

COURSE SYLLABUS

Leading Change: Accelerating AI Adoption, 5 credits*Leading Change: Accelerating AI Adoption, 5 högskolepoäng*

Course Code:	JLAR24	Education Cycle:	Second-cycle level
Confirmed by:	Council for Undergraduate and Masters Education May 2, 2023	Disciplinary domain:	Social sciences
Valid From:	Apr 1, 2024	Subject group:	FE1
Version:	1	Specialised in:	A1N
		Main field of study:	Business Administration

Intended Learning Outcomes (ILO)

On completion of the course, the students will be able to

Knowledge and understanding

1. Understand the impact of artificial intelligence (AI) within the global context
2. Understand the key factors of AI in an organizational setting
3. Understand and implementation of AI and the organizational change process

Skills and abilities

4. Develop action plans and strategies for AI adoption and change management
5. Understand and compare different leadership roles in relation to leading AI change.

Judgement and approach

6. Lead AI adoption and change in the organizations
7. Demonstrate the ability to critically assess individual and organizational challenges in AI complexity and change.

Contents

The course provides insights leading to adopting AI technologies to accelerate and transform your organization to fit in the fast-changing business landscape. The course is specially created for those who aspire to lead and implement the AI-based technological change required in their field of business. Furthermore, this course is designed to inspire and enable participants to collaborate and lead effective AI adoption in an organizational setting. The course is also designed to make managers and leaders aware of the AI impact globally and how it will change the course of business in organizations.

Connection to Research and Practice

The course is designed based on research in change, leadership, AI and problem solving. Based on practical knowledge of change projects, leadership and AI the course integrates theoretical knowledge with hands-on experience of different challenges involved in change specifically leading change in Adoption of AI.

Type of instruction

This course will be delivered online with a mix of recorded lectures, seminars and case workshops.

The teaching is conducted in English.

Prerequisites

The applicant must hold the minimum of a bachelor's degree (i.e. the equivalent of 180 ECTS credits at an accredited university) or equivalent with 2 years of relevant work experience.

OR

The applicant has a minimum of 4 years of relevant work experience in the field of management/entrepreneurship/leadership/project management, marketing, production in the public/private and/ sector(s).

AND

Proof of English proficiency is required. (level 6 or equivalent).

Examination and grades

The course is graded Fail (U) or Pass (G).

Assessment:

The ILOs listed above are assessed through the following types of examination: Individual assignment (ILOs: 1, 2, 3, 4, 5, 6, 7) representing 2 credits

Group assignment (ILOs: 1, 2, 3, 4, 5, 6, 7) representing 3 credits

To pass the course, participants must pass all parts of the course successfully:

Registration of examination:

Name of the Test	Value	Grading
Individual Assignments ¹	2 credits	U/G
Group Assignment ¹	3 credits	U/G

¹ Registration of examination: All parts of compulsory examination in the course must be passed.

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course.

At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations.

At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys.

The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

Other information**Academic integrity**

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

A list of articles will be supplied at the course introduction.