



## COURSE SYLLABUS

# Work and Inter-Cultural Encounters, 7.5 credits

*Work and Inter-Cultural Encounters, 7,5 högskolepoäng*

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<b>Course Code:</b> LWIN15	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Director of Education Apr 7, 2015	<b>Disciplinary domain:</b> Social sciences
<b>Revised by:</b> Director of Education May 14, 2018	<b>Subject group:</b> PS1
<b>Valid From:</b> Aug 1, 2018	<b>Specialised in:</b> G2F
<b>Version:</b> 2	<b>Main field of study:</b> Education, Psychology

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### Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- identify, explain and discuss his or her own cultural background and that which signifies it in terms of values and social behaviour to the extent that this is known and documented by research
- identify, explain and discuss global cultural differences as established by research
- identify, explain and discuss potential misunderstandings resulting from differing cultural values and traditions pertaining to the main cultural clusters of the world

Skills and abilities

- apply studied cultural competence in a professional and inter-cultural context
- suggest how to best assemble, train and guide an inter-cultural team for a specified project
- suggest how to best repatriate teams and individuals returning from longer assignments in other countries
- critically and constructively discuss inter-cultural matters, practices and situations in an organisation with its management at different levels and employees with - differing functions in reference to inter-cultural encounters
- demonstrate ideas and solve problems relevant to inter-cultural settings at home as well as abroad

Judgement and approach

- analyse cultural differences and on the basis of a scientifically and practically sound analysis propose suitable action when required

### Contents

- Definitions of culture, subculture and organisational culture
- Human resource management's dependency of cultural knowledge
- Global cultural patterns and the social values by which they differ
- Acculturation models and acculturative stress
- Ethnocentrism and the significance of cultural identity

- The cultural influence of philosophical systems
- Cultural intelligence
- Working in and with inter-cultural teams

### **Type of instruction**

The teaching consists of lectures, seminars and exercises performed individually or in groups.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

### **Prerequisites**

General requirements and 90 Credits in Social Sciences or Business Administration or equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on instruction and course literature.

The course is examined by one individual written examination.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination	7.5 credits	A/B/C/D/E/FX/F

### Course evaluation

The instruction is followed up throughout the course. At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student representative/student representatives (course developer/s). The evaluation, which is published on the relevant e-learning platform and submitted to the administration, is to function as a basis for future improvements to the course.

### Course literature

Nancy J. Adler with Allison Gundersen (2008 or later editions). *International dimensions of organizational behavior* (5th edition or later). Mason, OH: Thomson Higher Education. 398 pages. (ISBN 978-0-324-36075-2)

Dresser, Norine (2005). *Multicultural manners. Essential rules of etiquette for the 21st Century*. Hoboken, NJ: John Wiley & Sons. 284 pages (ISBN 0-471-68428-7)

Ward, Colleen; Bochner, Stephen & Furnham, Adrian (2001 or later editions). *The psychology of culture shock*. London: Routledge. 367 pages. (ISBN 978-0-415-16235-7)

Additional material such as relevant reports and research articles may be used.

### Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

### The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions

<http://pingpong.hj.se/public/courseId/10565/publicPage.do>

Also available in the course event on the e-learning platform PING PONG