



**Confirmed by senior faculty administrator**

**2009-01-20**

To be valid from spring semester 2009

Kurskod : LGSB19

Ämnesnivå: B

Utb.omr.: LU

Ämneskod: MKU

## **Learning 2 - Global Environmental and Survival Issues, 7,5 higher education credits**

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### **General Information**

Global Environmental and Survival Issues is a part of Learning 2 (Lärande 2) included in the Teacher Education Programme as well as a single subject course.

The course corresponds to the Swedish medium course Globala miljö- och överlevnadsfrågor.

The aim of the course is to raise the awareness, stimulate learning activities and provide knowledge of global inter-relatedness from a perspective of sustainable development.

### **Intended Learning Outcomes**

After finalizing the course, students should be able to:

- discuss conditions for sustainable development (SD)
- give a summary of basic ecological principles and relate human use of natural resources to an ecological and historical perspective
- describe common global environmental problems caused by human activities
- critically and ethically discuss current society trends from perspectives of social and gender equity
- discuss global conflicts from ecological, economical and cultural perspectives and give example on how conflicts comes up and develop
- motivate methods in education for SD and plan and carry out activities in the field of this course

### **Course Contents**

Sustainable development

Natural resources

Relationships to nature

Human environmental impact

Population and development

Human rights, international solidarity and equity

Education for sustainable development (ESD)

### **Entrance Qualifications**

Fluency in English equivalent to at least a 550 (old scale) 312 (new scale) TOEFL score.  
(Competency in Swedish language not required.)

## **Learning Strategy**

The teaching methods are a variety of lectures, seminars, group studies and practical assignments.

## **Examination and Grading**

Examination forms are written tests, papers and seminars. The grades are Fail, Pass or Pass with distinction. For international students the Swedish grading scale will be transferred to ECTS (European Credit Transfer and Accumulation System).

## **Course Evaluation**

The course will be evaluated at the end of the course. The procedure for course evaluations at HLK follows the principles as prescribed by law.

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Sandell, Klas, Öhman, Johan, & Östman, Leif (2005). *Education for sustainable development: Nature, school and democracy*. Lund: Studentlitteratur. 240 p

Fountain, Susan (1992). *Education for development*. UNICEF.  
(Available as pdf-document) 315 p

Brown, Lester R (2007). *Plan B 3.0: Mobilizing to Save Civilization*.  
W.W. Norton & Co. (Available as pdf-document) 290 p

Other course literature and notes from seminars.  
Information from the Internet, magazines, reports, chosen literature and  
information from non governmental organisations (NGOs). 300 p  
The Swedish school curriculum.