



**Confirmed by FUN 2008-12-15,  
revised 2009-12-14**

To be valid from spring semester 2010

e code: LCEB19  
Level: B  
Ed. area.:LU  
Subject Code: UV2

## **Learning 2 - Intercultural Encounters, 7,5 higher education credits**

---

### **General Information**

The course Intercultural Encounters is given within the Teacher Education Programme, General Education Area, Learning 2.

The aims of the course are to equip the students with theoretical and practical tools for personal and professional development of competences demanded for teaching in a multicultural and internationalised society. Such specific competences are the knowledge, skills and attitudes which are required to engage actively with people from other ethnic, cultural, religious and linguistic backgrounds.

### **Intended Learning Outcomes**

On successful completion of this module, the students will be able to:

- demonstrate their understanding of key concepts of the area,
- demonstrate respect for otherness,
- demonstrate acknowledgement of identities,
- demonstrate an ability to recognize different linguistic conventions,
- demonstrate an awareness of cultural specific and cultural general knowledge of their own culture and another culture different than their own,
- understand several theories related to intercultural competence,
- demonstrate the ability to utilise theories to analyse cultural differences,
- demonstrate the ability to apply intercultural competence theories in practice by developing practical ideas to implement in the classroom.

### **Course Contents**

This course will explore theoretical and practical aspects of intercultural understanding from an international perspective such as:

The concepts of culture, multicultural and interculture; Cultural awareness.

The international and national basis for intercultural education.

Ethnicity and identities.

Attitudes, values, stereotypes and prejudice.

Intercultural communication.

Brief orientation about world religions and how values/beliefs influence behaviour etc.

Language and power, bilingualism and language support in schools.

World citizenship education.

Some political, economic and social issues related to ethnic minorities and refugees in a citizenship perspective.

Cultural similarities and differences.

Theoretical cultural models to analyse cultural differences.

Cultural knowledge to improve classroom learning and communication.

## **Entrance Qualifications**

To be eligible for the course the student is required to have the equivalent of

- 30 higher education credits in Learning 1 as well as in a subject area of 60 higher education credits or in equivalent courses. If this course is taken immediately after the first subject area course the subject area course must be completed and the first semester in the subject area course both completed and approved.
- Good knowledge of written and spoken English (course language). For international non –native English speaking students a TEFL certificate is required.

## **Learning strategy**

Individual and group tutorials and group discussions, practical exercises, seminars, lectures, independent and directed reading

## **Assessment**

The student is graded after Intercultural Encounters. The grades are based on continuous assessment of the active participation in discussions and group work as well as on written and verbal assignments.

As learning in the course is regarded as an interactive process together with peers the course activities are mandatory. This means that student's absence from the studies has to be made up for after individual inquiry in negotiation with course coordinator. Course coordinator is responsible for examination and grading.

## **Grading Scale**

The grades are Fail, Pass or Pass with distinction. For international students the Swedish grading scale will be transferred to ECTS (European Credit Transfer and Accumulation System).

## **Course Evaluation**

The course will be evaluated according to directions in The Education Plan for the Teacher Programme. The results of the evaluation will be communicated to student and will function as a guide for development of the course.

**School of Education and Communication    List of Required Reading**  
**Spring semester 2010,**  
**revised 2009-12-14**

---

**Learning 2 – Intercultural Encounters, 7,5 higher education credits**

- Bennet, Milton J.(Ed) (1998). *Basic Concepts of Intercultural Communication*. Intercultural Press, INC pp1-34 34 pp.
- Brander, Pat et al. (2004). *Education Pack. Ideas, resources, methods and activities for informal intercultural education with young people and adults..* European Youth Campaign against Racism, Xenophobia, Antisemitism and Intolerance 2<sup>nd</sup> ed. European Council of Europe. A selection of texts.
- Byram, Mike . (2006). Developing a Concept of Intercultural Citizenship. In G. Alred, M. Byram & M. Fleming. *Education for Intercultural Citizenship. Concepts and Comparisons*. Clevedon: Multilingual Matters. 21 pp.
- Cherrington, Ruth (2000). Linguistic Imperialism. In M. Byram (Ed) *Routledge Encyclopedia of Language Teaching and Learning*. London and New York : Routledge. 3 pp.
- Coffey, Heather. Critical Literacy. The University of North Carolina at Chapel Hill/School of Education. <http://www.learnnc.org/lp/pages/4437> 7 pp
- Frank, Carolyn (1999). *Ethnographic Eyes. A Teacher's Guide to Classroom Observation*. Portsmouth: Heinemann 100 pp.
- Gibson, Pauline (2002). *Scaffolding language. Scaffolding Learning*. Portsmouth NH: Heinemann
- Gnutzmann Claus (2000). Lingua Franca. In M. Byram, (Ed) *Routledge Encyclopedia of Language Teaching and Learning*. London and New York: Routledge. 3 pp.
- Kerr, David (2000). Citizenship Education: An International Comparison In Lawton, Denis, Cairns, Jo & Gardner Roy. *Education for Citizenship* London: Continuum, pp 200-227 28 pp
- Marshall, Harriet (2007). Global citizenship in the secondary school. In D. Hicks & C. Holden (Eds) *Teaching the Global Dimension*. London: Routledge. 15pp.
- or:
- Martin, Fran (2007). The wider world in the primary school. In D. Hicks & C. Holden (Eds) *Teaching the Global Dimension*. London: Routledge. 13 pp.
- Sandström, Margareta & Stier, Jonas (2008). *Citizenship Education*. Chapter 6-7. Malmö: Gleerups 26 pp
- Starkey, Hugh (2000). Human Rights. In Byram, M (Ed) *Routledge Encyclopedia of Language Teaching and Learning*. London and New York : Routledge. 2 pp.
- Stier, Jonas (2003). Internationalisation, Ethnic diversity and the Acquisition of Intercultural Competencies. *Intercultural Education*, Vol. 14 No. 1, pp 77-91 15 pp

Trotta Tuomi, Margaret, Jacott, Liliana & Lundgren, Ulla. (2008). *Education for World Citizenship: preparing students to be agents of social change*. CICE guidelines CiCe Thematic Network Project. Institute for Policy Studies in education, London Metropolitan University. [www.cice/londonmet.ac.uk](http://www.cice/londonmet.ac.uk) 23 pp.

National curricula, syllabi and an overview of the Swedish School system [www.skolverket.se](http://www.skolverket.se)  
click "In English"

A short story

Some more articles may be added.