



## COURSE SYLLABUS

### **Civics: Specialisation Theme I-III, 15 credits**

*Samhällskunskap: 3 fördjupningsteman, 15 högskolepoäng*

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<b>Course Code:</b> LS3N19	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Director of Education May 31, 2018	<b>Disciplinary domain:</b> Social sciences (75%) and education (25%)
<b>Valid From:</b> Spring 2019	<b>Subject group:</b> SH1
<b>Version:</b> 1	<b>Specialised in:</b> G2F

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#### **Intended Learning Outcomes (ILO)**

On completion of the course, the student should be able to:

Knowledge and understanding

- show deepened knowledge concerning the chosen theme

Skills and abilities

- show ability to adapt social sciences theories and interpretations within the chosen theme

Judgement and approach

- compare and analyse the literature within the chosen theme from critical and theoretical perspectives
- critically assess and evaluate the theoretical perspectives within the chosen theme

#### **Contents**

- Optional Specialization Theme content, see specified document "Optional Specialization Theme"

#### **Type of instruction**

The teaching consists of lectures, seminars and exercises performed individually and in groups.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

#### **Prerequisites**

General entry requirements and at least 60 credits in Civics, Social studies, International relations or the equivalent. English proficiency is required. Exemption is granted from the

requirement in Swedish.

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Optional Specialization Theme I	5 credits	A/B/C/D/E/FX/F
Optional Specialization Theme II	5 credits	A/B/C/D/E/FX/F
Optional Specialization Theme III	5 credits	A/B/C/D/E/FX/F

### Course evaluation

The instruction is followed up throughout the course. At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student representative/student representatives (course developer/s). The evaluation, which is published on the relevant e-learning platform and submitted to the administration, is to function as a basis for future improvements to the course.

### Course literature

Course literature will be decided together with the supervisor and examiner.

*Citing Sources – How to Create Literature References*

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

**The Interactive Anti-Plagiarism Guide – Jönköping University**

Information about plagiarism at higher education institutions

<http://pingpong.hj.se/public/courseId/10565/publicPage.do>

Also available in the course event on the e-learning platform PING PONG