



HÖGSKOLAN FÖR LÄRARUTBILDNING
& KOMMUNIKATION (HLK)
HÖGSKOLAN I JÖNKÖPING

Cultural encounters, 5 points (7,5 ECTS credits)

Teacher Training Program

SYLLABUS AND COURSE LITERATURE

Course Cultural encounters

Course code XXXXXX

Points 5

Level Introductory

Subject Code ÖÄA

Cultural encounters and cultural influences, 5 point

Purpose

The course shall

- Create awareness of ones own culture, attitudes and values and their impact on behaviour and how living conditions affect our attitudes;
- Give a historical overview of migration and politics refugee issues;
- Allow students to develop their knowledge of cultural and linguistic diversity, cultural encounters (possibilities and problems) and social psychological aspects of these issues;
- Give competence to live and work in a multicultural society.

Contents

- Attitudes and values
- Living conditions and how they affect our attitudes
- Teaching and learning methods
- Socialisation and identity
- Social psychological aspects of cultural encounters
- Reading of fiction in the above areas
- Reasons for migration
- Crisis and refugees
- International agreements
- Intercultural aspects of teaching and learning
- Mother tongue and second-language education
- The UN convention on the Eastern and Orthodox Church as well as of Islam and Hinduism.

The nature of instruction

Introductory lectures, theory studies, project work in groups, role play, simulations, discussions, field studies, interviews with immigrants. Attendance is compulsory at all scheduled activities.

Examination and grading

A student may either Fail or Pass the course. No other grades are given. Please note that these grades will *also* be given to foreign students even though their grading systems are likely to differ. No exceptions from this rule will be made until the course as such is included in the SOCRATES ECTS-scheme, which is currently not the case.

The content, structure, and didactic dimensions of the course presuppose active participation in all course activities. For a Pass grade on the course, attendance at all scheduled activities is required, as well as a Pass grade on all oral and written assignments.

Students account for their acquired knowledge and experience from their study of theories and field experiences in concluding seminars. Cross group presentations and seminars as well as written reflections will be used.

Course texts

See appended list.

Course evaluation

The course will conclude by an opportunity for students to evaluate the course. Evaluations will follow guidelines as decided and ratified by The Programme Advisory Board.

HLK

The Compulsory School Teacher

Training Programme

Course literature

Cultural encounters and cultural influences, 5 point

*Brodow, U. (2003) Learning across borders. English summary of Lära över gränser, doctoral dissertation Karlstad University Studies (14pp)

*Cummins, J. (1999) Second languages teaching for academic success in Symposium 2000: Ett andraspråksperspektiv på lärande (red) Kerstin Naucner

*Hill, R. (1995) Distant Sweden in The newcomers, Brussels: Europublications. Divisions of Europublic SA/NV (22pp)

Lindqvist, Sven. (1992), *Exterminate all the brutes*. Stockholm: Bonnier (172pp)

Lundgren, U. (2002). Intercultural understanding through learning English as a foreign language. An English summary of Lundgren, U. Interkulturell förståelse I engelskundervisning – en möjlighet. Doctoral dissertation Lund University, Department of Education and Psychological Research, MAH. Pp 264-278
<http://www.lub.lu.se/luft/diss/fulltextall.htm> (15 pp)

*Rolandi-Ricci, M. (1996) Training Teachers for intercultural Education: the work of the Council of Europe. In T. Dragonas et al (Eds) Beyond One's own Backyard: Intercultural Teacher Education in Europe, Athens: Vnoos (11 pp)

Roth, H-I (1999), *The Multicultural Park* Stockholm: Skolverket (150pp)
(Also available as PDF file <http://www.skolverket.se/english/publ.shtml>)

*Sabini, John(1995), *Prejudice and Intergroup Conflict*. In Social Psychology, New York: Norton & Co (14 pp)

*Skolverket(1996) *Far away. Close at hand*. Stockholm: Skolverket (34pp)

Stier, J.(2002). Going international – Becoming intercultural. Växjö:Växjö Univ., School of Education (16 pp)
(* can be bought from HLK)

Selected passages concerning internationalisation and intercultural education from various curricular documents for the Swedish school in English,
<http://www.skolverket.se/sb/d/190>
The national curriculum from the students' native country. (if available)

A selection of short stories from various countries

If possible the national curriculum from student's native country