



## COURSE SYLLABUS

# Human Rights in International Development Work, 7.5 credits

*Human Rights in International Development Work, 7,5 högskolepoäng*

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<b>Course Code:</b> LHRG18	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Director of Education Nov 23, 2018	<b>Disciplinary domain:</b> Social sciences
<b>Valid From:</b> Spring 2019	<b>Subject group:</b> FU1
<b>Version:</b> 3	<b>Specialised in:</b> G1N
	<b>Main field of study:</b> Global Studies

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### Intended Learning Outcomes (ILO)

On completion of this course, students should be able to:

Knowledge and understanding

- present central theoretical perspectives on Human Rights, and describe their role in practice in international work, in particular in questions related to development, women's rights and gender
- present the international Human Right System, the system's philosophical, political and judicial base, and major international Human Rights conventions

Skills and abilities

- describe and analyze problems and opportunities in the international Human Rights discourse
- analyze and reflect on the relation between international and national law when it comes to the field of Human Rights
- interpret international policy and its implications on Human Right work globally and locally, in particular when it comes to questions related to development, womens rights and gender
- apply a Human Rights perspective in practical international work
- analyze a human rights intervention in an international or national context

Judgement and approach

- critically reflect on Human Rights theories and their application in practical international work

### Contents

The course introduces different theoretical and philosophical perspectives on human rights and emphasizes the link between human rights and development.

Furthermore, the course examines and discusses human rights from a gender perspective and

how human rights are implemented in international and national contexts. The course also gives students the necessary tools to work with human rights in practice through an applied perspective and focus on human rights- based work in various contexts.

- Theoretical perspectives on Human Rights
- Human Rights, culture and religion
- Actors and implementation
- Human Rights and development
- Human Rights and gender
- Human Rights in practice, a rights-based approach

### **Type of instruction**

Lectures, compulsory seminars, workshops and project work.  
A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

### **Prerequisites**

General entry requirements or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed. The examination is based on instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion. If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the course coordinator, or, in case the course coordinator is also the examiner, by a person appointed by the Managing Director.

In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The course is examined by means of:

### Individual written examination, 4 credits

The written examination is graded A-F and examines, through a selection of the course material, all the intended learning outcomes listed above.

### Seminar, 3.5 credits

The assignment is prepared and carried out in groups and examined individually. The assignment is graded U (Fail) or G (Pass) and examines the intended learning outcomes listed under Skills and abilities and Judgement and approach above.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination <sup>1</sup>	4 credits	A/B/C/D/E/FX/F
Seminar <sup>2</sup>	3.5 credits	U/G

<sup>1</sup> Determines the final grade of the course, which is issued only when all course units have been passed.

<sup>2</sup> The examination is graded Fail (U) or Pass (G)

### Course evaluation

At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/students (course developer/s). The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

### Course literature

Stears, Jill (2013) *Gender and international relations: theory, practice, policy*. Polity, Cambridge. 3rd edition, revised and expanded. (selection, approx. 150 pages) (Available as e-book)

Additional journal articles, documents and own literature research (approx. 750 pages)

### Reference Literature:

*Citing Sources – How to Create Literature References*. <http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

Information Material about Anti-Plagiarism at Universities. *The Interactive Anti-Plagiarism Guide – Jönköping University*. <http://pingpong.ju.se/public/courseId/10565/publicPage.do>