

# Syllabus passed by the Board of Global Studies 2010-01-07

Spring semester 2010

Course code: LCTR10

Level: B
Subject area: SA
Subject code: ICA

## Conflict Transformation, 7,5 Higher Education credits

Undergraduate level

#### **General information**

The aim of this course is to raise the awareness of how conflict transformation influences and affects work with people, in particular work in international development. The course encourages students to analyze conflict areas as it occurs in interpersonal and general society processes. The course will explore conflict at a personal, group and societal level. The course will provide an understanding of conflict transformation and how conflict transformation methodology can influence conflict situations. It gives an introduction to working with trauma in crisis conflict situations.

# Learning outcomes

Upon completion of this course the student should have developed

- Basic knowledge of conflict transformation and the difference between conflict resolution, conflict management and conflict transformation
- Knowledge to understand the issue of conflict and how it impinges at a personal, group and societal level
- Knowledge of theories about the causes of conflict and skills to analyze conflict situations
- Awareness of conflict in developing countries and development work in general
- Awareness of how belief systems arise and how the interplay of emotions and conflict can escalate and affect conflict situations
- Understanding of interventions in conflict situations and how these may move to conflict transformation
- Understanding of how trauma relates to intervention in crisis conflict situations

#### **Course content**

The course content

- Cultural aspects of conflict, violence and war
- Conflict analysis and theories of causes of conflict
- Case studies of conflict transformation in development countries
- The development of attitudes, beliefs and behaviors relating to conflict
- Strategies for addressing conflict, interventions in conflict situations and how to evaluate this work
- Dealing with trauma and crisis situations

## **Prerequisites**

Approved to all courses in the program International work with at least 37,5 higher education credits both approved and completed

## **Teaching Methods**

Lectures, seminars, project work and Problem Based Learning with facilitation.

# **Examination and Grading**

Grading is based on overall judgments of students result. Approved written paper, made in pairs, based on active participation in workshops and lectures are needed for a pass degree. The grades are Fail (U), Pass (G) and Pass with distinction (VG).

#### **Course Evaluation**

There will be continual assessment during the course. A written evaluation of the entire course upon completion is required.

### **Course Literature**

List of course literature is attached to this syllabus.

#### **COURSE LITERATURE**

Spring semester 2010

# Conflict Transformation, 7,5 HE credits

Douglas, T. (2001): A theory of groupwork practice. Basingstroke: Macmillan

Fisher, Simon; Abdi, Dekha Ibrahim; Ludin, Jawed; Smith, Richard; Williams, Steve; Williams, Sue (2000): *Working with conflict: Skills and strategies and for action.*New York: Zed Books.

180 pages

Herman, Judith Lewis (2001): Trauma and recovery. New York. Pandora 214 pages

Lederach, John Paul (2005): *The moral imagination: The art and soul of building peace*. New York: Oxford University Press.

216 pages

Lederach, John Paul (1997): *Building peace: Sustainable reconciliation in divided societies.*Washington DC: United States Institute of Peace Press.

180 pages

Articles and websites

Other literature related to the students own project will be chosen in agreement with the course leader.