



## COURSE SYLLABUS **Individual Literature Course, 7.5 credits**

*Individual Literature Course, 7,5 högskolepoäng*

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<b>Course Code:</b> LLCS24	<b>Education Cycle:</b> Second-cycle level
<b>Confirmed by:</b> Director of Education Nov 3, 2021	<b>Disciplinary domain:</b> Social sciences
<b>Valid From:</b> Spring 2023	<b>Subject group:</b> PE1
<b>Version:</b> 1	<b>Specialised in:</b> A1F
	<b>Main field of study:</b> Education

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### **Intended Learning Outcomes (ILO)**

On completion of the course, the student should be able to:

Knowledge and understanding

- describe the central concepts, theories, and methods used within a chosen field of research for the master's thesis
- present an overview of current research and development work within the chosen field of research for the master's thesis
- present a critical review of literature of relevance to the master's thesis and its specific research problem

Skills and abilities

- demonstrate the ability to search for and identify literature of relevance for the research problem
- critically discuss and motivate the selection of literature and its relevance to the research problem

Judgement and approach

- critically assess the selection of literature in relation to social and ethical issues relevant for the research problem
- identify and critically discuss the need for more knowledge about the specific research problem

### **Contents**

- Literature review
- Research ethics

### **Type of instruction**

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

### **Prerequisites**

At least 60 credits in Education on advanced level, including Master's Thesis 1 in Learning, Digitalisation, and Sustainability, 15 credits, or equivalent. English proficiency is required.

### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades.

The examination is based on the intended learning outcomes.

The course is examined through an individual written assignment.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment	7.5 credits	A/B/C/D/E/FX/F

### **Course evaluation**

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

**Course literature**

Bryman, Alan et al. (2021). *Bryman's social research methods*. (Sixth edition). Oxford University Press. Appr. 670 pages.

Fujii, Lee Ann. 2012. "Research Ethics 101: Dilemmas and Responsibilities." *PS, Political Science & Politics* 45 (4):717-23. <https://doi.org/10.1017/S1049096512000819>. 5 pages.

Kozinets, Robert et al. (2014). *Netnographic analysis: understanding culture through social media data*.

*The Sage Handbook of Qualitative Data Analysis* (pp. 262-276). SAGE Publications. Available online:

[https://primo.library.ju.se/permalink/46JUL\\_INST/4sim71/cdi\\_sage\\_books\\_10\\_4135\\_9781446282243\\_n18](https://primo.library.ju.se/permalink/46JUL_INST/4sim71/cdi_sage_books_10_4135_9781446282243_n18). 14 pages.

Oreskes. (2019). *Why trust science?* Princeton University Press. Available online at: [https://primo.library.ju.se/permalink/46JUL\\_INST/1kh77vo/alma998107310603831](https://primo.library.ju.se/permalink/46JUL_INST/1kh77vo/alma998107310603831). 92 pages.

Tawat, Mahama (2021). *Fake News and COVID-19 Vaccine Hesitancy: A Study of Practices and Sociopolitical Implications in Cameroon*, SSRN. Available at <https://europepmc.org/article/ppr/ppr351682>

Articles and extracts: appr. 200 pages.

The teacher and student design the course literature list in accordance with particular knowledge needs identified in relation to the forthcoming MA thesis project, such as scholarly research, theory and/or methods. The literature list should include approximately 1500 pages.

Reference literature

**Citing Sources – How to Create Literature References**

<http://ju.se/library/search-write/citing-sources---how-to-create-literature-references.html>

**The Interactive Anti-Plagiarism Guide – Jönköping University**

Information about plagiarism at higher education institutions  
Available in the learning management system