



SCHOOL OF EDUCATION
AND COMMUNICATION
JÖNKÖPING UNIVERSITY

**Syllabus approved by Board of
International Work 2009-05-11**

Valid Autumn semester 2010

Course code: LPPB19

Subject area: SA

Subject code: ICA

**Management and Planning in Development Aid Projects,
15 credits**

Projektledning och projektplanering i Internationella miljöer, 15 högskolepoäng

Basic level

General information

The Course is part of the program on Global studies and focuses on questions related to development aid and national and international agreements and policies on global development. The work with projects is studied from a theoretical as well as practical point of view.

Learning outcomes

After completion of the Course the student will have knowledge and insight in project management and project planning primarily focusing on development cooperation, International and Swedish development policies from historical as well as up to date perspectives and to have developed the ability to critically and analytically relate to the areas studied during the Course.

Course content

Sub Course 1. International and Swedish politics for global development, 7,5 credits

Internationell och svensk politik för global utveckling, 7,5 hp

During the course students study and question strategies for International and Swedish Development cooperation and its practical applications.

Content

- The ideological history of development cooperation
- International policies and agreements on development cooperation
- Swedish policies on global development
- The Swedish International Development Agency (SIDA) and its objectives, priorities and methods to lead Swedish development cooperation
- Examples of Civil Society Organizations (CSO)/Non Governmental Organizations (NGO), their objectives, conflict of interests, roles and methods of work
- The debate on Swedish development cooperation from a historical perspective, the present and its future and its consequences for international development cooperation

Learning outcomes

After completion of the Course the students will have the ability to:

- describe the ideological background to International and Swedish policies on development cooperation

- describe and conclude International agreements and policies on global development
- describe and critically analyze objectives and methods of work among different CSOs/NGOs

Examination

The examination is made through participation in a group exercise and the results are presented during seminars. Grades are given in the format of fail, pass and pass with distinction

Sub Course 2. Management and Planning projects, 7,5 credits

Projektledning och projektplanering, 7,5 hp

During the Course students study, analyze and evaluate various types of Development Aid projects. Methods of project planning are studied and practiced.

Content

- Analyze, planning and follow up on projects
- Tools and models for project planning

Objectives of learning

After completion of the Course students are expected to have the ability to:

- identify needs, prioritize, plan, implement, follow up and evaluate Development Aid work/projects
- independently formulate project applications
- be aware of and on a basic level use tools and models for project planning

Examination

An individual task will be assigned. Active participation in an additional group exercise is conditional to be able to pass on the individual assignment. Grades are given in the format of fail, pass and pass with distinction

Admission requirements

To be accepted on the course the individual student need to have passed the courses on International Relations, 30 credits, Ecological perspectives, 15 credits, Strategies for sustainable development, 15 credits or to be a student within a partner University exchange program.

Teaching and learning forms

The Course is based on lectures, seminars, group work and individual assignments.

Examination and grading

Grades are given using the scale Fail, Pass and Pass with distinction. To achieve the grade Pass with distinction for the full 15 credits the student must have the grade XX on both sub courses.

Course evaluation

The evaluation of the Course is conducted according to procedures described in the educational policies of the School of Education and Communication at University of Jönköping.

Course literature

The Course literature is included in a separate appendix.

Management and Planning in Development Aid Projects, 15 credits

	Number of pages
Finn Tarp (2000). <i>Foreign Aid and Development. Lessons Learnt and Direction for the Future</i> . Routledge, London	528
DAC (1996). <i>Shaping the 21st century. The contribution of Development cooperation</i> . OECD, Paris	24
UN Millennium Project (2005). <i>Investing in development. A practical plan to achieve the millennium development goals</i> . UNDP, New York	356
World Bank (1998). <i>Assessing aid: What works, what doesn't and why?</i> Oxford University press, New York Ministry of Foreign Affairs, Sweden (2008)	154
<i>Global Challenges - Our Responsibility, Communication on Sweden's policy for global development</i>	73
McGillivray, Feeny, Hermes and Lensink. (2005). <i>It works; It doesn't; It can; But that depends. 50 years of controversy over the macroeconomic impact of development aid</i> . WIDER research paper no. 2005/54	23
NORAD (1999). <i>The logical framework approach (LFA). Handbook for objectives-oriented planning</i> .	111
AusAID (2005). <i>The Logical Framework Approach. Activity design</i> . Australian Agency for International Development	39
SIDA (2004). <i>The Logical Framework Approach. A summary of the theory behind the LFA method</i> . The Swedish International Development Agency.	40
Bakewell and Garbutt. (2005). <i>The use and abuse of the logical framework approach</i> . The Swedish International Development Agency.	34
Adam Hochschild (2001). <i>King Leopold ghost</i> . Mariner Books	384
Henning Mankell (2008). <i>The eye of the leopard</i> . New Press	298
Goleman, Boyatzis and McKee (2003). <i>The new leaders. Transforming the art of leadership</i> .	336
John Paul Lederach (2005). <i>The moral imagination: The art and soul of building peace</i> . Oxford University Press	216

In addition there will be relevant debate literature, reports, policy documents and handouts according to direction given by the Course leader, totally maximum 700 pages