



## COURSE SYLLABUS

# Master Thesis in Business Administration (IBD Programme), 30 credits

*Master Thesis in Business Administration (IBD Programme), 30 högskolepoäng*

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<b>Course Code:</b>	JMIV27	<b>Education Cycle:</b>	Second-cycle level
<b>Confirmed by:</b>	Council for Undergraduate and Masters Education Oct 26, 2016	<b>Disciplinary domain:</b>	Social sciences
<b>Valid From:</b>	Jan 16, 2017	<b>Subject group:</b>	FE1
<b>Version:</b>	1	<b>Specialised in:</b>	A2E
<b>Reg number:</b>	IHH 2016/4165-313	<b>Main field of study:</b>	Business Administration

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### Intended Learning Outcomes (ILO)

On completion of the course the students will be able to

Knowledge and understanding

1. integrate and critically discuss specialized knowledge that is necessary for the understanding of empirical phenomena relating to business administration, and particularly to business development in an international context
2. apply specialized methodological knowledge applicable to business administration in a research project
3. integrate and critically discuss existing research in a manner that shows considerably deep insight into current research and development work in business administration and areas related to relating to business development in an international context

Skills and abilities

4. integrate knowledge critically and systematically and analyze, assess and deal with complex phenomena associated with business administration, and particularly to business development in an international context
5. identify and formulate issues critically, independently and creatively as well as using appropriate research methods
6. plan and execute a research project within a predetermined time frames
7. clearly report and discuss, in speech and writing, their conclusions and the knowledge and arguments on which they are based, in dialogue with different audiences

Judgement and approach

8. make assessments, taking into account relevant scientific, societal and ethical issues and also demonstrate awareness of ethical aspects in research and development work.

### Contents

The course concludes the double degree master programme in International Business Development and consists of writing a master thesis. While tutors from the partner institution

are typically involved in the supervision process, JIBS supervisors and examiners have the overall responsibility for supervision and examination. The course includes supervision seminars, but is based on independent work. At the end of the course all students must defend their thesis at a public seminar and actively participate in the discussion of other students' theses.

### **Type of instruction**

Independent reading, data collection, analysis and thesis writing. Participation in a seminar-based supervision process. The supervision is conducted in English and the thesis is written and examined in English.

The teaching is conducted in English.

### **Prerequisites**

Bachelor degree in Business Administration (i.e. the equivalent of 180 credits at an accredited university). 45 credits advanced level courses with a minimum of 30 credits in Business Administration.

### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

All intended learning outcomes are assessed and part of the course grade.

ILO 1-5, 7, 8 The written thesis

ILO 5-8 The thesis process (Presence and activities in thesis defense & opposition, active participation

at three other final seminars, active part in four preparatory seminars as well as project management (time management).

Examination form:

ILO 1-5,7, 8 examined by the written thesis and account for 80% of the total grade

ILO 6-7; participation and activity in supervision sessions and final defence account for 20% of the total grade in the course.

All activities are individually graded. A course grade can only be given if all ILOs are passed (grade E).

Registration of examination:

Name of the Test	Value	Grading
Examination <sup>†</sup>	30 credits	A/B/C/D/E/FX/F

<sup>†</sup> Determines the final grade of the course, which is issued only when all course units have been passed.

### **Course evaluation**

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, evaluators must be identified (elected) among the students. The course evaluation is carried out continuously as well as at the end of the course. On the completion of the course the

course evaluators and course examiner discuss the course evaluation and possible improvements. A summary report is created and archived. The reports are followed up by programme directors and discussed in programme groups and with relevant others (depending on issue e.g. Associate Dean of Education, Associate Dean of faculty, Director of PhD Candidates, Dean and Director of Studies). The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluation.

### **Other information**

#### **Academic integrity**

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarizing. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism.

There is a workshop and online resources to assist you in not plagiarizing called the Interactive Anti-Plagiarism Guide. Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

### **Course literature**

#### Literature

Selected individually based on the thesis topic. The selection will be based on a discussion between students and tutors in relation to the chosen thesis topic.