



## COURSE SYLLABUS

# Conducting Research with and about Children, 7.5 credits

*Conducting Research with and about Children, 7,5 högskolepoäng*

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<b>Course Code:</b> HCRS27	<b>Education Cycle:</b> Advanced level
<b>Confirmed by:</b> Utbildningsrådet Oct 17, 2016	<b>Disciplinary domain:</b> Health sciences
<b>Valid From:</b> Nov 6, 2017	<b>Subject group:</b> OM1
<b>Version:</b> 1	<b>Specialised in:</b> A1F
<b>Reg number:</b> 2016/4033 (313) Department of Nursing	<b>Main field of study:</b> Nursing

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### Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the ability to:

#### Knowledge and understanding

- plan and use different research methods relevant when conducting research with and about children/adolescents
- explain the similarities between gathering data in clinical work and in research.

#### Skills and abilities

- independently plan and carry out a data collection where children/adolescents are informants
- independently analyze qualitative data collected from children/adolescents.

#### Judgement and approach

- critically reflect over and use an ethically sound approach in research involving children/adolescents
- critically reflect over the researchers' own approach in relation to collecting data from children/adolescents as well as when analyzing the data
- critically reflect over aspects of trustworthiness when children/adolescents are informants
- critically reflect over aspects of trustworthiness when proxy persons (e.g. parents, teachers, health care professionals) are informants
- critically reflect validity and reliability aspects when designing a questionnaire.

### Contents

- design a study and different research methods when doing research with and about children
- data analysis
- critical reflection over trustworthiness and ethical considerations

### Type of instruction

The course includes on-line lectures, individual and group work, and mandatory seminars on campus.

The teaching is conducted in English.

### Prerequisites

The applicant must hold the minimum of a bachelor's degree (i.e. the equivalent of 180 ECTS credits at an accredited university) within health and care sciences, behavioral science, social work, disability research or educational sciences, including independent, theoretical based work, i.e. a thesis or the equivalent. Also 45 credits at advanced level within the subjects of bachelor's degree including independent, theoretical based work, i.e. a thesis or the equivalent. Proof of English proficiency is required.

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is examined in the form of one individual written examination and seminars.

Associate Professor serves as the course examiner.

Registration of examination:

Name of the Test	Value	Grading
Seminars	3.5 credits	U/G
Individual written examination <sup>1</sup>	4 credits	A/B/C/D/E/FX/F

<sup>1</sup> Determines the final grade of the course, which is issued only when all course units have been passed.

### Course literature

Bee, H., & Boyd, D. (2012). *The developing child*. Boston: Pearson.

Christensen, P. & James, A. (Ed.). (2008). *Research with children. Perspectives and Practices*. London: Routledge/Falmer.

Greene, S., & D. Hogan, D. (Eds.). (2005). *Researching Children's Experiences*. London: SAGE. Publication Ltd.

Greig, A., Taylor, J., & MacKay, T. (2013). *Doing research with children. A practical guide*. London: SAGE

Mukherji, P., & Albon, D. (2011). *Research methods in early childhood. An introductory guide*. London: Sage Publications Ltd.

Scientific articles will be added.

The most recent editions of the course literature should be used.