



Kursplanen fastställd av utbildningsledare 2008-03-25

Gäller vt -08

Kurskod : LGEB18

Ämnesnivå: B

Utb.omr.: LU

Ämneskod: MKU

Learning 2 – Global Environmental and Survival Issues, 7,5 credit points

Grundnivå, B

Position in the educational system

The course Global Environmental and Survival Issues is a part of Learning 2 (Lärande 2) included as a compulsory course in teacher education program as well as a single subject course. The course corresponds to the course Globala miljö- och överlevnadsfrågor in Swedish.

Objective

The aim of the course is to raise the awareness, stimulate learning activities and provide knowledge of global inter-relatedness from a perspective of sustainable development.

Learning outcome

After finalizing the course, students should be able to:

- discuss conditions for sustainable development (SD)
- give a summary of basic ecological principles and relate human use of natural resources to an ecological and historical perspective
- describe common global environmental problems caused by human activities and associate these to reasons and consequences and how they are managed by authorities and organisations
- present SD assessment methods and strategies for SD
- critically and ethically discuss current society trends from perspectives of social and sexual equality as well as from a resource and global environmental point of view
- discuss global conflicts from ecological, economical and cultural perspectives and give example on how conflicts comes up and develop.
- describe methods of conflict solving
- motivate methods in education for SD and plan and carry out activities in the field of this course

Contents

Sustainable development

Natural resources

Relationships to nature

Global environmental consequences

Population and development

Human rights, international solidarity and equity
Ethical perspectives on environmental and equity questions
Education for sustainable development

Prerequisites

Fluency in English equivalent to at least a 550 (old scale) 312 (new scale) TOEFL score.
(Competency in Swedish language not required.)

Teaching method

The teaching methods are a variety of lectures, seminars, group studies and practical assignments.

Examination and Grading

Examination forms are combined with written tests and in groups. Grades given are G (pass) and U (fail) for Swedish students and the ECTS grading scale A – E, FX and F for the international students.

Course Evaluation

The course will be evaluated at the end of the course. The procedure for course evaluations at HLK follows the principles as prescribed by law.

**Learning 2- Global Environmental and Survival Issues,
7,5 credit points**

Fountain, Susan (1992). *Education for development*. UICEF. (pdf-document)

Worldwatch Institute (2003). *State of the World 2003*. W.W. Norton & Co:
London & New York. (parts of)

Worldwatch Institute (2005). *State of the World 2005*. W.W. Norton & Co:
London & New York. (parts of)

Other course literature and notes from seminars.

Information from the net, magazines, reports, chosen literature and
information from non governmental organisations (NGOs).

The Swedish school curriculum and eventually course plans.