



## COURSE SYLLABUS

# Models and Perspectives on Health and Disability, 7.5 credits

*Models and Perspectives on Health and Disability, 7,5 högskolepoäng*

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<b>Course Code:</b> HMHG18	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Utbildningsrådet Nov 28, 2017	<b>Disciplinary domain:</b> Medicine
<b>Revised by:</b> Director of Education May 6, 2019	<b>Subject group:</b> MT2
<b>Valid From:</b> Sep 30, 2019	<b>Specialised in:</b> G1N
<b>Version:</b> 4	<b>Main field of study:</b> Prosthetics and Orthotics
<b>Reg number:</b> Department of Rehabilitation	

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### Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the ability to:

#### Knowledge and understanding

- discuss common classifications of impairments
- explain different perspectives on health and welfare
- explain theoretical models of disability
- discuss the implications of models of disability for rehabilitation
- discuss cultural perspectives on health and disability
- explain client centered practice
- explain the Conventions on the Rights of Persons with Disabilities
- discuss the important of quality improvement in health services.

#### Skills and abilities

- apply the International Classification of Functioning, Disability and Health (ICF) in classifying impairments
- classify health interventions according to the International Classification of Health Interventions (ICHI).

#### Judgement and approach

- identify ones own needs for knowledge and competence development.

### Contents

- classifications of health and health interventions
- models of disability
- disability and culture
- client centered care
- quality improvement
- sustainable development

### Type of instruction

The course is implemented through lectures, seminars and group work.

The teaching is conducted in English.

### **Prerequisites**

General entry requirements.

### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

Examination of the course will be based upon one individually written examination, seminars and submission of personal reflection assignments.

A university lecturer serves as examiner for the course.

Registration of examination:

<b>Name of the Test</b>	<b>Value</b>	<b>Grading</b>
Individual written examination	7.5 credits	A/B/C/D/E/FX/F
Seminars and reflection assignments	0 credits	U/G

### **Course literature**

Hammell, K. (2006). *Perspectives on Disability and Rehabilitation*. New York: Churchill Livingstone.