester R (2009). *Plan B 4.0: Mobilizing to Save Civilization*.
W.W. Norton & Co. (Available as pdf-document) 365 p
- Other course literature and notes from lectures and seminars.
Information from the Internet, magazines, reports, chosen literature and
information from non governmental organisations (NGOs). 300 p
The Swedish school curriculum.