



COURSE SYLLABUS

Sociological Classics, 7.5 credits

Sociological Classics, 7,5 högskolepoäng

Course Code: LSCN10	Education Cycle: First-cycle level
Confirmed by: Director of Education Dec 16, 2019	Disciplinary domain: Social sciences
Valid From: Autumn 2020	Subject group: SH1
Version: 1	Specialised in: G2F
	Main field of study: Social Sciences

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- report on concepts and theories in classical sociological theory

Skills and abilities

- compare concepts and theories in sociology
- disseminate how different sociological traditions affect research outcomes

Judgement and approach

- compare and analyze the literature from critical and theoretical perspectives
- critically assess and evaluate the theoretical perspectives within the chosen sociological classics

Contents

- Classic sociological theory
- Sociological analysis

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

General entry requirements and at least 60 credits in Civics, Social studies, International relations or the equivalent. English proficiency is required. Exemption is granted from the

requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades.

The examination is based on the course literature.

Forms of examination: one individual written assignment

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment	7.5 credits	A/B/C/D/E/FX/F

Course evaluation

The instruction is followed up throughout the course. At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student representative/student representatives (course developer/s). The evaluation, which is published on the relevant e-learning platform and submitted to the administration, is to function as a basis for future improvements to the course.

Course literature

Course literature will be decided together with the supervisor and examiner from the selection below.

Bauman, Zygmunt (1991). *Modernity and the holocaust*. Cambridge: Polity Press. 280 s.

Beck, Ulrich (1992). *Risk society: toward a new modernity*. London: SAGE publications. 272 s.

Becker, Howard S. (1966). *Outsiders: Studies in The Sociology Of Deviance*. New York: Free Press. 179 s.

Footnote Whyte, William (1993). *Street Corner Society*. Chicago: University of Chicago Press. 418 s.

Giddens, Anthony (1991). *Modernity and self-identity*. Stanford: Stanford University Press. 256 s.

Goffman, Erving (1990). *Stigma: Notes on the Management of Spoiled Identity*. Harmondsworth: Penguin Books Ltd. 176 s.

Goffman, Erving (1991). *Asylums: Essays on the Social Situation of Mental Patients and Other Inmates*. Harmondsworth: Penguin Books Ltd. 336 s.

Norbert, Elias & Scotson, John L (1994). *The Established and the Outsiders: A Sociological Enquiry into Community Problems*. London: SAGE publications. 240 s.

Skeggs, Beverly (1997). *Formations of class & gender*. London: SAGE publications. 200 s.

Weber, Max (2013). *The protestant ethic and the spirit of capitalism*. Merchant Books. 132 s.

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions

Also available in the course event on the e-learning platform