



## COURSE SYLLABUS **Outdoor Education, 7.5 credits**

*Outdoor Education, 7,5 högskolepoäng*

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<b>Course Code:</b> LOEG18	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Director of Education Apr 27, 2018	<b>Disciplinary domain:</b> Natural sciences (50%) and social sciences (50%)
<b>Valid From:</b> Autumn 2018	<b>Subject group:</b> UV1
<b>Version:</b> 1	<b>Specialised in:</b> G1N
	<b>Main field of study:</b> Education

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### **Intended Learning Outcomes (ILO)**

On completion of the course, the student should be able to:

Knowledge and understanding

- describe how nature can be used as a classroom
- describe the theoretical foundations of outdoor education as well as outdoor education research and the conditions for outdoor learning

Skills and abilities

- plan, conduct and evaluate outdoor education lessons or learning activities
- integrate reading, writing, mathematics and the aesthetic subjects into outdoor activities

Judgement and approach

- discuss and problematise the outdoor education approach to teaching
- critically reflect on outdoor education practices

### **Contents**

- Nature pedagogy
- The forest school as a place for learning
- Outdoor learning

### **Type of instruction**

The teaching consists of lectures, seminars and outdoor activities.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

### Prerequisites

General entry requirements. English proficiency is required. Exemption is granted from the requirement in Swedish.

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on instruction and course literature.

Forms of examination:

- Literature seminar
- Group presentations of outdoor activities
- Individual written assignment

To pass the course, the student must participate in at least half of the outdoor activities.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Seminar	0.5 credits	U/G
Group presentations	2 credits	U/G
Individual written assignment <sup>1</sup>	5 credits	A/B/C/D/E/FX/F

<sup>1</sup> Determines the final grade of the course, which is issued only when all course units have been passed.

### Course evaluation

The instruction is followed up throughout the course. At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student representative/student representatives (course developer/s). The evaluation, which is published on the relevant e-learning platform and submitted to the administration, is to function as a basis for future improvements to the course.

### Course literature

Brage, B. (2014). *Teaching technology outdoors*. Vimmerby: Outdoor teaching Förlag AB.

Fredman, A., Manni, A., Jansson, B., Sang, B., Brage, C., Persson, E., Eadie, G., Gustavsson, J., Molander, K., Behrenfeldt, L., Carlegård, L., Bucht, M., Lättman-Masch, R., Lindblad, S. (2015). *Learning in the outdoor classroom - a Swedish Anthology of Activities*. Vimmerby: Outdoor teaching Förlag AB.

Knight, S. (2013). *Forest School and Outdoor Learning in the Early Years*. Vimmerby: Outdoor teaching Förlag AB.

Molander, K., Wejdmark, M. (2014). *Play and learn mathematics outdoors*. Vimmerby: Outdoor teaching Förlag AB.

Watts, A. (2013). *Outdoor Learning Through the Seasons*. Vimmerby: Outdoor teaching Förlag AB.

Reference literature

#### **Citing Sources – How to Create Literature References**

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

#### **The Interactive Anti-Plagiarism Guide – Jönköping University**

Information about plagiarism at higher education institutions

<http://pingpong.hj.se/public/courseId/10565/publicPage.do>

Also available in the course event on the e-learning platform PING PONG