



COURSE SYLLABUS

Online Education - Academic Teaching and Learning 4, 1.5 credits

Utbildning online - Högskolepedagogik 4, 1,5 högskolepoäng

Course Code: LDER23	Education Cycle: Second-cycle level
Confirmed by: Director of Education Mar 13, 2023	Disciplinary domain: Education
Valid From: Autumn 2023	Subject group: PE1
Version: 1	Specialised in: A1N
	Main field of study: Education

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- understand basic concepts and definitions of online learning and blended learning
- understand how digital tools can be used to present course content, organise course interaction and perform course examination

Skills and abilities

- independently apply knowledge of online learning and blended learning to the design of a course

Judgement and approach

- critically evaluate the design of an online learning or blended learning course

Contents

- Basic concepts and definitions of online learning and blended learning
- Principles for how to present course content in an online or blended learning environment
- Organisation of course interaction in an online or blended learning environment
- Course examination in an online or blended learning environment

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.
Swedish may be used.

Prerequisites

Employment as university teacher, doctoral student or equivalent. English proficiency corresponding to at least English 5 or the equivalent is required.

Examination and grades

The course is graded Fail (U) or Pass (G).

The examination is based on the intended learning outcomes.

The course is examined through individual written assignments and a seminar.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

The final grade of the course is issued only when all elements of examination have been passed.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the director of Educate.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignments and a seminar	1.5 credits	U/G

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Course literature

Garrison, D. Randy (2007). Online community of inquiry review: Social, cognitive, and teaching presence issues. *Journal of Asynchronous Learning Networks*, 11(1), 61-72. 12 pages.

Hrastinski, Stefan (2019). What do we mean by blended learning? *TechTrends*, 2019(63), 564–569. <http://www.doi.org/10.1007/s11528-019-00375-5> 6 pages.

Kearnes, Lorna R. (2012). Student assessment in online learning: Challenges and effective practices. *Journal of Online Learning and Teaching*, 8(3), 198-208. 11 pages

Ca 150 pages of scientific literature chosen by the student will be added.

The articles are available in the Learning Management System.

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions

Available in the learning management system.