



COURSE SYLLABUS

Social Work with Groups and in Community, 7.5 credits

Socialt arbete på grupp- och samhällsnivå, 7,5 högskolepoäng

Course Code: HSGN13	Education Cycle: Basic level
Confirmed by: Utbildningsrådet Dec 19, 2013	Disciplinary domain: Social sciences
Revised by: Director of Education Sep 20, 2018	Subject group: SS2
Valid From: Aug 27, 2018	Specialised in: G2F
Version: 7	Main field of study: Social Work
Reg number: Avdelningen för socialt arbete	

Intended Learning Outcomes (ILO)

Upon completion of the course the student should have the ability to

Knowledge and understanding

- elaborate on theories and methods for working with groups and communities that aim at increasing social participation and inclusion
- describe and give examples of inclusionary and exclusionary structures and men´s and women´s life conditions within essential areas of life such as housing and employment

Skills and abilities

- apply and argue for the use of various methods for promoting social change in relation to different target groups, social problems, and situations in cooperation with the groups concerned
- analyse social problems and identify, plan and propose interventions for groups and communities.

Judgement and approach

- critically reflect on how social conditions affect groups´ social situations and human rights
- critically reflect on the social worker´s role and the significance of inter-professional cooperation in social work with groups and communities.

Contents

- social work with groups and communities such as outreach work, preventive work, community work, anti-discriminatory work, advocacy and empowerment
- participation and inclusion and their meaning for social work practice
- social entrepreneurship, user- and advocacy organisations
- methods for developing and running projects and other forms of collaboration

Type of instruction

The course is conducted in the form of lectures, seminars and fieldwork.

The teaching is conducted in English.

Prerequisites

General entry requirements and passing grades in courses of 60 credits in the field of Social Work. Furthermore fulfilled the course requirements for Social work, assessment, administration and documentation 7,5 credits or equivalent.

International students are required to demonstrate equivalent grades and knowledge from recognized university.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is examined by seminars and group and individual written papers.

The course examiner is a senior lecturer.

Registration of examination:

Name of the Test	Value	Grading
Examination	7.5 credits	A/B/C/D/E/FX/F

Other information

Attendance requirements

Attendance during seminars and the field visit is compulsory.

Course literature

Andersson, B. (2013). Finding ways to the hard to reach – considerations on the content and concept of outreach work. *European Journal of Social Work*, 16(2), 171-186.

Bacq, S., & Janssen, F. (2011). The multiple faces of social entrepreneurship: A review of definitional issues based on geographical and thematic criteria. *Entrepreneurship and regional development: An International Journal*, 23(5-6), 373-404.

Forde, C., & Lynch, D. (2014). Critical practise for challenging times: Social workers' engagement with community work. *British Journal of Social Work*, 44, 2078-2094.

Mc Laughlin, H. (2009). What's in a name: 'Client', 'patient', 'customer', 'consumer', 'expert by experience', 'service user' - What's next? *British Journal of Social Work*, 39, 1101-1117.

Payne, M. (2014). *Modern social work theory*. Basingstoke: Palgrave Macmillan.

Schierup, C-U., & Ålund, A. (2011). *The end of Swedish exceptionalism? Citizenship, neoliberalism and the politics of exclusion*. *Race & Class*, 53(1) 45-64.

Vetenskapliga artiklar tillkommer.

Senaste upplagan av kurslitteraturen ska användas.

Andersson, B. (2013). Finding ways to the hard to reach – considerations on the content and

concept of outreach work. *European Journal of Social Work*, 16(2), 171-186.

Bacq, S., & Janssen, F. (2011). The multiple faces of social entrepreneurship: A review of definitional issues based on geographical and thematic criteria. *Entrepreneurship and Regional Development: An International Journal*, 23(5-6), 373-404.

Forde, C., & Lynch, D. (2014). Critical practise for challenging times: Social workers' engagement with community work. *British Journal of Social Work*, 44, 2078-2094.

Mc Laughlin, H. (2009). What's in a name: 'client', 'patient', 'customer', 'consumer', 'expert by experience', 'service user' - What's next? *British Journal of Social Work*, 39, 1101-1117.

Payne, M. (2014). *Modern social work theory*. Basingstoke: Palgrave Macmillan.

Schierup, C-U., & Ålund, A. (2011). The end of Swedish exceptionalism? Citizenship, neoliberalism and the politics of exclusion. *Race & Class*, 53 (1) 45-64.

Additional scientific articles.

The most recent editions of the course literature should be used.